SUBJECT OUTLINE

Subject Name: Homeopathic Case Taking
Subject Code: HOMT122

SECTION 1 – GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Award/s:</th>
<th>Total Course Credit Points:</th>
<th>Level:</th>
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<tbody>
<tr>
<td>Bachelor of Health Science (Naturopathy)</td>
<td>128</td>
<td>4th Year</td>
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<tr>
<td>Bachelor of Complementary Medicine</td>
<td>48</td>
<td>3rd Year</td>
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Duration: 1 Semester
Subject is: Elective

Student Workload:

<table>
<thead>
<tr>
<th>No. timetabled hours per week:</th>
<th>No. personal study hours per week:</th>
<th>Total hours per week:</th>
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<tbody>
<tr>
<td>3</td>
<td>2</td>
<td>5</td>
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Delivery Mode*:

☐ On campus
☒ Online / Digital
☐ Blended
☐ Intensive

Weekly Session^ Format/s - 1 session per week:

☒ eLearning modules: Lectures: Interactive adaptive online learning modules
Tutorials: can include asynchronous tutor moderated discussion forum and activities, learning journal activities or other web-based resources

^A ‘session’ is made up of 3 hours of timetabled / online study time per week unless otherwise specified. Each subject has a set number of sessions as outlined above.

Study Pattern: ☒ Full Time ☒ Part Time

Pre-requisites: SOCF111, HOMC121, SOCQ121
Co-requisites: Nil

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

This subject develops students’ understanding of the homeopathic interview, through analysing the guidelines of key homeopathic theorists from historical through to post-modern times, and integrating the perspective of talk-therapy practitioners. Students will utilise reflection as a tool to evaluate their own performance as practitioners, and to propose directions for ongoing professional development. Students will develop the ability to recognise and classify symptoms using homeopathic models, to guide the homeopathic interview and case analysis with a focus
on the generalities approach. Students will be exposed to broader conceptions of the homeopathic totality, and historical concepts of constitutional types.

**Learning Outcomes**

1. Collect, identify and organize symptoms according to the homeopathic classification system and method of Boenninghausen.
2. Illustrate the principles and development of the homeopathic interview and contrast with approaches used in contemporary counselling practice.
3. Use reflection to evaluate own efficacy and improve future practice.
4. Connect the medicinal picture of homeopathic medicines to the characteristic symptoms of disease.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Type</th>
<th>Learning Outcomes Assessed</th>
<th>Session Content Delivered</th>
<th>Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Reflection (700 words)</td>
<td>2-4</td>
<td>1-4</td>
<td>Week 6</td>
<td>30%</td>
</tr>
<tr>
<td>Case Report Planning Document</td>
<td>1</td>
<td>1-9</td>
<td>Week 9</td>
<td>20%</td>
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<tr>
<td>(rubric based)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Case Report (2000 words)</td>
<td>1, 3-4</td>
<td>1-13</td>
<td>Week 13</td>
<td>50%</td>
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All written assessments and online quizzes are due at 11:55 p.m. Sunday and submitted through the LMS

**Prescribed Readings:**

1. Endeavour RadarOpus software package, including:
   - Schroyens, F. (2016). *Core synthesis*. Archibel S. A.


**Recommended Readings:**


### Subject Content

<table>
<thead>
<tr>
<th>Week</th>
<th>Lectures</th>
<th>Tutorials / Practicals</th>
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</table>
| 1.   | **Introduction** (Subject Outline / Subject Aims / Assessment / Teaching Resources)  
     **Introducing the Homeopathic Method**  
     1️⃣ Initial interview  
     2️⃣ Client expectations and awareness  
     3️⃣ Orientation  
     4️⃣ Reflective practice | Video consultation tutorial:  
     📚 Stages of an interview |
| 2.   | **The Significance of Symptoms**  
     1️⃣ Hierarchy & classification  
     2️⃣ General or particular  
     3️⃣ Common or characteristic  
     4️⃣ PQRS  
     5️⃣ Totality of symptoms | Video consultation tutorial:  
     📚 Recognising and categorising symptoms |
| 3.   | **Hahnemannian Interview**  
     1️⃣ Hahnemann’s directives  
     2️⃣ Aphorisms 82-104  
     3️⃣ Aphorism 153 | 📚 Apply counselling micro skills and interviewing techniques in triad exercises |
| 4.   | **Post Hahnemannian Interview**  
     1️⃣ Boeninghausen  
     2️⃣ Hahnemann’s students | Video consultation tutorial:  
     📚 Hahnemannian method |
| 5.   | **Repertorial Analysis**  
     1️⃣ Clinical reasoning  
     2️⃣ Quantitative tools in homeopathy  
     3️⃣ Prognosis and statistics | Video consultation tutorial:  
     📚 Case analysis |
| 6.   | **Structure of the Boeninghausen Method**  
     1️⃣ Principle of generalisation  
     2️⃣ Grading of symptoms and medicines  
     3️⃣ Location, sensation, modality & concomitant  
     4️⃣ Repertorial structure  
     5️⃣ Matrices  
     6️⃣ Boger-Boeninghausen | 📚 Rubric hunting activity |
### 7. Case Analysis Using Boenninghausen Repertorisation
- Principle of generalisation
- Repertorisation method

### 8. Modern and Post Modern Interview
- Kent
- Vithoulkas
- Mental emotional dominance
- Jungian

### 9. Electronic Repertorisation
- Elimination
- Exclusion
- Combining
- Crossing
- Polarities
- Expert systems

### 10. Other Disciplines
- Police
- Human resources
- Talk therapy
- Medicine

### 11. Best Practice in Consultations
- Attitude
- Observation
- Questions and silence
- Physical examination

### 12. Posology and Sensitivity
- Assessing through interviews
- Prescribing and client instructions
- The follow up appointment

### 13. Concept of a “Constitution Type”
- Hippocratic constitutions
- Von Grauvogl’s classification
- Nebel’s constitutions
- Morphological classifications
- Constitutional medicine pictures

### NON-TEACHING WEEK (note that make-up classes may be scheduled in this week)
**Online students** – The non-teaching week falls between Weeks 7 and 8

### Video consultation tutorial:
- Boenninghausen method
- Kentian method
- Polarity analysis and prognosis
- SOAP and challenging
- Reflection
- Follow up appointment
- Constitution identification activity & video consultation tutorial
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<tr>
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<th>Non-Teaching Week/Practical Examination Week 1</th>
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<td>14</td>
<td>Note that make-up classes may be scheduled in this week</td>
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<th>Non-Teaching Week/Practical Examination Week 2</th>
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<th>Final Examination Week 1</th>
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