



SUBJECT OUTLINE

Subject Name:

Acupuncture Practical Clinical Workshop

Subject Code:

CMAC421

SECTION 1 – GENERAL INFORMATION

Award/s:

Bachelor of Health Science (Acupuncture)

Total Course Credit Points:

128

Level:

4th Year

Duration:

1 Semester

Subject is:

Core

Subject Credit Points:

2

Student Workload:

No. timetabled hours per week:

3

No. personal study hours per week:

2

Total hours per week:

5

Delivery Mode*:

☒ On campus

☐ Online / Digital

☐ Blended

☐ Intensive

Weekly Session^ Format/s - 1 session per week:

☒ On campus lectures:

☒ 1 hour

☐ 3 hours

1 hour pre-workshop lecture

☒ On campus workshops / tutorials:

☐ 1 hour

☒ 2 hours

2 hour practical workshop

*All modes are supported by the online learning management system which will include subject documents such as handouts, readings and assessment guides.

^A 'session' is made up of 3 hours of timetabled / online study time per week unless otherwise specified. Each subject has a set number of sessions as outlined above.

Study Pattern:

☒ Full Time

☒ Part Time

Pre-requisites:

CMCS323

Co-requisites:

SOCH311, CMPR411

Special Resource Requirements:

Two bath-sheet sized towels per student (Clinic towels must not be used)

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

The Acupuncture Practical Clinical Workshop subject aims to extend and consolidate the level of knowledge and skill that students have with relation to the provision of acupuncture, moxibustion and allied acupuncture techniques. Learning is facilitated through case presentations from the student's clinical practicum. Complex clinical cases are presented to the class by the student/lecturer, diagnosis and aligned treatments (with consideration to advanced point prescriptions and techniques) are then debated before practical needling is undertaken. Through the course of this subject students may also gain exposure to a range of interconnected



needling strategies drawn from the evolution of Chinese medicine in other cultures (eg. Tung, Japanese and Korean acupuncture approaches) and reflect on the quality use of medicines and Chinese medicine treatments.

Learning Outcomes

1. Appraise and evaluate Chinese medicine diagnosis and treatments with relevance to evidence based practice for the purpose of determining and improving on overall treatment efficacy and prognosis.
2. Demonstrate theoretical knowledge and practical skills relating to the safe application of needling, moxibustion, allied acupuncture techniques and Chinese herbal prescribing specific to the management of complex conditions.
3. Reflect on the safe and effective use of acupuncture needling, moxibustion, allied acupuncture treatment and Chinese herbal prescribing based on previous clinical experiences to promote the quality use of medicines.
4. Demonstrate standard screening approaches to determine cautions or contraindications preventing acupuncture needling, moxibustion, allied acupuncture treatment and Chinese herbal prescribing approaches.
5. Demonstrate appropriate work health and safety within all practical sessions.
6. Demonstrate consideration of appropriate cultural safety and ethical considerations within all theoretical and practical sessions.

Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Attendance (80% required)	N/A	N/A	Sessions 1-13	Pass/Fail
Reflective Case Study (1500 words)	1-4	1-6	Week 7	40%
Learning Contract (rubric-based)	1-2	1-13	Sessions 1-13	20%
Objective Structured Clinical Exam (45 minutes)	1-6	1-13	Practical Examination Period	40%

All written assessments and online quizzes are due at 11:55 p.m. Sunday and submitted through the LMS

Prescribed Readings:

1. Chinese Medicine Board of Australia. (2013). *Infection prevention and control guidelines for acupuncture practice*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Infection-prevention.aspx>



Recommended Readings:

1. Deadman, P., Al-Khafaji, M., & Baker, K. (2007). *A manual of acupuncture* (2nd ed.). Journal of Chinese Medicine Publications. [Available as mobile app 2009 - or text 2007]
2. Huang-Fu, M. (1994). *The systematic classic of acupuncture and moxibustion* (Y. Shou-zhong & C. Chace, Trans.). Blue Poppy Press.
3. Mayor, D. F. (Ed.) (2007). *Electroacupuncture: A practical manual and resource*. Elsevier Churchill Livingstone.
4. Ross, J. (1995). *Acupuncture point combinations: The key to clinical success*. Churchill Livingstone Elsevier.
5. Wang, J.-Y., & Robertson, J. (2008). *Applied channel theory in Chinese medicine: Wang Ju-Yi's lectures on channel therapeutics*. Eastland Press.

Subject Content		
Week	Lectures	Tutorials / Practicals
1.	<ul style="list-style-type: none"> Subject introduction Chronic disease management Interprofessional practice Reflection in practice revisited Principles of the quality use of medicines Addictions Management Needling strategies in other cultures 	<p>Case discussion (1 hr)</p> <ul style="list-style-type: none"> Student reflection activity with a view to setting personal practical workshop goals Case study discussion (case provided by students, lecturer or in materials). Diagnosis and treatment discussion supported by prereading materials <p>Practical (Addiction) (1 hr)</p> <ul style="list-style-type: none"> Lecturer demonstration of advanced point prescription or technique relevant to case study patient Supervised clinical practicum including patient assessment, advanced needling and auxiliary techniques relevant to case study patient
2.	<p>Chronic Pain Management</p> <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies 	<p>Discussion (Chronic Pain Management) (1 hr)</p> <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials <p>Practical (1 hr)</p> <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
3.	<p>Stroke Management</p> <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis 	<p>Discussion (Stroke Management) (1 hr)</p> <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials <p>Practical (Addiction) (1 hr)</p>



	<ul style="list-style-type: none"> ➤ Potential treatment strategies 	<ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
4.	Paralysis Management <ul style="list-style-type: none"> ➤ Introduction and definition ➤ Integrative approaches ➤ Chinese medicine diagnosis ➤ Potential treatment strategies 	Discussion (Paralysis Management) (1 hr) <ul style="list-style-type: none"> ➤ Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials Practical (1 hr) <ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
5.	Oncology Management I <ul style="list-style-type: none"> ➤ Introduction and definition ➤ Integrative approaches ➤ Chinese medicine diagnosis ➤ Potential treatment strategies 	Discussion (Oncology Management) (1 hr) <ul style="list-style-type: none"> ➤ Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials Practical (1 hr) <ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
6.	Oncology Management II <ul style="list-style-type: none"> ➤ Introduction and definition ➤ Integrative approaches ➤ Chinese medicine diagnosis ➤ Potential treatment strategies 	Discussion (Oncology Management) (1 hr) <ul style="list-style-type: none"> ➤ Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials Practical (1 hr) <ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
7.	Infertility Management (Male) <ul style="list-style-type: none"> ➤ Introduction and definition ➤ Integrative approaches ➤ Chinese medicine diagnosis ➤ Potential treatment strategies 	Discussion (Male Infertility Management) (1 hr) <ul style="list-style-type: none"> ➤ Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials Practical (1 hr) <ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
NON-TEACHING WEEK (note that make-up classes may be scheduled in this week) Semester 1 – This aligns with the week after Easter so it may fall between Weeks 6 to 8 Semester 2 – The non-teaching week falls between Weeks 7 and 8		
8.	Infertility Management (Female) <ul style="list-style-type: none"> ➤ Introduction and definition ➤ Integrative approaches ➤ Chinese medicine diagnosis 	Discussion (Female Infertility Management) (1 hr)



	<ul style="list-style-type: none"> ➤ Potential treatment strategies 	<ul style="list-style-type: none"> ➤ Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials <p>Practical (1 hr)</p> <ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
9.	<p>In vitro Fertilisation Protocols and Management</p> <ul style="list-style-type: none"> ➤ Introduction and definition ➤ Integrative approaches ➤ Chinese medicine diagnosis ➤ Potential treatment strategies 	<p>Discussion (IVF Protocols and Management) (1 hr)</p> <ul style="list-style-type: none"> ➤ Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials <p>Practical (1 hr)</p> <ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
10.	<p>Pregnancy and Birth Management</p> <ul style="list-style-type: none"> ➤ Introduction and definition ➤ Integrative approaches ➤ Chinese medicine diagnosis ➤ Potential treatment strategies 	<p>Discussion (Pregnancy and Birth Management) (1 hr)</p> <ul style="list-style-type: none"> ➤ Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials <p>Practical (1 hr)</p> <ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
11.	<p>Diabetes Management</p> <ul style="list-style-type: none"> ➤ Introduction and definition ➤ Integrative approaches ➤ Chinese medicine diagnosis ➤ Potential treatment strategies 	<p>Discussion (Diabetes Management) (1 hr)</p> <ul style="list-style-type: none"> ➤ Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials <p>Practical (1 hr)</p> <ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
12.	<p>Auto-immune Disease Management I</p> <ul style="list-style-type: none"> ➤ Introduction and definition ➤ Integrative approaches ➤ Chinese medicine diagnosis ➤ Potential treatment strategies 	<p>Discussion (AI Disease Management) (1 hr)</p> <ul style="list-style-type: none"> ➤ Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials <p>Practical (1 hr)</p> <ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
13.	<p>Auto-immune Disease Management II</p> <ul style="list-style-type: none"> ➤ Introduction and definition 	<p>Discussion (AI Disease Management) (1 hr)</p>



	<ul style="list-style-type: none"> ➤ Integrative approaches ➤ Chinese medicine diagnosis ➤ Potential treatment strategies 	<ul style="list-style-type: none"> ➤ Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials <p>Practical (1 hr)</p> <ul style="list-style-type: none"> ➤ Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient
14.	Non-Teaching Week/Practical Examination Week 1 Note that make-up classes may be scheduled in this week	
15.	Non-Teaching Week/Practical Examination Week 2 Note that make-up classes may be scheduled in this week	
16.	Final Examination Week 1 There is no final exam for this subject	
17.	Final Examination Week 2 There is no final exam for this subject	