SUBJECT OUTLINE

Subject Name: Homeopathic Case Taking

SECTION 1 – GENERAL INFORMATION

Award/s:
- Bachelor of Health Science (Naturopathy)
- Bachelor of Complementary Medicine

Total Course Credit Points:
- Bachelor of Health Science (Naturopathy): 128
- Bachelor of Complementary Medicine: 48

Level:
- 4th Year
- 3rd Year

Duration: 1 Semester

Subject Coordinator: Greg Cope (Brisbane Campus)

Subject is: Elective

Subject Credit Points: 2

Student Workload:

<table>
<thead>
<tr>
<th>No. timetabled hours per week:</th>
<th>No. personal study hours per week:</th>
<th>Total hours per week:</th>
</tr>
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<tbody>
<tr>
<td>3</td>
<td>2</td>
<td>5</td>
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Delivery Mode:

- Face to Face (On Campus): 1 x 2 hour lecture, 1 x 1 hour tutorial
- e-Learning (Online): Narrated PowerPoint presentations, Tutorials: Asynchronous tutor moderated discussion forum and activities, Student handouts, web-based resources
- Intensive Delivery (Summer School): Contact hours are delivered over 3 weeks with 2 x 7.5 hour days delivered per week

Content: Combination lecture and tutorial activities

Assessment: Week 2: Case Report Planning Document - Week 2; Case Report - Week 3

Full Time

Part Time

Pre-requisites: SOCF111, HOMC121, SOCQ121

Co-requisites: Nil

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

This subject develops students’ understanding of the homeopathic interview, through analysing the guidelines of key homeopathic theorists from historical through to post-modern times, and integrating the perspective of talk-therapy practitioners. Students will utilise reflection as a tool to evaluate their own performance as practitioners, and to propose directions for ongoing professional development. Students will develop the ability to recognise and
classify symptoms using homeopathic models, to guide the homeopathic interview and case analysis with a focus on the generalities approach. Students will be exposed to broader conceptions of the homeopathic totality, and historical concepts of constitutional types.

## Learning Outcomes

1. Collect, identify and organize symptoms according to the homeopathic classification system and method of Boenninghausen.
2. Illustrate the principles and development of the homeopathic interview and contrast with approaches used in contemporary counselling practice.
3. Use reflection to evaluate own efficacy, and improve future practice.
4. Connect the medicinal picture of homeopathic medicines to the characteristic symptoms of disease.

## Assessment Tasks

<table>
<thead>
<tr>
<th>Type</th>
<th>Learning Outcomes Assessed</th>
<th>Session Content Delivered</th>
<th>Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay (1500 words)</td>
<td>2-4</td>
<td>1-4</td>
<td>Week 6</td>
<td>40%</td>
</tr>
<tr>
<td>Case Report Planning Document</td>
<td>1</td>
<td>1-9</td>
<td>Week 10</td>
<td>20%</td>
</tr>
<tr>
<td>Case Report (2000 words)</td>
<td>1, 3-4</td>
<td>1-13</td>
<td>Week 14</td>
<td>40%</td>
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All written assessments and online quizzes are due at 11:55 p.m. Sunday and submitted through the LMS

## Prescribed Readings:

1. Endeavour RadarOpus software package, including:
   - Schroyens, F. (2016). *Core synthesis.* Assesse, Belgium: Archibel S. A.


## Recommended Readings:


### Subject Content

<table>
<thead>
<tr>
<th>Week</th>
<th>Lectures</th>
<th>Tutorials / Practicals</th>
</tr>
</thead>
</table>
| 1.   | **Introduction** (Subject Outline / Subject Aims / Assessment / Teaching Resources) **Introducing the Homeopathic Method**  
  - Initial interview  
  - Client expectations and awareness  
  - Orientation  
  - Reflective practice | Video consultation tutorial: Stages of an interview |
| 2.   | **The Significance of Symptoms**  
  - Hierarchy & classification  
  - General or particular  
  - Common or characteristic  
  - PQRS  
  - Totality of symptoms | Video consultation tutorial: Recognising and categorising symptoms |
| 3.   | **Hahnemmanian Interview**  
  - Hahnemann’s directives  
  - Aphorisms 82-104  
  - Aphorism 153 | Apply counselling micro skills and interviewing techniques in triad exercises |
| 4.   | **Post Hahnemmannian Interview**  
  - Boenninghausen  
  - Hahnemann’s students | Video consultation tutorial: Hahnemmannian method |
| 5.   | **Modern and Post Modern Interview**  
  - Kent  
  - Vithoulkas  
  - Mental emotional dominance  
  - Jungian | Video consultation tutorial: Kentian method |
| 6.   | **Best Practice in Consultations**  
  - Attitude  
  - Observation  
  - Questions and silence  
  - Physical examination | Video consultation tutorial: Reflection |
### Other Disciplines
- Police
- Human resources
- Talk therapy
- Medicine

### NON-TEACHING WEEK (note that make-up classes may be scheduled in this week)
- Semester 1 – This aligns with the week after Easter so it may fall between Weeks 6 to 8
- Semester 2 & Online students – The non-teaching week falls between Weeks 7 and 8

### Repertorial Analysis
- Clinical reasoning
- Quantitative tools in homeopathy
- Prognosis and statistics

### Structure of the Boenninghausen Method
- Principle of generalisation
- Grading of symptoms and medicines
- Location, sensation, modality & concomitant
- Repertorial structure
- Matrices
- Boger-Boenninghausen

### Case Analysis Using Boenninghausen Repertorisation
- Principle of generalisation
- Repertorisation method

### Electronic Repertorisation
- Elimination
- Exclusion
- Combining
- Crossing
- Polarities
- Expert systems

### Posology and Sensitivity
- Assessing through interviews
- Prescribing and client instructions
- The follow up appointment

### Concept of a “Constitution Type”
- Hippocratic constitutions
- Von Grauvogl’s classification
- Nebel’s constitutions

### Video consultation tutorial:
- SOAP and challenging
- Retrospective case analysis
- Rubric hunting activity
- Analysis of related clinical cases and appropriate homeopathic therapeutic approaches
- Polarity analysis and prognosis
- Follow up appointment
- Constitution identification activity
<table>
<thead>
<tr>
<th>Morphological classifications</th>
<th>Constitutional medicine pictures</th>
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<tr>
<td>14. <strong>Non-Teaching Week/Practical Examination Week 1</strong>&lt;br&gt;Note that make-up classes may be scheduled in this week</td>
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<td>15. <strong>Non-Teaching Week/Practical Examination Week 2</strong>&lt;br&gt;Note that make-up classes may be scheduled in this week</td>
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<td>16. <strong>Final Examination Week 1</strong>&lt;br&gt;There is no final exam for this subject</td>
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<tr>
<td>17. <strong>Final Examination Week 2</strong>&lt;br&gt;There is no final exam for this subject</td>
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