



SUBJECT OUTLINE

Subject Name:

Subject Code:

Chinese Medicine – Tui Na Clinical Studies 2

CMTN411

SECTION 1 – GENERAL INFORMATION

Award/s:	Total Course Credit Points:	Level:
Bachelor of Health Science (Acupuncture)	128	4 th Year
Duration:	1 Semester	
Subject is:	Subject Credit Points:	4
Core		

Student Workload:

No. timetabled hours per week:	No. personal study hours per week:	Total hours per week:
8	4	12

Delivery Mode*:

☒ **On campus** ☐ **Online / Digital** ☐ **Blended** ☐ **Intensive**

Weekly Session^ Format/s - 2 sessions per week over 12 weeks:

☒ Clinic block: 2 x 4 hour sessions per week, includes 30 minutes per session of set up / pack down time

*All modes are supported by the online learning management system which will include subject documents such as handouts, readings and assessment guides.

^A 'session' is made up of 3 hours of timetabled / online study time per week unless otherwise specified. Each subject has a set number of sessions as outlined above.

Note: As they are aware, international students on a Student Visa (500) must attend livestream classes on their local campus, using the Virtual Classrooms provided.

Study Pattern: ☒ Full Time ☒ Part Time

Pre-requisites: CMTN321, CMPR411

Co-requisites: Nil

Special Resource Requirements:

HLTAID003 Provide first aid (VET unit of competency)

LMS-based clinic induction and quiz

Professional Dress Standards as described by the [Endeavour Clinic Handbook](#)

[Endeavour Clinic Handbook](#)

WWCC (or its equivalent) for the location in which subject is undertaken as per [Working with Children Check Policy](#)



SECTION 2 – ACADEMIC DETAILS

Subject Rationale

The CMTN411 subject provides students with clinical practice experience. Each clinic student is expected to professionally manage clients as they attend to their clinical rounds. Supervisors expect clinic students to manage the consultation process and provide them with an accurate final diagnosis, prognosis and treatment for approval. By practicum conclusion students will have developed further confidence in clinically managing clients.

Learning Outcomes

1. Consistently apply Endeavour College clinic code of ethics, policies and procedures and appropriate professional, ethical and legal requirements and / or considerations to clinical practice and management.
2. Consistently apply professional Chinese medicine knowledge and skill from questioning, clinical investigations (e.g., tongue and pulse), traditional Chinese medicine (TCM) diagnosis, principles of treatment and prescription, prognosis to the construction of appropriate treatment.
3. Consistently apply appropriate skills in the safe application of Tui na and allied Tui na techniques.
4. Compare and contrast various Tui na treatments appropriate to individual cases.
5. Develop a coherent argument for the utilisation of specific Tui na treatments for individual cases.
6. Critically evaluate the outcome of each individualised treatment based on follow-up feedback from the client.

Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Attendance (100% required)	N/A	1-13	Weeks 1-12	Pass/Fail
Progressive Clinical Assessment mid-semester review (rubric based)	1-6	1-6	Sessions 12-14	20%
Case Series (1750 words)	4-6	1-8	Week 9	30%
Final Progressive Clinical Assessment (rubric based)	1-6	7-12	Sessions 23-24	50%

All written assessments and online quizzes are due at 11:55 p.m. Sunday and submitted through the LMS

The overall pass rate for this subject is 50%

Additionally students must pass the Final Progressive Clinical Assessment with a mark not less than 50%



Prescribed Readings:

1. Chinese Medicine Board of Australia. (2013). *Infection prevention and control guidelines for acupuncture practice*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Infection-prevention.aspx>
2. Chinese Medicine Board of Australia. (2014). *Code of conduct*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Code-of-conduct.aspx>
3. Chinese Medicine Board of Australia. (2014). *Guidelines for advertising regulated health services*. <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Advertising-a-regulated-health-service/Guidelines-for-advertising-regulated-health-services.aspx>
4. Chinese Medicine Board of Australia. (2016). *Guidelines for safe practice of Chinese herbal medicine*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice.aspx>
5. Chinese Medicine Board of Australia. (2016). *Patient health records guidelines*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
6. Chinese Medicine Board of Australia. (2019). *Continuing professional development guidelines*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
7. Chinese Medicine Board of Australia. (2019). *Social media: How to meet your obligations under the national law*. <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Social-media-guidance.aspx>
8. Chinese Medicine Board of Australia. (2020). *Guidelines: Mandatory notifications about registered health practitioners*. <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-mandatory-notifications.aspx>
9. Chinese Medicine Board of Australia. (2020). *Guidelines: Mandatory notifications about registered students*. <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-mandatory-notifications.aspx>

Recommended Readings:

1. Chengnan, S. (Ed.). (2000). *Chinese bodywork: A complete manual of Chinese therapeutic massage* (W. Qiliang, Trans.). Pacific View Press. (Original work published 1990)
2. Maciocia, G. (2008). *The practice of Chinese medicine: The treatment of disease with acupuncture and Chinese herbs* (2nd ed.). Elsevier. [ebook available]
3. Maclean, W., & Lyttleton, J. (1998). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine. Volume 1: Lung, kidney, liver, heart*. University of Western Sydney.
4. Maclean, W., & Lyttleton, J. (2002). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine. Volume 2: Spleen and stomach*. University of Western Sydney.
5. Pritchard, S. (2010). *Tui na: A manual of Chinese massage therapy*. Churchill Livingstone Elsevier. [ebook available]
6. Wang, J.-Y., & Robertson, J. (2008). *Applied channel theory in Chinese medicine: Wang Ju-Yi's lectures on channel therapeutics*. Eastland Press.



Subject Content

Week	Clinical Practicum
1-12.	<p>Clinic practicum goes from Week 1 to Week 12.</p> <p>Mid-semester reviews of clinical practicum are conducted in Weeks 6 -7 and students are presented with written and verbal feedback from each supervisor about their performance in clinic in relation to specified rubrics, and marks are aggregated to provide a single grade.</p> <p>Final reviews of clinical practicum are conducted in Week 12 and students are presented with further written and verbal feedback from each supervisor about their performance in clinic in relation to specified rubrics, and marks are aggregated to provide a final grade.</p> <p>In Clinical Practicum students are evaluated on their ability to apply their knowledge and skills in a professional manner, therefore students should note that, although helpful, previous success in academic subjects does not guarantee success in Clinical Practicum.</p> <p>During Tui na Clinical Studies 2 students will practice under supervision:</p> <ul style="list-style-type: none"> ➤ Conducting clinical consultations and observations ➤ Good practitioner-client communication ➤ Case taking ➤ Clinical examination skills ➤ Chinese medicine diagnostic techniques ➤ Chinese medicine differential diagnosis ➤ Developing individualised treatment plans ➤ Performing Tui na and allied treatments ➤ Appropriate referral ➤ Present to supervisor and obtain approval for treatment plan ➤ Office management skills, dispensing and reception duties ➤ Observe all clinic policy and procedure and WHS practices ➤ Participating in debriefing sessions at the conclusion of each clinical practicum to identify any important issues.