



# SUBJECT OUTLINE

Subject Name:

Subject Code:

## Chinese Medicine – Acupuncture Clinical CMCS211 Studies 2

### SECTION 1 – GENERAL INFORMATION

<b>Award/s:</b>	<b>Total Course Credit Points:</b>	<b>Level:</b>
Bachelor of Health Science (Acupuncture)	128	1 <sup>st</sup> Year
<b>Duration:</b>	1 Semester	
<b>Subject Coordinator:</b> Greg Cope (Brisbane Campus)		
<b>Subject is:</b>	<b>Subject Credit Points:</b>	2
Core		

#### Student Workload:

<b>No. timetabled hours per week:</b> 3	<b>No. personal study hours per week:</b> 2	<b>Total hours per week:</b> 5
--	--	-----------------------------------

#### Delivery Mode:

Face to Face 1 x 3 hour tutorial  
(On Campus)

Full Time

Part Time

**Pre-requisites:** SOCF111, CMAC121, CMCS121, CMPR121

**Co-requisites:** SOCQ121, CMAC213

#### Special Resource Requirements:

Flat soled, closed toe leather footwear or approved equivalent

HLTAID003 Provide first aid (VET unit of competency)

LMS-based clinic induction and quiz

[Endeavour Clinic Handbook](#)

WWCC (or its equivalent) for the location in which subject is undertaken as per [Working with Children Check Policy](#)

### SECTION 2 – ACADEMIC DETAILS

#### Subject Rationale

In this subject students observe Chinese medicine practitioners providing consultations to a range of clients and clinical presentations. In each weekly session a consultation and treatment is observed, embedded within a facilitated tutorial session. Under the guidance of expert clinicians, students develop an appreciation of the steps



utilised in clinical reasoning and decision making, including both pattern recognition and analytical reasoning. Students will engage in the diagnostic process and develop an understanding of how experienced clinicians combine traditional practices, evidence-based knowledge, personal experience, and client input to inform their clinical decisions and reflect upon their own performance. Students will develop their familiarity with clinical processes including comprehensive patient record completion, completing a client focussed interview, conducting physical examinations within a Chinese medicine framework, developing a foundational TCM diagnosis, assessing for referral, setting therapeutic goals, and rationalising treatment selections for each individual case. Students develop their capacity to summarise and articulate clinical findings for the purposes of communication with another health professional.

## Learning Outcomes

1. Demonstrate a foundational knowledge of Endeavour College clinic code of ethics, policies, and procedures.
2. Demonstrate adherence to Endeavour College record keeping, informed consent, and referral procedures.
3. Demonstrate an emerging level of clinical reasoning skills relevant to Chinese medicine pattern diagnosis.
4. Compare and contrast various Chinese medicine therapies as applied to individual cases; with consideration of traditional practice, evidence-based knowledge, and client input.
5. Collect, organise, and present appropriate clinical data to support differential diagnosis within Chinese medicine.

## Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
<b>Continuous Skill Development</b> (attendance at 100% of teaching sessions and active participation required)	1-5	1-13	Sessions 1-13	Pass/Fail
<b>Clinical Record Keeping</b> (400 – 800 words, including case notes, informed consent documentation, and referral letter)	1-2	1-5	Week 6	15%
<b>Reflective Essay</b> (1250 words)	3-5	1-8	Week 9	30%
<b>Verbal Exam</b> (20 minutes)	2-5	9-13	Sessions 10-12 as rostered	30%



<b>Treatment and Review Plan</b> (750 words)	3-5	1-13	Week 13	25%
All written assessments and online quizzes are due at 11:55 p.m. Sunday and submitted through the LMS				

**Prescribed Readings:**

1. Chinese Medicine Board of Australia. (2014). *Code of conduct*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Code-of-conduct.aspx>
2. Chinese Medicine Board of Australia. (2016). *Patient health records guidelines*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
3. Chinese Medicine Board of Australia. (2020). *Guidelines: Mandatory notifications about registered health practitioners*. <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-mandatory-notifications.aspx>
4. Chinese Medicine Board of Australia. (2020). *Guidelines: Mandatory notifications about registered students*. <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-mandatory-notifications.aspx>
5. Deadman, P., Al-Khafaji, M., & Baker, K. (2007). *A manual of acupuncture* (2nd ed.). Journal of Chinese Medicine Publications. [Available as mobile app 2009 - or text 2007]
6. Maciocia, G. (2015). *The foundations of Chinese medicine: A comprehensive text* (3rd ed.). Elsevier. [ebook available]

**Recommended Readings:**

1. Maciocia, G. (2008). *The practice of Chinese medicine: The treatment of disease with acupuncture and Chinese herbs* (2nd ed.). Elsevier Churchill Livingstone. [ebook available]
2. Maclean, W., & Lyttleton, J. (1998). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine. Volume 1: Lung, kidney, liver, heart*. University of Western Sydney.
3. Maclean, W., & Lyttleton, J. (2002). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine. Volume 2: Spleen and stomach*. University of Western Sydney.
4. Wang, J.-Y., & Robertson, J. (2008). *Applied channel theory in Chinese medicine: Wang Ju-Yi's lectures on channel therapeutics*. Eastland Press.

Subject Content	
Week	Clinical Observation
1-13.	Students observe Chinese medicine practitioners providing consultations within a facilitated tutorial session. Students develop foundational skills in clinical reasoning and decision making, and apply their knowledge of Endeavour clinical processes.  Non-teaching week will occur between Weeks 6-8 (please refer to Student Calendar).



	Students develop summarise and articulate clinical findings within rostered verbal examinations during Weeks 10 to 12 in which they summarise an example case and defend their diagnosis and proposed treatment approach.
14.	<b>Non-Teaching Week/Practical Examination Week 1</b> Note that make-up classes may be scheduled in this week
15.	<b>Non-Teaching Week/Practical Examination Week 2</b> Note that make-up classes may be scheduled in this week
16.	<b>Final Examination Week 1</b> There is no final exam for this subject
17.	<b>Final Examination Week 2</b> There is no final exam for this subject