Examination Policy - Higher Education

Purpose
This policy details the College’s requirements around examination practices to ensure an equitable examination process across all campuses to support the College’s commitment to academic integrity.

Definition of “College” – In the higher education sector, Australian College of Natural Medicine Pty Ltd trades as Endeavour College of Natural Health. For the purpose of this policy, any reference to ‘College’ or ‘the College’ should be considered a reference to each or any of these respective entities or trading names.

Scope
- All campuses (including online)
- All higher education students
- All staff

Policy Statement
Examinations play an integral part in assessing the skills and knowledge attained by students as a result of studying a particular subject. The College conducts both practical and written examinations in many higher education subjects, and expects students to be aware of the associated requirements of those examinations. This policy outlines the basic principles and rules supporting examinations at the College and the expectations of both students and staff. This policy should be read in conjunction with the College’s Assessment Policy – Higher Education which outlines the broader assessment principles of the College.

Examination Principles

Examination times are advertised widely
The Examination Timetable is published for all students on the Student Portal and the LMS. Each Semester, students are notified of its publication via a notice on the Student Portal and the LMS. Additionally, the date for release of the Examination Timetable is clearly outlined on the College-wide Student Calendar, available on the College’s website.
Examinations held in class time will not be shown on the Examination Timetable, but will be clearly outlined within the relevant Subject Outline.

Examination instructions are provided in class
Any instructions specific to the examination are provided by the lecturer in the class prior to the examination being conducted. For example, if an open book examination is to be held in class the following week, the lecturer will outline how many pages of notes are allowed to be brought into the exam. If the examination is to be held in the examination period for the Semester, examination instructions will be provided in the last class of the Semester.

Quizzes are examinations
Some subjects include multiple small examinations known throughout the College as ‘quizzes’. These quizzes are considered simply to be smaller examinations and should be considered by students to be just as important as final examinations.

**Only certain examinations are deferrable**

Only examinations which are worth 15% or more of the final grade for a subject are able to be deferred.

**Examinations assess learning outcomes**
Examinations will assess a student’s grasp of published subject learning outcomes. Final examinations will assess most (if not all) learning outcomes for the subject, while quizzes and mid-semester examinations will assess only some learning outcomes.

**Examination types are varied**
Throughout a typical course of study, students will undertake a variety of examination types including, but not limited to:

- **Written examinations:**
  - Multiple choice
  - Short answer
  - Extended response
  - Case studies
  - Essay questions
  - Open book
- **Practical examinations:**
  - Practical exercises

A number of the above examination types may be combined in one examination.

**Examination papers are unique**

Every written examination is offered with an examination paper unique to that cohort and examination time. A total of three (3) unique examination papers are produced each time a subject is offered. This ensures that there are different papers for students sitting the exam at the scheduled time, the scheduled deferred time, and allowing for one additional examination time (e.g.: a clash exam or special circumstances alternative exam).

**Examination Timetable**

**On Campus Study**

Final examinations for those students studying on campus are held in the examinations period of the semester:

- Weeks 14 & 15 for practical exams (at the usual class time)
- Weeks 16 & 17 for written exams
- After completion of clinic block (as timetabled) for clinical final reviews.

The Examination Timetable is published for all final written exams on the Student Portal at least six (6) weeks prior to the examination period. Its availability is advertised to students through notices on the LMS and the Student Portal.

Final examinations are held between 8 a.m. and 9:30 p.m., Monday to Saturday as per normal scheduled class times. Students will not normally be required to undertake final examinations on more than three (3) days in succession, nor to take more than four (4) final examinations in three (3) successive days. However, students studying subjects out of the recommended course structure cannot be guaranteed of this arrangement.
All on campus students are expected to be available to attend scheduled exams for the entire examination period. Incorrectly reading or misunderstanding the examination timetable will not be accepted as a reason for failure to attend an exam (see *Attendance Policy – Higher Education*).

Details of examinations to be conducted at other times throughout the Semester (e.g.: in class or online) are clearly outlined within the relevant Subject Outline.

All written examinations will be performed using Respondus LockDown Browser and the examination period process outlined above will be followed. Examinations will be open online for a scheduled 6 hour period and once started must be completed within the required exam timeframe.

**Online Study**

Final examinations for those students studying online are held in the examinations period of the cohort teaching period. This is a two (2) week period as published within the Student Calendar (online study).

The examination details for the final exam for each subject delivered online are published on the LMS under the relevant subject link at least six (6) weeks prior to the examination week. These details are published as a note via The Loop (i.e. the subject discussion forum page) as well as on the Subject News Noticeboard (course communications forum page).

All online written examinations this will be performed using Respondus LockDown Browser and same examination period process outlined above will be followed.

Please note – online students are **not** eligible to attend an examination scheduled for the on campus cohort and **must only** attend the scheduled examination for their online cohort.

Incorrectly reading or misunderstanding the examination timetable will not be accepted as a reason for failure to attend an exam, nor will a clashing on-campus class or clinic (see *Attendance Policy – Higher Education*).

Details of examinations to be conducted at other times through the Semester (e.g. in class or online) are clearly outlined within the relevant Subject Outline.

**External Exams and Invigilation**

Students with extenuating circumstances or medical conditions that make access to the Respondus LockDown Monitor (i.e. the webcam monitor) not possible, can apply to have their online examination invigilated by an external supervisor in place of using the webcam monitor.

To be eligible, a student must meet one or more of the following requirements;

- **Extenuating circumstances** – Students will be required to apply for Special Consideration and provide documentary evidence to support this claim.
- **Medical Conditions** - Students will be required to apply for Special Consideration and provide Medical documentation to support this claim **OR** have the adjustment outlined in their Reasonable Adjustment Plan (RAP).

If students meet the above eligibility requirements, they must submit the *Nomination of External Exam Invigilator Form* along with the Special Consideration Application Form (if applicable) to the Examination Department at (examination@endeavour.edu.au) at **least one (1) calendar month prior** to the final exam period. These applications will be assessed on a case by case basis by the College and students will be notified of the approval or otherwise within 10 working days.

Upon approval of their request to sit with an external supervisor, a password will be emailed to the approved invigilator with instructions on how to conduct the examination. Students approved to sit externally invigilated examinations will still be required to sit their examinations online, via the LMS, using the Respondus LockDown Browser only. In very rare circumstances will a paper version of the examination be provided to the supervisor.
Students will be required to log on to the LMS and access their Examinations online as normal usual and the password provided to the supervisor will allow the Webcam monitor to be disabled.

External invigilation can be overseen by a qualified medical practitioner, librarian, or professional (e.g.: lawyer, banker), or professional examination invigilator (e.g.: exam centre or at another higher education institution). External invigilation cannot be overseen by a family member, personal friend or work colleague.

External Examinations are to be sat on the same day and time as advertised on the Notice Board and The Loop within the subject, in the LMS.

External invigilators must agree to undertake this role in a voluntary capacity with no expectation of payment of any kind. The exception to this is if the student chooses to engage a professional examination invigilator (e.g.: at an exam centre or another higher education institution), in which case the student will be responsible for any payments or outgoings to the invigilator. The College will not, under any circumstances, accept or pay any remittance advices for external examination invigilation.

Regardless of the method of engagement by the student, the invigilator and the conditions under which the examinations are completed, must be approved by the College.

At the time of the examination, the invigilator will ensure that the student completes the exam under examination conditions, ensuring that the student does not consult any reference or course materials during the examination and that the student completes the exam on time.

Please note – this process applies only to final examinations. No applications for external exam invigilation will be accepted for any quizzes or mid-semester exams unless under extenuating circumstances and applied through Special Consideration Policy - Higher Education.

Practical Examinations

Practical examinations are considered ‘high stakes’ assessment, in that they test the skills and knowledge required to be a safe practitioner. In such cases, the pass mark (as outlined in the Assessment Policy - Higher Education) may be 50% for that individual assessment item and will be clearly outlined within the Subject Outline.

Mid-semester practical exams are usually held in normal scheduled class time.

Final practical examinations are held in the Practical Examination Period (Weeks 14 and 15 of Semester) and are outlined on the Subject Outline. Students will be advised of the Practical Examination schedule by their lecturer either in class or via the LMS. As with all exams to be held in examination period, students are expected to be familiar with the Examination Timetable to ensure attendance at the relevant exams.

Timing of Deferred Examinations

On Campus Subject – Final Exams
Deferred final examinations for on campus subjects (only) are held on a date scheduled by November of the previous calendar year and advertised on the Student Calendar (available on the College’s website or via the Student Portal).

On Campus - In Class Quizzes and Mid-semester Exams
Deferred in class quizzes and deferred mid-semester exams will normally be in the second half of the same Semester and during the end-of-Semester break immediately following the Semester in which the examination was deferred.

On Campus - Practical Exams
Deferred practical examination will be scheduled during the Semester or during the end-of-semester break based on supervisor availability.

Online Subject - Final Exams
Deferred final examinations for online subjects are timetabled with the next online cohort sitting examinations.

**Online Subject - Online Quizzes**
Deferred online quizzes will normally be scheduled to open the Thursday following the approval of the Deferred Examination Application and close the following Sunday.

Any exams performed in online environment will need to be done using Respondus LockDown Browser.

**Deferred exam dates and times are non-negotiable and may not be deferred.** If the student is unable to attend the advertised deferred examination time due to the same situation as applied in their original examination deferral application, they should contact their local Student Services Adviser or the Examinations Department to discuss further options.

Students who fail to sit the deferred examination at the advertised or notified deferred examination time, without any notification to the College, will automatically fail the examination.

**Clash Examinations**

**On Campus**
If two (2) or more exams are scheduled at the same time, students can apply for a consideration of an alternative exam time by completing and submitting the *Clash of Exam Notification (Form)* by the date advertised on the campus Examination Timetable. Any forms received after this date will not be considered eligible for an alternative exam time.

The National Examination Coordinator decides which subjects will be rescheduled and which will remain. Clash exams for on campus study will be scheduled within the two week exam period.

**Online**
If two (2) or more exams are scheduled at the same time, this will be identified by the National Examination Coordinator through the monthly examination scheduling process and students will be notified via email of the revised final examination timetable. Students are not required to fill out any paperwork in this case.

The National Examination Coordinator decides which subjects will be rescheduled and which will remain.

**Alternative Examinations**
Under some circumstances, students may be offered the opportunity to sit an alternative examination outside of the examination period. These circumstances may include resolving a grade appeal or other academic situations where the *Grievance Policy - Domestic Students - Higher Education* or *Special Consideration Policy - Higher Education* has been applied. If this occurs, students will be contacted in writing (usually via email) to advise them of the alternative examination details as well as a non-negotiable date and time. Where possible, this time will be scheduled to coincide with the student’s usual attendance at the College, however this may not be possible due to timetabling of other subjects.

Students sitting an alternative examination will be expected to adhere to the usual examination practices as outlined elsewhere in this policy. Alternative examinations will be unique papers to ensure academic integrity is maintained.

**Conduct of an Examination**

**Student Examination Attendance & Examination Submission**
In keeping with the *Assessment Policy - Higher Education*, students are strongly encouraged to attend and complete all examinations in order to attain a final grade that fully represents the student’s total knowledge of the subject and to provide the greatest chance for academic success.
All on campus examinations must be attended at the appointed time, with the examination submitted to the examination invigilator prior to leaving the room (or the lecturer / tutor if the examination is held in class time). The students will have ten (10) minutes perusal time with no writing allowed and will not be allowed to leave the examination room for a further 30 minutes post perusal time.

Students arriving more than 30 minutes after the published examination start time will not be permitted to enter the examination room and should visit Student Services immediately to discuss possible special circumstances or options for deferral of examination. Please note that it is the responsibility of the student to ‘be well informed about course requirements and seek academic assistance if in doubt’ (as per the Student Code of Conduct - Higher Education); forgetting the start time of an examination, misreading subject codes or failing to check the time on the Student Portal will not be considered an acceptable reason for a deferred examination.

A student who fails to attend / submit an examination or quiz with no satisfactory explanation will receive a mark of 0 for the examination unless they are granted a deferred examination or Special Circumstances (see below).

Attendance at examinations must be prioritised over any other clashing clinic or class attendance. Please see the Attendance Policy - Higher Education, Clinics section, regarding how to make up a missed clinic in this case. Any student requesting a deferred or clash examination due to clinic attendance requirements will be denied.

**Student Online Examination Attendance & Examination Submission**

In keeping with the Assessment Policy - Higher Education, students are strongly encouraged to attend and complete all examinations in order to attain a final grade that fully represents the student’s total knowledge of the subject and to provide the greatest chance for academic success.

All online examinations must be attended at the appointed 6-hour window time, with the examination submitted in the LMS using the “Submit” button. The students will have ten (10) minutes perusal time added to the total exam time as published on the Subject Outline and can start their exam at any time during the specified 6-hour window. Any extensions of the exam times due to the Reasonable Adjustment Plan will be implemented into the exam time prior to the exam. If exams are not completed by the advertised closing time (even if students have commenced the exam), they will still be closed at that time and the exam considered to be incomplete.

Online quizzes must be completed and submitted through the LMS within the stated window (usually one (1) week) in which they are offered; if quizzes are not completed by the advertised closing time (even if students have commenced the quiz), they will still be closed at that time and the quiz considered to be incomplete.

**Online examination guidelines**

**Online exam Training Module**

Every student is required to complete Online Exam Training Module on LMS to ensure training and understanding of academic integrity issues and detection using Respondus LockDown Browser

**Closed book exam**

Students must not use dictionaries, make any phone calls, consult with anyone, use textbooks or any other written reference materials during a closed book examination. Similarly, mobile phones or any other type of electronic device including laptop computers (separate to the device the exam is being completed on), iPads, tablets, smart watches, electronic dictionaries and digital pen cameras are not permitted to be used during an open book or a closed book exam.

**Approved Materials**

All students are permitted to use a blank piece of paper and pen, during an online exam, to assist with responding to questions.
Any translation dictionaries to be used in an examination by an approved ESL student must be presented to the Examination Department one week prior to the examination. Presentation should be done by emailing a photo of the cover of the dictionary to Examination Department.

All approved materials should be clearly visible during the Environment check. If they are not, students will be flagged as HIGH or MEDIUM risk of academic integrity and the incidence may be processed as dishonest plagiarism as per the Academic Integrity Policy – Higher Education.

Toilet Breaks
Students are permitted one (1) five (5) minute toilet break per hour of the exam. Prior to leaving the webcam view, students must show a note or say to the camera “toilet break” so the lecturer can note the time. Students that require extra or longer breaks during exams due to medical conditions should notify the Examination Department at least a week prior to the exam.

Children/Other People View During an Examination
If Respondus LockDown Monitor detects any additional or different faces in the webcam view, the student will be flagged as HIGH or MEDIUM risk for academic integrity. Lecturers will review the footage to determine if the incident needs to be processed as dishonest plagiarism as per the Academic Integrity Policy – Higher Education. All suspicions of dishonest plagiarism will be reviewed by the Head of Department prior to processing.

Internet and Technical Difficulties
If students experience any difficulties completing exams or quizzes, they should tell or show a note to the camera indicating the issues. If the internet or exam is completely disconnected during an exam, students should take a screenshot and supply this to the Examination Department for review.

Student Integrity (e.g.: Cheating and Plagiarism)
Students are accountable to standards of professionalism and ethics throughout their course of study and therefore the College takes a strong position on cheating and plagiarism. All students should ensure that their examinations are appropriately protected and that they follow the examination instructions when preparing possible materials to take into examination.

Please refer to the Academic Integrity Policy - Higher Education, Academic Integrity Procedure Flowchart and Student Misconduct Policy - Higher Education for details on academic dishonesty and the consequences for students who breach these policies.

Use of Approved Materials in Examinations
Students are required to take their College ID into all examinations and are also permitted to take one bottle of water (all materials except glass are allowed) into the examination (no other food or drink will be permitted). Pens will be supplied. Students are not permitted to take their own pens into the examination.

Any other approved items to be taken into an examination will be outlined by the lecturer prior to the examination period (e.g. simple calculators (not scientific) or approved medical equipment). The examination invigilator will outline the approved location within the room for any personal belongings taken into the examination room; any belongings not placed in this location may be removed from the student for the period of the examination.

Written Material
Unless identified as an Open Book Examination, students will not be permitted to take any written material into an examination. This includes any written material on Electronic Devices, paper, or any other written material at all (including on their body such as arms).
Any translation dictionaries taken into an examination by an approved student with English as a Second Language (as outlined below) must be presented to the examination invigilator prior to the start time of the examination, for ensuring the dictionary does not contain any further unauthorised written material.

If students are identified as having unauthorised written material within an examination room (regardless of the details of that written material) prior to the examination start time, they will be requested to leave the room immediately to dispose of the written material (e.g.: to leave papers outside or wash arms if writing is on them). The examination start time will not be delayed to wait for students to return to the room, however students will have up to 30 minutes to re-enter the examination room as outlined above.

If written material is identified after the examination has started, students will be required to leave the examination room immediately and not return; they will be referred under the Academic Integrity Policy - Higher Education or the Student Misconduct Policy - Higher Education.

If a student requests to leave the examination room at any stage during the examination (e.g.: toilet break), they will be escorted to and from the requested location. On re-entering the examination room, the student will be required to reveal to the examination invigilator anything which may be in their hands or pockets, to ensure continued academic integrity is maintained.

**Open Book Examinations**

Open book exams seek to assess a student’s understanding of key concepts, rather than recall or memorisation. Open book exams are important tools as an assessment method and students should be diligent in preparing for such an exam, as the key is locating information in a quick and timely manner.

In an open book exam on campus, students may bring in hardcopy reference material, including handwritten notes, hardcopy dictionaries and textbooks with any annotations. The lecturer will advise students in the last week of lectures before the exam of what hardcopy material will be allowed for that particular exam. No electronic devices will be allowed into an open book examination.

For specified online quizzes, students may access any hard or soft copy reference material as specified in the quiz instructions.

It is a student’s responsibility, whether on campus or online, to be equipped with the necessary tools for exams or quizzes (including textbooks, dictionaries, notes, software packages etc.), and lack of preparation or equipment will not be accepted as reason for deferral of examination.

**Electronic Devices**

Simple calculators may be allowed into an exam only if it is a science-based exam and requires complicated calculations to be completed. Students must check with the subject lecturer in advance if calculators have been approved for use in their particular exam. No formulas or any other information are permitted to be stored or written on any part of the calculator. Other devices which are not primarily calculators but which have a calculator function are not permitted.

Any other type of electronic device including laptop computers, iPads, tablet computers, electronic dictionaries, smart watches and digital pen cameras are not permitted in the exam room at any time, in an open book or a closed book exam.

Mobile phones are not permitted to remain on your person at any stage during an exam. If a student requires a mobile phone to be accessible in case of emergency, the mobile phone must be left with an examination invigilator. Students are not permitted to actively use their mobile phone during an exam, as this is considered academic misconduct.
Deferral of Written and Practical Examinations

In certain situations, students may apply for deferral of a written examination worth over 15% of the final grade for the subject if there are circumstances that significantly hamper their ability to attend at the scheduled examination time. These circumstances include:

- Serious personal or emotional trauma (such as a death in the immediate family)
- Exceptional circumstances involving serious student illness which would prevent attendance at the examination
- Religious observances which clash with the published Examination Timetable
- Sporting or cultural commitments at State, national or international level

Deferral of examination will **not** be granted for:

- Other study commitments (including clinic or class attendance)
- Work commitments
- Holiday arrangements
- Social and leisure events or personal commitments
- Misreading the examination timetable
- Lack of preparedness (e.g.: student does not have access to set text for open book exam)
- Forgetfulness

Special circumstances **may** apply in relation to events such as travel overseas, work commitments or important functions such as weddings. These will be reviewed on a case by case basis on consideration of the facts and the supportive documentation supplied. If applying for a deferral for a significant event such as a wedding, a formal request must be submitted prior to census date of the teaching period in which you are seeking a deferral wherever possible.

Applications for any other special consideration should be submitted at least three (3) days before the scheduled date of the examination. In rare situations where that is not possible, applications will be accepted until three (3) business days after the scheduled examination date. To apply for deferral of examination, students must complete the **ECNH - Deferred Examination Application Form** on the Student Portal and submit this electronically to the National Examination Coordinator within the above timeframes. The application form must be accompanied by documentary evidence (scanned) supporting the application for deferral.

The application will be considered by the National Examination Coordinator for decision on the application within five (5) business days. Some practical examinations may also be deferred if certain circumstances apply. In practical examination deferral applications National Examination Coordinator may also consult Senior Lecturer and / or Associate Head of Department / Head of Department prior to decision on the application. In cases where the National Examination Coordinator requires further advice on the situation, the application will be forwarded to the Director, Student Services and Retention and / or Director of Education for consultation and decision on the application within seven (7) business days.

Please note – if the student is claiming serious illness as their reason for deferral application, a medical certificate will be required which details the student’s lack of fitness to sit an exam on the scheduled exam date(s) (e.g.: where an online quiz is available for a week, the medical certificate must cover the full week).

All other examination / quiz assessment items must be attempted at the appointed time.

Applications for deferral of written or practical examination will not be granted where the relevant decision-maker is not satisfied that the student took reasonable measures to avoid the circumstance that contributed to the student missing the examination.

**Release of Results and Feedback**

**Final Examination Release and Feedback**

Australian College of Natural Medicine Pty Ltd (ACNM) trading as Endeavour College of Natural Health (National CRICOS Provider #00231G)
Final exam and overall grades for on-campus and online study periods are released as outlined in the Student Calendar (available on Student Portal).

Students may request to view their marked examination papers and discuss the marking with a permanent member of staff within 14 days of the results being released. To arrange the exam viewing students must book an academic consultation with the permanent staff member through the Academic Consultation page available on LMS.

Marked examination papers will be retained for a period of 12 months after the completion of the teaching period. Final examinations are not returned to students.

**Deferred Examinations Release and Feedback**

Results are normally released at the end of a Semester prior to the deferred examination period (as outlined in the published Student Calendar). Any student who has an approved deferred examination for that Semester will receive an ‘Incomplete’ grade for that subject until such time that the deferred examination is marked and the grade released. Results are released for deferred examinations as soon as possible after marking is completed and students will be notified via Student Portal. An incomplete grade may affect enrolment in the following teaching period if that subject was a pre-requisite for another. Students who believe their enrolment in the following teaching period may be effected by incomplete grades (due to pre-requisite requirements) should discuss their individual situation with their campus Student Services Adviser.

**Security**

**Transport of Examinations**

When required, all exams are transported via a secure courier route and hand delivered to nominated campus personnel.

**Lost Examinations**

Staff who handle student examinations are required to exercise due diligence in handling these items to ensure they are not lost or damaged.

Where there are reasonable grounds to believe that the examination was attended and / or submitted correctly but the lecturer is unable to locate the examination paper, the lecturer should contact the Head of Department / Associate Head of Department / Course Coordinator who will take remedial action depending on the specific circumstances of the case.

Possible remedial action includes:

i. awarding the student a final grade based on the student’s performance in other assessment items or other activities associated with the subject;
ii. awarding the student the average class mark for the particular examination;
iii. offering the student a passing grade or a predicted grade based on the student’s performance in other subjects in the current semester or in past semesters (ipsative assessment); or,
iv. offering the student the choice of repeating the examination (in the deferred examination period)

**Other Examination-linked Items to Consider**

**Special Consideration**

Students may apply for consideration of other circumstances that significantly hamper their ability to attend an examination and which are outside of the normal circumstances for deferral (i.e.: further to or outside of other provisions outlined in this policy). These circumstances may include temporary or permanent disability, original
circumstances extending beyond the agreed deferral date, or other exceptional and unforeseen circumstances. Applications for such consideration should be submitted before the deferred assessment date. In rare situations where that is not possible, applications will be accepted until three (3) days after the scheduled date. Students must follow prescribed procedures to apply for consideration and must supply supporting documentary evidence. The National Examination Coordinator will make decisions on approval of special consideration based on the evidence provided. In cases where a National Examination Coordinator is not available or requires further advice on the situation, the application will be forwarded to the National Timetabling and Examination Manager and/or the Director of Student Services and Retention for consultation (if necessary).

It should be noted that applications for special consideration will not be granted where relevant decision-maker is not satisfied that the student took reasonable measures to avoid the circumstance that contributed to the student missing the examination date. Please refer to Special Consideration Policy – Higher Education for further details.

Students with English as a Second Language - Examination Time

Students who have nominated English as their Second Language (both domestic and international students) on their enrolment form and who have satisfactorily completed the required IELTS or equivalent assessment (refer to English Proficiency Policy - Higher Education), will be permitted up to a maximum of 30 minutes additional time to complete a written examination. No additional time will be provided for practical exams.

In addition, these students are permitted to bring non-electronic translation dictionaries (excluding medical dictionaries) into written examinations. Any dictionaries will be required to be presented to the Student Services at least 24 hours prior to the examination. No further dictionary presentations will be accepted on the day of the exam. The dictionary will be checked for suitability at the time of the presentation, the student will be informed of the suitability and the dictionary will remain on campus until the scheduled exam time if suitable for use.

Examination Resits

The College does not offer standard examination resits for any higher education subjects, however under certain circumstances a resit may be offered as resolution to an academic issue (e.g., grade appeal). Any student who wishes to be considered for a resit of an exam due to grade appeal must follow the steps outlined in the Assessment Policy - Higher Education or the Complaints and Appeals Policy – International (whichever applies).

Where a resit is granted due to the application of either of the above policies, the resit grade will be the final grade applied to the subject.

Definitions

Academic Dishonesty - seeking to obtain or obtaining academic advantage by dishonest or unfair means or knowingly assisting another student to do so. Academic dishonesty includes, but is not restricted to:

- The act of plagiarism or assisting another student to commit plagiarism
- The act of collusion
- Allowing one's work to be copied or appropriated in some other form by another student
- Taking unauthorised information, materials or aids into an examination, irrespective of whether the unauthorised objects relate directly to the examination content (refer to Exam Administration Guidelines)
- Using unauthorised information, material or aids in an examination
- Submitting, as a new work, an assessment piece that has been previously submitted and assessed for another subject/unit of study or award, without appropriate acknowledgment and/or prior permission of lecturer
- Using experimental results or data obtained or gathered by another person without appropriate acknowledgement of the other person's contribution
- Fabricating or falsifying information or data
- Failing to give accurate acknowledgement to other collaborators’ contributions to an assessment piece
- Tampering or attempting to tamper with assessment items, grades or class records
- Falsifying or fabricating clinical, practical or laboratory reports
- Acquiring, attempting to acquire, possessing or distributing examination or assessment materials without the approval of the College.

**Examination Invigilator** - supervises the examination and ensures academic integrity is maintained in the examination room throughout the time allowed for the examination. In the examination room, the Invigilator’s decision is final and not negotiable. If a student is requested to leave an examination by the Invigilator, they must do so immediately without further discussion. If the student believes they were asked to leave the examination without just cause, the student should follow the relevant steps in the **Grievance Policy - Domestic Students - Higher Education** or the **Complaints and Appeals Policy - International**.

**Student** - is an individual person who is formally enrolled to study at the College. The individual person is that who appears on the College’s documents such as enrolment, admission and payment documents, and who is assigned an individual student ID.

**Related Procedures**

- Academic Integrity and Student Misconduct Procedure
- Academic Integrity Procedure Flowchart
- External Exam Invigilator Approval Procedure
- Online Exam Training Module (available on LMS)

**Further Information**

**Related Policies**

- Academic Integrity Policy - Higher Education
- Assessment Policy – Higher Education
- Attendance Policy – Higher Education
- Complaints and Appeals Policy - International
- English Proficiency Policy - Higher Education
- Grievance Policy - Domestic Students - Higher Education
- Special Consideration Policy - Higher Education
- Student Code of Conduct - Higher Education
- Student Misconduct Policy - Higher Education

**Related Documents**

- Clash of Exam Notification (Form)
- ECNH - Deferred Examination Application Form
- ECNH - Special Consideration Application Form
Nomination of External Exam Invigilator Form - Higher Education

Guidelines

Exam Administration Guidelines

Benchmarking

Christian Heritage College
Deakin University
Flinders University
Griffith University
Queensland University of Technology
Royal Melbourne Institute of Technology
University of Newcastle
University of Queensland
University of Wollongong
Western Sydney University

Supporting Research and Analysis

Not applicable

Related Legislation

Not applicable
Review and Approval

Policy Author
National HE Compliance Manager

Policy Owner
Direction of Education

Contact
Director of Education
andrea.bugarcic@endeavour.edu.au

Recommending Body
Director of Education
Meeting date: 8 May 2020

Approval Body
Academic Council
Meeting date: 15 May 2020

Policy Status
Revised

Responsibilities for Implementation

- Director of Education
- Heads of Department / Associate Heads of Department / Course Coordinator
- Lecturers / Associate Lecturers
- National Examination Coordinator
- Senior Lecturers
- Student Services staff

Key Stakeholders

- Academic Board
- Academic Staff
- Director of Education
- Director, Student Services & Retention
- National Examination Coordinator
- Sessional Academics
- Student Services staff
- Students