



# SUBJECT OUTLINE

Subject Name:

Subject Code:

## Chinese Medicine – Acupuncture Clinical CMCS121 Studies 1

### SECTION 1 – GENERAL INFORMATION

<b>Award/s:</b>	<b>Total Course Credit Points:</b>	<b>Level:</b>
Bachelor of Health Science (Acupuncture)	128	1 <sup>st</sup> Year
<b>Duration:</b>	1 Semester	
<b>Subject Coordinator:</b> Greg Cope (Brisbane Campus)		
<b>Subject is:</b>	<b>Subject Credit Points:</b>	2
Core		

#### Student Workload:

<b>No. timetabled hours per week:</b> 3	<b>No. personal study hours per week:</b> 2	<b>Total hours per week:</b> 5
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#### Delivery Mode:

Face to Face (On Campus) 1 x 2 hour lecture / workshop 1 x 1 hour observation 39 hours total

Full Time

Part Time

**Pre-requisites:** CMAC111, CMPR113

**Co-requisites:** SOCF111, CMPR121

#### Special Resource Requirements:

[Endeavour Clinic Handbook](#)

WWCC (or its equivalent) for the location in which subject is undertaken as per [Working with Children Check Policy](#)

### SECTION 2 – ACADEMIC DETAILS

#### Subject Rationale

In this the first of the clinical practicums, students are introduced to Chinese Medicine Board of Australia (CMBA) codes, guidelines and policies in conjunction with clinic procedures and further considerations for registered practice. Students observe the case taking process and implement the interview, palpation and inspection process as their skill in clinical assessment and decision-making develops. Throughout the subject, students observe and participate in clinical case taking through clinical observation and case study analysis.



## Learning Outcomes

1. Identify and define Chinese Medicine Board of Australia (CMBA) codes, guidelines and policies specifically relating to code of conduct, mandatory notifications, patient health records, ensuring practitioner health, advertising of regulated health services and social media.
2. Describe the need and resources for referring clients inclusive of conflicts of interest and practitioners' limitations.
3. Participate in a clinical setting showing due respect for privacy, cultural and other differences.
4. Identify, discuss and apply the key features of Chinese medicine consultations.
5. Continuously display professional and ethical attitudes and the ability to communicate effectively with clients, their carers and families, and work effectively with other health practitioners.
6. Conduct a clinical interview based on the four (4) examinations in a methodical manner. Collate information necessary to make a diagnosis within the time restraints of a consultation while adhering to CMBA codes and guidelines.

## Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
<b>Attendance</b> (100% required)	N/A	N/A	Sessions 1-13	Pass/Fail
<b>Client Log</b> (700 words)	4,5	1-13	Week 7	30%
<b>Practical Exam</b> Client interview (30 minutes)	3-6	1-13	Practical Examination Period	40%
<b>Take Home Exam</b>	1, 2 & 4	1-13	Week 14	30%

All written assessments and online quizzes are due at 11:55 p.m. Sunday and submitted through the LMS

### Prescribed Readings:

1. Australian Commission on Safety and Quality in Health Care. (2014). *Implementing the Australian open disclosure framework in small practices*. <https://www.safetyandquality.gov.au/publications/implementing-the-australian-open-disclosure-framework-in-small-practices/>
2. Chinese Medicine Board of Australia. (2013). *Infection prevention and control guidelines for acupuncture practice*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Infection-prevention.aspx>



3. Chinese Medicine Board of Australia. (2014). *Code of conduct*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Code-of-conduct.aspx>
4. Chinese Medicine Board of Australia. (2014). *Guidelines for advertising regulated health services*. <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Advertising-a-regulated-health-service/Guidelines-for-advertising-regulated-health-services.aspx>
5. Chinese Medicine Board of Australia. (2016). *Guidelines for safe practice of Chinese herbal medicine*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice.aspx>
6. Chinese Medicine Board of Australia. (2016). *Patient health records guidelines*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
7. Chinese Medicine Board of Australia. (2019). *Continuing professional development guidelines*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
8. Chinese Medicine Board of Australia. (2019). *Social media: How to meet your obligations under the national law*. <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Social-media-guidance.aspx>
9. Chinese Medicine Board of Australia. (2020). *Guidelines: Mandatory notifications about registered health practitioners*. <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-mandatory-notifications.aspx>
10. Chinese Medicine Board of Australia. (2020). *Guidelines: Mandatory notifications about registered students*. <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-mandatory-notifications.aspx>
11. Department of Health Therapeutic Goods Administration. (n.d.). *Home*. <https://www.tga.gov.au/>
12. Maciocia, G. (2015). *The foundations of Chinese medicine: A comprehensive text* (3rd ed.). Elsevier. [ebook available]
13. National Health and Medical Research Council. (2019). *Australian guidelines for the prevention and control of infection in healthcare* (2019). <https://www.nhmrc.gov.au/about-us/publications/australian-guidelines-prevention-and-control-infection-healthcare-2019>
14. Qiao, Y., & Stone, A. (2008). *Traditional Chinese medicine diagnosis study guide*. Eastland Press.

### Recommended Readings:

1. Anzaldúa, D. (2010). *An acupuncturist's guide to medical red flags and referrals*. Blue Poppy Press.
2. Hammer, L. (2005). *Chinese pulse diagnosis: A contemporary approach*. Eastland Press.
3. Maciocia, G. (1995). *Tongue diagnosis in Chinese medicine*. Eastland Press.
4. Maciocia, G. (2004). *Diagnosis in Chinese medicine: A comprehensive guide*. Churchill Livingstone. [ebook available]
5. Maciocia, G. (2008). *The practice of Chinese medicine: The treatment of disease with acupuncture and Chinese herbs* (2nd ed.). Elsevier Churchill Livingstone. [ebook available]
6. Shen-Qing, L., & Morris, W. (2011). *Li Shi Zhen's pulse studies: An illustrated guide* (M. Mondot, Ed., & Z. Qi, Trans.). People's Medical Publishing House.



## Subject Content

Week	Lectures	Tutorials / Practicals
1.	<p><b>Introduction to Professional Practice</b></p> <ul style="list-style-type: none"> <li>➤ Chinese Medicine Board of Australia (CMBA)</li> <li>➤ English language skills registration standard (CMBA)</li> <li>➤ Criminal history registration standard (CMBA)</li> <li>➤ The role of associations</li> </ul> <p><b>CMBA Code of Conduct</b></p> <ul style="list-style-type: none"> <li>➤ Providing good care</li> <li>➤ Working with patients or clients <ul style="list-style-type: none"> <li>⊙ Confidentiality and privacy</li> <li>⊙ Informed consent</li> <li>⊙ Adverse events and open disclosure</li> </ul> </li> <li>➤ Minimising risk</li> </ul> <p><b>Therapeutic Goods Administration</b></p>	Clinical observation
2.	<p><b>CMBA Code of Conduct (Continued)</b></p> <ul style="list-style-type: none"> <li>➤ Professional behaviour <ul style="list-style-type: none"> <li>⊙ Professional boundaries</li> </ul> </li> </ul> <p><b>Clinic Case Taking</b></p> <ul style="list-style-type: none"> <li>➤ Interview process</li> </ul> <p><b>Interview Workshop</b></p>	Clinical observation
3.	<p><b>Patient Health Records Guidelines</b></p> <p><b>Medical Terminology</b></p> <p><b>Clinic Case Taking</b></p> <ul style="list-style-type: none"> <li>➤ Interview process</li> </ul> <p><b>Interview Workshop</b></p>	Clinical observation
4.	<p><b>Clinic Case Taking</b></p> <ul style="list-style-type: none"> <li>➤ Inspection</li> </ul> <p><b>Interview Workshop</b></p>	Clinical observation
5.	<p><b>Clinic Case Taking (Continued)</b></p> <ul style="list-style-type: none"> <li>➤ Palpation</li> </ul> <p><b>Interview Workshop</b></p>	Clinical observation
6.	<p><b>Identify Clinical Red Flags</b></p> <p><b>CMBA Code of Conduct</b></p> <ul style="list-style-type: none"> <li>➤ Working with other practitioners</li> <li>➤ Working within the healthcare system</li> </ul> <p><b>Referral Process</b></p>	Clinical observation



	<b>Interview Workshop</b>	
7.	<b>Guidelines for Mandatory Notifications</b> <b>Interview Workshop</b>	Clinical observation
<p><b>NON-TEACHING WEEK</b> (note that make-up classes may be scheduled in this week)  <b>Semester 1</b> – This aligns with the week after Easter so it may fall between Weeks 6 to 8  <b>Semester 2</b> – The non-teaching week falls between Weeks 7 and 8</p>		
8.	<p><b>Code of Conduct</b></p> <ul style="list-style-type: none"> <li>➤ Working with patients or clients <ul style="list-style-type: none"> <li>⊗ Children and young people</li> <li>⊗ Culturally safe and sensitive practice</li> <li>⊗ Patients who may have additional needs</li> <li>⊗ Relatives, carers and partners</li> <li>⊗ End-of-life care</li> </ul> </li> </ul> <p><b>Interview Workshop</b></p>	Clinical observation
9.	<p><b>Maintaining Professional Performance</b></p> <ul style="list-style-type: none"> <li>➤ Continuing Professional development (CPD)</li> <li>➤ Reflective practice and professional learning</li> </ul> <p><b>Interview Workshop</b></p>	Clinical observation
10.	<p><b>CMBA Code of Conduct</b></p> <ul style="list-style-type: none"> <li>➤ Ensuring practitioner health</li> </ul> <p><b>Interview Workshop</b></p>	Clinical observation
11.	<p><b>CMBA Social Media Guidelines</b>  <b>CMBA Guidelines for Advertising Regulated Health Services</b>  <b>Interview Workshop</b></p>	Clinical observation
12.	<p><b>CMBA Code of Conduct</b></p> <ul style="list-style-type: none"> <li>➤ Professional behaviour <ul style="list-style-type: none"> <li>⊗ Insurance</li> <li>⊗ Legal, insurance and other assessments</li> <li>⊗ Reports, certificates and giving evidence</li> <li>⊗ Investigations</li> </ul> </li> <li>➤ Working with patients or clients <ul style="list-style-type: none"> <li>⊗ When a complaint is made</li> <li>⊗ Ending a professional relationship</li> <li>⊗ Working with multiple clients</li> <li>⊗ Closing or relocating a practice</li> </ul> </li> </ul> <p><b>Interview Workshop</b></p>	Clinical observation
13.	<b>Orientation to Clinic</b>	



	<ul style="list-style-type: none"> <li>➤ Endeavour Wellness Clinic orientation</li> <li>➤ LMS orientation</li> <li>➤ Work Health Safety (WHS)</li> </ul> <p><b>Interview Workshop</b></p>	
<b>14.</b>	<p><b>Non-Teaching Week/Practical Examination Week 1</b></p> <p>The Take Home Exam is to be submitted via the LMS</p> <p>Note that make-up classes may be scheduled in this week</p>	
<b>15.</b>	<p><b>Non-Teaching Week/Practical Examination Week 2</b></p> <p>Note that make-up classes may be scheduled in this week</p>	
<b>16.</b>	<p><b>Final Examination Week 1</b></p> <p>There is no final exam for this subject</p>	
<b>17.</b>	<p><b>Final Examination Week 2</b></p> <p>There is no final exam for this subject</p>	