

# SUBJECT OUTLINE



Subject Name:

## Homeopathic Case Taking

Subject Code:

## HOMT122

### SECTION 1 - GENERAL INFORMATION

|  |                                    |                               |
|--|------------------------------------|-------------------------------|
| <b>Award/s:</b>                          | <b>Total Course Credit Points:</b> | <b>Level:</b>                 |
| Bachelor of Health Science (Naturopathy) | 128                                | Elective 4 <sup>th</sup> Year |
| Bachelor of Complementary Medicine       | 48                                 | Elective 3 <sup>rd</sup> Year |
| Homeopathic Specialisation Course        | 16                                 | Core 1 <sup>st</sup> Year     |
| <b>Duration:</b>                         |                                    |                               |
| 1 Semester                               |                                    |                               |
| <b>Subject Coordinator:</b>              |                                    |                               |
| Shashi Reddy (Sydney campus)             |                                    |                               |
| <b>Subject is:</b>                       | <b>Subject Credit Points:</b>      |                               |
| Core or Elective as noted                | 2                                  |                               |

### Student Workload:

|                                       |   |                              |
|---------------------------------------|---|------------------------------|
| <b>No. timetabled hours per week:</b> | <b>No. personal study hours per week:</b> | <b>Total hours per week:</b> |
| <b>3</b>                              | <b>2</b>                                  | <b>5</b>                     |

#### Delivery Mode:

|                                       |  |                     |
|---------------------------------------|--|---------------------|
| Face to Face<br>(On campus)           | 1 x 2 hour lecture   | 1 x 1 hour tutorial |
| e-Learning<br>(Online)                | Narrated PowerPoint presentations<br>Tutorials: Asynchronous tutor moderated discussion forum and activities<br>Student handouts, web-based resources  |                     |
| Intensive Delivery<br>(Summer School) | Contact hours are delivered over 3 weeks with 2 x 7.5 hour days delivered per week<br>Content: Combination lecture and tutorial activities<br>Assessment: Essay - Week 2: Case Report Planning Document - Week 2; Case Report - Week 3<br>Full Time<br>Part Time |                     |
| <b>Pre-requisites:</b>                | SOCF111, HOMC121, SOCQ121  |                     |
| <b>Co-requisites:</b>                 | Nil  |                     |

### SECTION 2 – ACADEMIC DETAILS

#### Subject Rationale

This subject develops students' understanding of the homeopathic interview, through analysing the guidelines of key homeopathic theorists from historical through to post-modern times, and integrating the perspective of talk-therapy practitioners. Students will utilise reflection as a tool to evaluate their own performance as practitioners, and to propose directions for ongoing professional development. Students will develop the ability to recognise and classify symptoms using homeopathic models, to guide the homeopathic interview and case analysis with a focus on the generalities approach. Students will be exposed to broader conceptions of the homeopathic totality, and historical concepts of constitutional types.

## Learning Outcomes

1. Collect, identify and organize symptoms according to the homeopathic classification system and method of Boenninghausen.
2. Illustrate the principles and development of the homeopathic interview and contrast with approaches used in contemporary counselling practice.
3. Use reflection to evaluate own efficacy, and improve future practice.
4. Connect the medicinal picture of homeopathic medicines to the characteristic symptoms of disease.

## Assessment Tasks

| Type  | Learning Outcomes Assessed | Session Content Delivered | Due     | Weighting |
|---|----------------------------|---------------------------|---------|-----------|
| Essay<br>(1500 words)                           | 2-4                        | 1-4                       | Week 6  | 40%       |
| Case Report Planning Document<br>(rubric based) | 1                          | 1-9                       | Week 10 | 20%       |
| Case Report<br>(2000 words)                     | 1, 3-4                     | 1-13                      | Week 14 | 40%       |

All written assessments and online quizzes are due at 11:55 p.m. and submitted through the LMS

### Prescribed Readings:

1. Endeavour RadarOpus software package, including:
  - Boenninghausen, C. (2010). *Therapeutic pocket book*. (P. Vint, Trans.). Assesse, Belgium: Archibel S. A.
  - Schroyens, F. (2016). *Core synthesis*. Assesse, Belgium: Archibel S. A.
  - Van Woensel, E. (2016). *149 Keynotes, characteristics and peculiarities*. Assesse, Belgium: Archibel S. A.
2. Gray, A. (2014). *Case taking: Best practice and creating meaning in the consulting room* (2nd ed., Vol. 1). New Dehli, India: Homeopathic Essence.

### Recommended Readings:

1. D'Castro, B. (2010). *Logic of repertories: According to CHH syllabus*. New Delhi, India: B. Jain Publishers.
2. Frei, H. (2013). *Polarity analysis in homeopathy: A precise path to the simillimum*. Kandern, Germany: Narayana Verlag.
3. Geldard, D. & Geldard, K., & Foo, R. Y. (2017). *Basic personal counselling: A training manual for counsellors* (8th ed.). South Melbourne, VIC: Cengage Learning.
4. Lansky, A. L. (2003). *Impossible cure: The promise of homeopathy*. Portola Valley, CA: R. L. Ranch Press.

| Subject Content   |  |   |
|---|--|---|
| Week  | Lectures   | Tutorials   |
| 1.  | <b>Introduction</b> (Subject Outline / Subject Aims / Assessment / Teaching Resources)<br><b>Introducing the Homeopathic Method</b> <ul style="list-style-type: none"> <li>• Initial interview</li> <li>• Client expectations and awareness</li> <li>• Orientation</li> <li>• Reflective practice</li> </ul> | Video consultation tutorial: Stages of an interview                           |
| 2.  | <b>The Significance of Symptoms</b> <ul style="list-style-type: none"> <li>• Hierarchy &amp; classification</li> <li>• General or particular</li> <li>• Common or characteristic</li> <li>• PQRS</li> <li>• Totality of symptoms</li> </ul>  | Video consultation tutorial: Recognising and categorising symptoms            |
| 3.  | <b>Hahnemannian Interview</b> <ul style="list-style-type: none"> <li>• Hahnemann's directives</li> <li>• Aphorisms 82-104</li> <li>• Aphorism 153</li> </ul>   | Apply counselling micro skills and interviewing techniques in triad exercises |
| 4.  | <b>Post Hahnemannian Interview</b> <ul style="list-style-type: none"> <li>• Boenninghausen</li> <li>• Hahnemann's students</li> </ul>  | Video consultation tutorial: Hahnemannian method                              |
| 5.  | <b>Modern and Post Modern Interview</b> <ul style="list-style-type: none"> <li>• Kent</li> <li>• Vithoukas</li> <li>• Mental emotional dominance</li> <li>• Jungian</li> </ul>   | Video consultation tutorial: Kentian method                                   |
| 6.  | <b>Best Practice in Consultations</b> <ul style="list-style-type: none"> <li>• Attitude</li> <li>• Observation</li> <li>• Questions and silence</li> <li>• Physical examination</li> </ul>   | Video consultation tutorial: Reflection                                       |
| 7.  | <b>Other Disciplines</b> <ul style="list-style-type: none"> <li>• Police</li> <li>• Human resources</li> <li>• Talk therapy</li> <li>• Medicine</li> </ul>   | Video consultation tutorial: SOAP and challenging                             |
| <b>NON-TEACHING WEEK</b> (note that make-up classes may be scheduled in this week)<br><b>Semester 1</b> - This aligns with the week after Easter so it may fall between Weeks 6 to 8<br><b>Semester 2 &amp; Online students</b> - The non-teaching week falls between Weeks 7 and 8 |  |   |
| 8.  | <b>Repertorial Analysis</b> <ul style="list-style-type: none"> <li>• Clinical reasoning</li> <li>• Quantitative tools in homeopathy</li> <li>• Prognosis and statistics</li> </ul>   | Video consultation tutorial: Retrospective case analysis                      |

|     |  |   |
|-----|--|---|
| 9.  | <b>Structure of the Boenninghausen Method</b> <ul style="list-style-type: none"> <li>• Principle of generalisation</li> <li>• Grading of symptoms and medicines</li> <li>• Location, sensation, modality &amp; concomitant</li> <li>• Repertorial structure</li> <li>• Matrices</li> <li>• Boger-Boenninghausen</li> </ul> | Rubric hunting activity   |
| 10. | <b>Case Analysis Using Boenninghausen Repertorisation</b> <ul style="list-style-type: none"> <li>• Principle of generalisation</li> <li>• Repertorisation method</li> </ul>  | Analysis of related clinical cases and appropriate homeopathic therapeutic approaches |
| 11. | <b>Electronic Repertorisation</b> <ul style="list-style-type: none"> <li>• Elimination</li> <li>• Exclusion</li> <li>• Combining</li> <li>• Crossing</li> <li>• Polarities</li> <li>• Expert systems</li> </ul>  | Video consultation tutorial: Polarity analysis and prognosis                          |
| 12. | <b>Posology and Sensitivity</b> <ul style="list-style-type: none"> <li>• Assessing through interviews</li> <li>• Prescribing and client instructions</li> <li>• The follow up appointment</li> </ul>   | Video consultation tutorial: Follow up appointment                                    |
| 13. | <b>Concept of a “Constitution Type”</b> <ul style="list-style-type: none"> <li>• Hippocratic constitutions</li> <li>• Von Grauvogl’s classification</li> <li>• Nebel’s constitutions</li> <li>• Morphological classifications</li> <li>• Constitutional medicine pictures</li> </ul>                                       | Constitution identification activity  |
| 14. | <b>Non-Teaching Week/Practical Examination Week 1</b><br>Note that make-up classes may be scheduled in this week   |   |
| 15. | <b>Non-Teaching Week/Practical Examination Week 2</b><br>Note that make-up classes may be scheduled in this week   |   |
| 16. | <b>Final Examination Week 1</b><br>There is no final exam for this subject   |   |
| 17. | <b>Final Examination Week 2</b><br>There is no final exam for this subject   |   |