



# SUBJECT OUTLINE

Subject Name:

**Homeopathic Acute Prescribing**

Subject Code:

**HOMC121**

## SECTION 1 – GENERAL INFORMATION

<b>Award/s:</b>	<b>Total Course Credit Points:</b>	<b>Level:</b>
Bachelor of Health Science (Naturopathy)	128	3 <sup>rd</sup> Year
Bachelor of Complementary Medicine	48	3 <sup>rd</sup> Year
<b>Duration:</b> 1 Semester		
<b>Subject is:</b> Elective	<b>Subject Credit Points:</b> 4	

Student Workload:		
<b>No. timetabled hours per week:</b> 6	<b>No. personal study hours per week:</b> 4	<b>Total hours per week:</b> 10
<b>Delivery Mode*:</b>		
<input type="checkbox"/> On campus	<input checked="" type="checkbox"/> Online / Digital	<input type="checkbox"/> Blended
		<input type="checkbox"/> Intensive
<b>Weekly Session^ Format/s - 2 sessions per week:</b>		
<input checked="" type="checkbox"/> eLearning modules:           Lectures: Interactive online learning modules Tutorials: can include asynchronous tutor moderated discussion forum and activities, learning journal activities or other web-based resources <i>Optional:</i> Synchronous debriefing webinars		
*All modes are supported by the online learning management system which will include subject documents such as handouts, readings and assessment guides. ^A 'session' is made up of 3 hours of timetabled / online study time per week unless otherwise specified. Each subject has a set number of sessions as outlined above.		
<b>Study Pattern:</b>	<input checked="" type="checkbox"/> Full Time	<input checked="" type="checkbox"/> Part Time
<b>Pre-requisites:</b>	BIOH111	
<b>Co-requisites:</b>	SOCQ121	

## SECTION 2 – ACADEMIC DETAILS

### Subject Rationale

This subject equips students to apply homeopathy's fundamental principles in the treatment of common acute and first aid conditions. Students examine the homeopathic concepts of health and disease, and the purpose of homeopathic human pathogenetic trials. The collection, preparation, storage and dispensing of medicines is explored in homeopathic pharmacy. Occupational Health and Safety and TGA requirements are detailed. Case taking and case analysis using simple reportorial matrices are demonstrated in the study of first aid and acute



clinical situations with relevant practical therapeutics and materia medica. Recognition of the need for referral for chronic homeopathic treatment, and to other CAM, allied health and medical practitioners is explored.

## Learning Outcomes

1. Apply the underlying principles that govern the practice of homeopathy in the treatment of acute and first aid conditions.
2. Outline suitable treatment strategies in acute or first aid situations and recognise the need for referral.
3. Explain the manufacture and dispensing of homeopathic medicines.
4. Discuss the legislative requirements involved in homeopathic dispensing and pharmacy.

## Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
<b>Quiz</b> (Multiple choice, matching questions, short answers and definitions) (1 hour)	1, 2	1-13	Week 7	20%
<b>Case Study</b> (600-1000 words)	1, 2	1-20	Week 10	30%
<b>Final Exam</b> (Multiple choice, matching questions, short answers and long answers) (90 minutes)	1 - 4	1-26	Final Exam period	50%

All written assessments and online quizzes are due at 11:55 p.m. Sunday and submitted through the LMS.

## Pass Requirements

To achieve a passing grade in this subject, students must:

- have a cumulative mark of at least 50%, and
- have submitted all assessment items with a value greater than 15%.

## Prescribed Readings:

Endeavour RadarOpus software package, including:

- ① Schroyens, F. (2016). *Core synthesis*. Archibel S. A.
- ① Van Woensel, E. (2016). *149 Keynotes, characteristics and peculiarities*. Archibel S. A.



### Recommended Readings:

Lansky, A. L. (2003). *Impossible cure: The promise of homeopathy*. R. L. Ranch Press.

Morrison, R. (1998). *Desktop companion to physical pathology*. Hahnemann Clinic Publishing.\*

Rowe, T. (2004). *Homeopathic methodology: Repertory, case taking, and case analysis: An introductory homeopathic workbook*. B. Jain Publishers.

\*[available in print edition or as an electronic addition to Endeavour RadarOpus package]

Subject Content		
Week	Lectures	Tutorials
1.	<p>Session 1</p> <p><b>Homeopathic Practice</b></p> <ul style="list-style-type: none"> <li>➤ Application of the principles of similars and contraries</li> <li>➤ Quantifying sensitivity and susceptibility</li> <li>➤ Reactions of the organism</li> <li>➤ Single medicine and complexes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Facilitated discussion the homeopathic paradigm's relationship to other modalities.</li> </ul>
	<p>Session 2</p> <p><b>Homeopathic Pharmacy</b></p> <ul style="list-style-type: none"> <li>➤ Sources of medicines</li> <li>➤ Human Pathogenetic Trials (HPTs)</li> <li>➤ Doctrine of Signatures in homeopathy</li> <li>➤ Potency scales</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review examples of HPTs, both traditional and modern.</li> </ul>
2.	<p>Session 3</p> <p><b>Classifying health and illness</b></p> <ul style="list-style-type: none"> <li>➤ Therapeutic order</li> <li>➤ Homeopathic hierarchies</li> <li>➤ Symptom classification</li> <li>➤ Structure of materia medicas</li> <li>➤ Principle of cure</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	<p>Session 4</p> <p><b>Homeopathic First Aid and Acute Medicines: Injury Therapeutics</b></p> <ul style="list-style-type: none"> <li>➤ Apis mellifica, Arnica montana, Bellis perennis, Symphytum, Calendula officinalis, Rhus toxicodendron, Hypericum, Ruta graveolens, Bryonia alba, Ledum palustre</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>



3.	<p>Session 5</p> <p><b>Homeopathic prescriptions</b></p> <ul style="list-style-type: none"> <li>➤ Potency and posology selection</li> <li>➤ Sympathy and antipathy</li> <li>➤ Assessing treatment response</li> <li>➤ Principle of cure in application</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	<p>Session 6</p> <p><b>Homeopathic First Aid and Acute Medicines: Paediatric Therapeutics</b></p> <ul style="list-style-type: none"> <li>➤ Chamomilla, Belladonna, Pulsatilla, Nux vomica, Ipecacuanha</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
4.	<p>Session 7</p> <p><b>Accessing clinical data</b></p> <ul style="list-style-type: none"> <li>➤ Therapeutic Indexes and Repertories</li> <li>➤ Rubric selection and location</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of clinical scenarios and selection of appropriate rubrics.</li> </ul>
	<p>Session 8</p> <p><b>Homeopathic First Aid and Acute Medicines: Febrile States</b></p> <ul style="list-style-type: none"> <li>➤ Aconitum napellus, Belladonna, Ferrum phosphoricum, Gelsemium, China officinalis, Baptisia, Bryonia, Hepar sulphuris</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
5.	<p>Session 9</p> <p><b>Repertorial Matrix</b></p> <ul style="list-style-type: none"> <li>➤ Construction of a simple repertorial matrix</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of clinical scenarios and construction of repertorial matrices.</li> </ul>
	<p>Session 10</p> <p><b>Homeopathic First Aid and Acute Medicines: Respiratory Therapeutics</b></p> <ul style="list-style-type: none"> <li>➤ Spongia tosta, Arsenicum album, Bryonia, Phosphorus, Drosera, Silicea, Antimonium tartaricum, Dulcamara</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>➤ Provide feedback to students on their case analysis techniques.</li> </ul>
6.	<p>Session 11</p> <p><b>Definition of First Aid, Acute and Chronic Disease</b></p> <ul style="list-style-type: none"> <li>➤ Homeopathic method of case analysis for first aid and acute conditions</li> <li>➤ Development of treatment plan for first aid and acute conditions</li> <li>➤ Evaluating prognosis</li> <li>➤ Referral and scope of practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>➤ Provide feedback to students on their case analysis techniques.</li> </ul>



	<p>Session 12</p> <p><b>Homeopathic First Aid and Acute Medicines: Emotional Trauma states</b></p> <ul style="list-style-type: none"> <li>➤ Ignatia, Aconite, Gelsemium, Natrium muriaticum, Phosphoric acid, Staphysagria</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>➤ Provide feedback to students on their case analysis techniques.</li> </ul>
7.	<p>Session 13</p> <p><b>First aid cases</b></p> <ul style="list-style-type: none"> <li>➤ Repertorial work</li> <li>➤ Treatment plans, referral</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>➤ Provide feedback to students on their case analysis techniques.</li> </ul>
	<p>Session 14</p> <p><b>Homeopathic First Aid and Acute Medicines: Gastro-intestinal tract Therapeutics</b></p> <ul style="list-style-type: none"> <li>➤ Arsenicum album, Colocynthis, Ipecacuanha, Tabacum, Podophyllum, Aloe socotrina, Croton tiglium, Coffea cruda, Alumina, Veratrum album, Coccus</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>➤ Provide feedback to students on their case analysis techniques.</li> </ul>
<p><b>NON-TEACHING WEEK</b> (note that make-up classes may be scheduled in this week)</p> <p><b>Semester 1</b> – This aligns with the week after Easter so it may fall between Weeks 6 to 8</p> <p><b>Semester 2 &amp; Online students</b> – The non-teaching week falls between Weeks 7 and 8</p>		
8.	<p>Session 15</p> <p><b>Simple acute cases</b></p> <ul style="list-style-type: none"> <li>➤ Reportorial work</li> <li>➤ Treatment plans, referral</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>➤ Provide feedback to students on their case analysis techniques.</li> </ul>
	<p>Session 16</p> <p><b>Homeopathic Pharmacy</b></p> <ul style="list-style-type: none"> <li>➤ Terminology and equipment used in homeopathic pharmacy</li> <li>➤ Procedures, manufacture, OHS, TGA regulations</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pharmacy dispensing equipment and labelling demonstration.</li> </ul>
9.	<p>Session 17</p> <p><b>Complex acute cases and acute exacerbations of chronic disease states</b></p> <ul style="list-style-type: none"> <li>➤ Reportorial work</li> <li>➤ Treatment plans, referral</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>➤ Provide feedback to students on their case analysis techniques.</li> </ul>
	<p>Session 18</p> <p><b>Pharmacy practical demonstration</b></p> <ul style="list-style-type: none"> <li>➤ Lab practical</li> </ul>	<ul style="list-style-type: none"> <li>➤ Preparation of a tincture, trituration, serial dilution, and dispensing medicines demonstrations.</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Practical techniques for home, domestic, first aid and acute prescribing</li> </ul>	
10.	<p>Session 19</p> <p><b>Homeopathic perspectives on definitions of disease</b></p> <ul style="list-style-type: none"> <li>➤ Acute and Chronic</li> <li>➤ Recognising the need for referral for chronic/constitutional treatment where appropriate</li> <li>➤ Duty of care and scope of practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	<p>Session 20</p> <p><b>Schuessler Tissue Salts 1</b></p> <ul style="list-style-type: none"> <li>➤ Basic principles</li> <li>➤ Potency and preparation</li> <li>➤ The 12 tissue salts, indications for use</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
11.	<p>Session 21</p> <p><b>Acute Case Management</b></p> <ul style="list-style-type: none"> <li>➤ The first consultation</li> <li>➤ Prescribing</li> <li>➤ The follow up</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	<p>Session 22</p> <p><b>Schuessler Tissue Salts 2</b></p> <ul style="list-style-type: none"> <li>➤ The 12 tissue salts, indications for use</li> <li>➤ Tissue salt complexes</li> <li>➤ Applications in practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
12.	<p>Session 23</p> <p><b>Introduction to chronic disease</b></p> <ul style="list-style-type: none"> <li>➤ Introduction to the concept of miasms</li> <li>➤ Psora, sycosis, syphilis (referral for chronic treatment)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	<p>Session 24</p> <p><b>Introduction to Kingdoms and Groupings within Materia Medica</b></p> <ul style="list-style-type: none"> <li>➤ Comparative materia medica</li> <li>➤ Taxonomical analysis</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
13.	<p>Session 25</p> <p><b>Obstacles to recovery</b></p> <ul style="list-style-type: none"> <li>➤ Never well since: aetiological prescribing</li> <li>➤ Origin of the concept of layers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Miasmatic blockages</li> <li>➤ Health promotion practices and collaborative practice</li> </ul>	
	Session 26 <b>Taking the case</b> <ul style="list-style-type: none"> <li>➤ Case examples</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
14.	<b>Non-Teaching Week/Practical Examination Week 1</b> Note that make-up classes may be scheduled in this week	
15.	<b>Non-Teaching Week/Practical Examination Week 2</b> Note that make-up classes may be scheduled in this week	
16.	<b>Final Examination Week 1</b> Students are required to sit examinations using the Respondus Lockdown Browser software per the <a href="#">Examination Policy – Higher Education</a> . Refer to the LMS for exam opening and closing times.	
17.	<b>Final Examination Week 2</b> Students are required to sit examinations using the Respondus Lockdown Browser software per the <a href="#">Examination Policy – Higher Education</a> . Refer to the LMS for exam opening and closing times.	