

## SUBJECT OUTLINE

**Subject Name: Subject Code:** 

**Pharmacology BIOP211** 

# **SECTION 1 – GENERAL INFORMATION**

Award/s:	Total Course Credit Point		: Level:	
	Bachelor of Health Science (Naturopathy)	128	2 <sup>nd</sup> Year	
	Bachelor of Health Science (Nutritional and Dietetic Medicine)	96	2 <sup>nd</sup> Year	

**Duration:** 1 Semester

Subject is: **Subject Credit Points:** 2 Core

Student Workload:				
No. timetabled hours per week: 3		No. personal study hours per w	veek:	Total hours per week: 5
Delivery Mode*:				
☐ On camp	us 🗵 O	nline / Digital 🗆 Blende	ed	☐ Intensive
Weekly Session <sup>^</sup> F	Format/s - 1 session	on per week:		
⊠ eLearning modul	-	Lectures: Interactive adaptive online le Futorials: can include asynchronous tu activities, learning journal activities or o	itor mo	derated discussion forum and
*All modes are supported by the online learning management system which will include subject documents such as handouts, readings and assessment guides.  ^A 'session' is made up of 3 hours of timetabled / online study time per week unless otherwise specified. Each subject has a set number of sessions as outlined above.				
Study Pattern:	■ Full Time	S oddiffied above.  ⊠ Part Time		
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Pre-requisites:	Nil			
Co-requisites:	BIOC211			

## **SECTION 2 – ACADEMIC DETAILS**

### **Subject Rationale**

This subject introduces pharmaceutical drugs used in conventional medicine as a basis for understanding their impact on a client's health and disease. Mechanism of action, pharmacodynamics and toxic effects are examined for different classes of drugs in treating disease, the way the body works on the drugs and the dynamic way drugs work on the body. Drug interactions are also studied for their importance in clinical practice as well as a prelude to understanding herb-drug-nutrient interactions that can occur with traditional medicines.

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### **Learning Outcomes**

- 1. Identify and describe the principles underpinning pharmacology, pharmacodynamics and pharmacokinetics and how these principles connect with conventional medicine.
- 2. Discuss common drug classes, indications, actions, main adverse effects and contraindications as applied to physiological systems within the body.
- 3. Identify the potential adverse effects resulting from interactions of conventional drug treatments.
- 4. Identify and describe the principles underpinning toxicology and discuss what constitutes a toxic agent.
- 5. Evaluate scientific evidence of contemporary and emerging trends in conventional pharmaceutical medicines and its relation to physiological processes.

Assessment Tasks				
Туре	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Online Quiz	1, 3 & 4	1-4	Week 5	20%
Research Assignment (1500 words)	5	5-9	Week 10	30%
Final Written Exam multiple-choice questions, short answer questions and extended responses (2 hours)	2 & 3	5-13	Final Examination Period	50%

All written assessments and online guizzes are due at 11:55 p.m. Sunday and submitted through the LMS.

#### **Pass Requirements**

To achieve a passing grade in this subject students must:

- have a cumulative mark of at least 50%, and
- have submitted all assessment items with a value greater than 15%.

#### **Prescribed Readings:**

Bryant, B., Knights, K., Darroch, S., & Rowland, A. (2019). Pharmacology for health professionals (5th ed.). Elsevier. [ebook available]

### **Recommended Readings:**

Aldred, E. M. (2009). Pharmacology: A handbook for complementary healthcare professionals. Churchill Livingstone. [ebook available]

Bullock, S., & Manias, E. (2017). Fundamentals of pharmacology (8th ed.). Pearson. [ebook available]

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- Klaassen, C. D., & Watkins, J. B. (Eds.). (2021). Casarett and Doull's essentials of toxicology (4th ed.). McGraw Hill Medical.
- MIMS Australia (2020). MIMS Online. https://www-mimsonline-comau.ezproxy.endeavour.edu.au/Search/Search.aspx
- Murray, L., Daly, F., Little, M., & Cadogan, M. (2011). Toxicology handbook (2nd ed.). Churchill Livingstone Elsevier. [ebook available]
- Ralston, S. H., Penman, I. D., Strachan, M. W. J., & Hobson, R. P. (Eds.). (2018). Davidson's principles and practice of medicine (23rd ed.). Elsevier. [ebook available]
- The Pharmaceutical Press (2020). Martindale: The complete drug reference. Retrieved from https://wwwmedicinescomplete-com.ezproxy.endeavour.edu.au/mc/martindale/current/
- Timberlake, K. C. (2015). General, organic, and biological chemistry: Structures of life (5th ed.). Pearson.
- Tortora, G. J., Derrickson, B., Burkett, B., Cooke, J., DiPietro, F., Diversi, T., Dye, D., Engel, A., Green, H., Macartney, M., McKean, M., Peoples, G., & Summers, S. (2022). Principles of anatomy and physiology (3rd Asia-Pacific ed.). Wiley. [ebook available]

Subje	ect Content	
Week	Lecture	Tutorial
1.	Subject Outline / Subject Aims / Assessment / Teaching Resources Introduction to Pharmacology and Pharmacodynamics  Drugs, medicines and health professionals  Legal and ethical foundations of pharmacotherapy  Introduction to Pharmacology  Pharmacology vs Pharmacognosy vs Pharmacogenomics  Over the counter drugs and complementary therapies  Pharmacodynamics  Action of drugs on four main types of regulatory proteins  Agonists and antagonists	<ul> <li>Tutorial covering key lecture concepts</li> <li>Research assignment requirements</li> <li>Handout: Legal and ethical foundations of pharmacotherapy</li> </ul>
2.	Introduction to Pharmacokinetics and Dosing Regimens  Different routes of administration Drug absorption Bioavailability Drug distribution Metabolism	<ul> <li>Tutorial covering key lecture concepts</li> <li>Activities on factors of lifestyle that can affect drug dosing regimens and pharmacokinetics</li> <li>Handout: An example of dosing parameters calculation</li> </ul>

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	Routes of excretion	
3.	Immunisation	Tutorial covering key lecture concepts
	Introduction	Discussion on future of vaccines in cancer
	Why immunise with vaccines?	prevention
	Mow vaccines mediate immunity?	
	Routes of administration of vaccines	
	Australian National Immunisation program schedule	
	Safety of vaccines	
	Cancer vaccine and immunotherapy	
4.	Principles and Mechanisms of Toxicology	Tutorial covering key lecture concepts
	Scope of toxicology, risk assessment,	
	exposure, dose	
	Dose-response curves, uses and shapes including hormesis, threshold measures	
	Absorption, distribution and excretion of toxins	
	Biotransformation of xenobiotics	
	O Toxicodynamics	
	○ Toxicokinetics     ○	
5.	Drugs Affecting Micro-organisms and Parasites	Tutorial covering key lecture concepts
	Principles and examples of antibiotic treatment	
	Principles and examples of anti-fungals	
	Principles and examples of anti-virals	
	Principles and examples of anti-retrovirals	
	Overview of drug used in treatment of malaria	
6.	Drugs Affecting Body Defences	Tutorial covering key lecture concepts
	Mechanism of action of NSAIDs; multiple effects and adverse effects of Aspirin	Discussion on the importance of clinical trials like Aspirin in Reducing Events in the Elderly
	Mechanism of action and adverse effects of Paracetamol	ASPREE
	Drugs used in treatment and management of gout and rheumatoid arthritis	
7.	Drugs Affecting the Reproductive Systems	Tutorial covering key lecture concepts
	Contraceptives and their effects	
	Hormone replacement therapy; the risks and benefits of HRT	
	Selective oestrogen receptor modulators (SERMS) in treating post-menopausal symptoms	

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	Bisphosphonates and SERMS and treatment of osteoporosis	
	Drugs Used in Neoplastic Disease	
	Cancer and action of cancer chemotherapy drugs	
	Alkylating and antimetabolite agents	
	Chemotherapy agents	
	Adverse effects of chemotherapy agents	
	NON-TEACHING WEEK (note that make-up classe	s may be scheduled in this week)
	Semester 1 – This aligns with the week after Easter	r so it may fall between Weeks 6 to 8
	Semester 2 & Online students – The non-teaching	week falls between Weeks 7 and 8
8.	Drugs Affecting the Blood	Tutorial covering key lecture concepts
	Antiplatelet agents actions and adverse effects	Practice the use of MIMS online and other
	Anticoagulant drugs actions and adverse	online drug/herb monographs to answer case studies on drugs affecting the blood, and
	effects	gastrointestinal system
	Thrombolytics agents actions and adverse effects	gadionitodanai dydioni
	Drugs Affecting the Gastrointestinal System: PUD, GORD	
	Proton pump inhibitors and H2-antagonists	
	Cytoprotective agents and antacids	
	Antispasmodics	
	Antiemetics; dystonic reactions	
	Lipid Lowering Drugs	
	▶ HMG-CoA reductase inhibitors	
	Fibrates	
	Bile acid sequestrants	
	Nicotinic acid	
9.	Drugs Affecting the Endocrine System	Tutorial covering key lecture concepts
	Hypo and hyper thyroid agents	,
	Treatment of diabetes	
	Acarbose, Repaglinide and Glitazones	
	Pharmacological actions of Corticosteroids on	
	humans	
10.	Drugs Affecting the Peripheral Nervous System	Tutorial covering key lecture concepts
	SNS and PNS neurotransmitters and their receptors review	
	Antimuscarinic drugs and their effects	
	Adrenergic and antiadrenergic drugs and their effects	
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11.	<b>Drugs Affecting the Central Nervous System</b>	Tutorial covering key lecture concepts	
	Benzodiazepines	Discussion on the effects of alcohol across body	
	MAO-inhibitors, SNRIs, SSRIs, TCAs-	systems and interaction of alcohol with drugs	
	Lithium	affecting the central nervous system	
	Anti-epileptic drugs		
	Antipsychotics		
12.	Drugs Affecting the Central Nervous System II	Tutorial covering key lecture concepts	
	Levodopa-Carbidopa		
	Endogenous substances involved in pain		
	<ul> <li>Opioid analgesics, Opioid receptor agonists and antagonists</li> </ul>		
	Non-opioid analgesics		
13.	Drugs Affecting the Cardiovascular System	Tutorial covering key lecture concepts	
	Antihypertensives and their mode of action	Handouts: Antihistamines, antitussives,	
	Antianginal drugs and their mode of action	expectorants, mucolytics and decongestants	
	The mode of action and important features of drugs used to manage heart disease		
	Drugs Affecting the Respiratory System		
	Asthma drugs		
14.	Non-Teaching Week/Practical Examination Week	c 1	
	Note that make-up classes may be scheduled in this	s week	
15.	Non-Teaching Week/Practical Examination Week	(2	
	Note that make-up classes may be scheduled in this week		
16.	Final Examination Week 1		
	Students are required to sit examinations using the Respondus Lockdown Browser software per the <a href="Examination Policy - Higher Education">Examination Policy - Higher Education</a> . Refer to your local campus calendar for exam opening and closing times.		
17.	Final Examination Week 2		
	Students are required to sit examinations using the Respondus Lockdown Browser software per the <a href="Examination Policy - Higher Education"><u>Examination Policy - Higher Education</u></a> . Refer to your local campus calendar for exam opening and closing times.		

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