

ENDEAVOUR
COLLEGE OF NATURAL HEALTH

Postgraduate Research

Bachelor of Health Science (*Specialisation*) (Honours)

Handbook

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Honours Overview

Honours is a specialised year of study that follows the successful completion of an undergraduate degree (Bachelor of Health Science) and expands on the undergraduate degree area of specialisation. An Honours degree allows a student scholar to draw together the theoretical and practical skills gained in undergraduate studies and develop an in-depth knowledge and understanding of their particular modality or an area of interest through research and additional course work. An Honours degree provides student researchers with a beginning for research apprenticeship and introduces them to basic research training.

The College's Bachelor of Health Science (*Specialisation*) (Honours) degree will provide research honours students with significant experience and exciting opportunities to expand their skill base before moving onto advanced employment prospects or further postgraduate study (e.g. Masters by Research (MPhil), Doctor of Philosophy (PhD)). An Honours degree is a common pathway for entry into further research higher degrees.

The Honours Degree is comprised of 32 credit points (CP) of study, including three specialised coursework subjects:

- Advanced Academic Writing
- Research Methodology
- Research Proposal and Ethics

These total 12 CP and the course concludes with an independent subject without coursework; Research Project (20 CP) which contains the culminating assessment of a written thesis. Research projects will be supervised by highly qualified and experienced academics. The research project offers the opportunity for the student researcher to make a significant contribution to the knowledge in the field of natural medicine by original research. Completing the Honours Degree demonstrates an understanding of the research process and scholarly conventions of the discipline. The length of the Honours Degree is typically one year full-time. Part-time honours students (1.5 years) are required to complete the coursework components in their first year of study with the research project being completed in the final semester/year.

Why do an Honours degree?

An Honours degree provides a great opportunity for students to complement and further develop their understanding from their Bachelor of Health Science undergraduate degree. The Honours degree provides the opportunity to refine analytical and research skills while

expanding employment opportunities and further study options. An honours year is a chance to become a member of a community of health professionals committed to moving their career forward through research as well as advancement of the profession.

Prospective employers regard honours as a significant additional achievement that is highly considered. It is also the leading way of qualifying for research higher Honours degree study at Masters and PhD level.

This Honours Degree will provide the student with numerous significant educational and personal benefits. Some of these benefits include:

- Gaining advantage that enhances employment prospects in the competitive job market by showing employers that the prospective employee has higher level critical writing and research skills
- Developing experience and skills that employers from diverse fields seek
- Building a network of prospects for future collaboration working closely with senior researchers and their research group
- Learning advanced research techniques and processes
- Undertaking the opportunity to lead an original research project
- Developing specialised and advanced knowledge in a particular complementary medicine (CM) related topic
- Experience in developing manuscripts for publication greatly increasing academic competitiveness for future research applications and scholarships
- Gaining confidence in quality of practitioner practice due to ability to understand and navigate the research world
- Opening a pathway to PhD or other higher degrees by research

The College is interested in providing a fulfilling research experience in the Honours Degree so that the student will consider completing a higher degree by research such as a Master of Philosophy (MPhil) or Doctor of Philosophy (PhD). These postgraduate research degrees allow the student to further investigate and advance their research capacity in an area of interest and open up a range of career options; in academia, and as a leader in industry.

Career opportunities

A number of career opportunities stem from this Honours Degree. These include, but are not limited to, the following:

- Clinical practice with a more rigorous scientific background
- Clinical practice with an area of special interest that is distinct from other practitioners and clinics
- Technical writing for product companies
- Development of supplements and functional foods
- Development of treatment procedures
- Development of research approaches, tools and methodology skills
- Research assistant
- Survey design consultant
- Professional Interviewer

Students who complete an Honours degree also have the opportunity of undertaking research within a variety of positions in the educational or private sectors. Such positions allow you to participate in research, including data collection and analysis, in paid employment without committing to a higher degree by research. An Honours degree allows the translation to all areas of academia, clinic and research.

Endeavour College of Natural Health research priorities

All research activities at Endeavour College of Natural Health are tied to the strategic research priorities identified by the Office of Research. The current research priorities for the College are:

- I. Contemporary practice – examines facets of professional CM practice in contemporary health systems
- II. Consumption and utilisation – examines aspects of CM utilisation by the public
- III. Innovation in education – examines effective methods for the delivery of CM education as well as exploring innovative approaches to CM education
- IV. Treatments and therapies – examines clinical safety and effectiveness of CM treatments, products and practices with approaches which respect the principles and philosophies underpinning many CM disciplines

It is important that all proposed research projects link to at least one or more of these research priorities.

Honours fields of study

A variety of fields of study for the Honours Degrees are available at Endeavour College of Natural Health. These fields include:

- Acupuncture
- Naturopathy
- Nutritional and Dietetic Medicine
- Myotherapy
- Western Herbal Medicine

These fields determine the '*Specialisation*' in the title of the qualification on the Honours degree testamur and should also be strongly present in the projects Honours students wish to undertake.

Application for entry to the Honours Degree

Expressions of interest are the first step of the application process and should be through the National Admissions Centre at the College. Following an expression of interest, the Admissions team will outline the further steps to be taken in the application process.

Applications must then be submitted as outlined in the [Honours Degree Application Guidelines](#).

Applications will be reviewed by the Research Degrees Board, which includes a mix of internal and external research experts. Refer to the College's [Academic Governance Framework](#) for information on this Board and its role within the College.

Types of research projects

The methodological approaches to the research projects to consider for proposals include qualitative research, quantitative research and a mixed approach.

- **Qualitative research** is concerned with exploring the understanding, meanings and interpretations that people or other groups attribute to their social world. Major qualitative methods include participant observation studies and in-depth interviews that can be analysed to produce themes, for example, that allow for a deeper understanding of an issue or topic.
- **Quantitative research** studies social processes through the collection of data that is open to statistical analysis. Quantitative research is often used to identify and establish relationships or associations between research variables. Major quantitative social

research methods include surveys, structured interviewing and secondary data analysis.

- **Mixed methods research** combines both qualitative and quantitative methods with the potential to produce insightful results. This pragmatic approach involves using the method that appears best suited to the research question. In some studies, qualitative and quantitative methods are used simultaneously. In other studies, one approach is first used and then the other, with the second part of the study expanding on the results of the first. For example, a qualitative study involving in-depth interviews or focus group discussions might serve to obtain information that will then be used to contribute towards the development of a survey, the results of which will be analysed statistically. Mixed methods somewhat side steps the debate in which sides are taken by researchers as to whether quantitative methods (that is, methods that produce data relating to social phenomena that is able to be statistically analysed) or qualitative methods (that is, methods that concentrate on drawing on the details and social meaning of social phenomena are 'superior' but always carries with a it a host of other contentions regarding its strengths and weaknesses as a methodological approach).

Please visit the [Endeavour College of Natural Health website](#) for more information on available research projects available for Honours study.

Scope, size and manageability of project

When formulating the research project, it is important that it is achievable within the allocated time for the Honours Degree. One semester total is the allotted time given to complete the Research Project subject in which time thesis write-up, supervisor remarks and student revision of thesis must take place. When discussing the research project with a supervisor, it is imperative the scope of the honours project attempted can be achieved within a 6-8 week timeframe to allow for all other aspects of the thesis to be accounted for and completed.

For example, some particular research project types are more prone to being unfeasible due to time constraints of an the Honours Degree such as clinical trials, projects involving target populations who are difficult to recruit or that require developing stakeholder relationships which have not yet been initiated.

Even the highest quality project may not be accepted into the Honours Degree if it is perceived as unachievable within the allotted timeframe.

Tuition fees for the degree

Tuition fees are outlined on the College's website on the [Fees and Payment Options](#) page. Payment options include FEE-HELP, payment plans or up-front payments. Tuition payment arrangements must be confirmed upon admission to the College. International students are full fee paying. Contact [Admissions](#) for further information.

Competitive Grant Funding of research projects

Funding may be available to cover the cost of materials, consumables and staff for research projects. Funding rounds are offered annually via a competitive scheme and information is available through the [Office of Research](#) website. The funding of research projects must be acknowledged in all publications, presentations and in the final thesis (see [Office of Research Funding Policy](#) for further information regarding the endeavour research grant scheme).

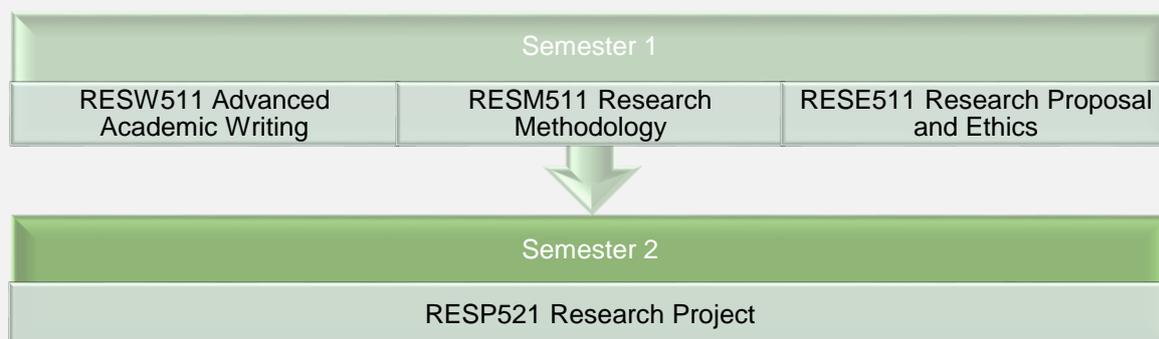
Course structure

Code	Subject Title	Prerequisites	Timetabled hours/week	Credit points (CP)	EFTSL	Online
RESW511	Advanced Academic Writing	Prerequisites: Entry requirements	6	4	0.125	✓
RESM511	Research Methodology	Prerequisites: Entry requirements	6	4	0.125	✓
RESE511	Research Proposal and Ethics	Prerequisites: Entry requirements	6	4	0.125	✓
RESP521	Research Project	Prerequisites: RESW511 RESM511 RESE511	30	20	0.625	✓
Total				32	1.0	

The Honours Degree can be undertaken either full-time (1 year) or part-time (1.5 years).

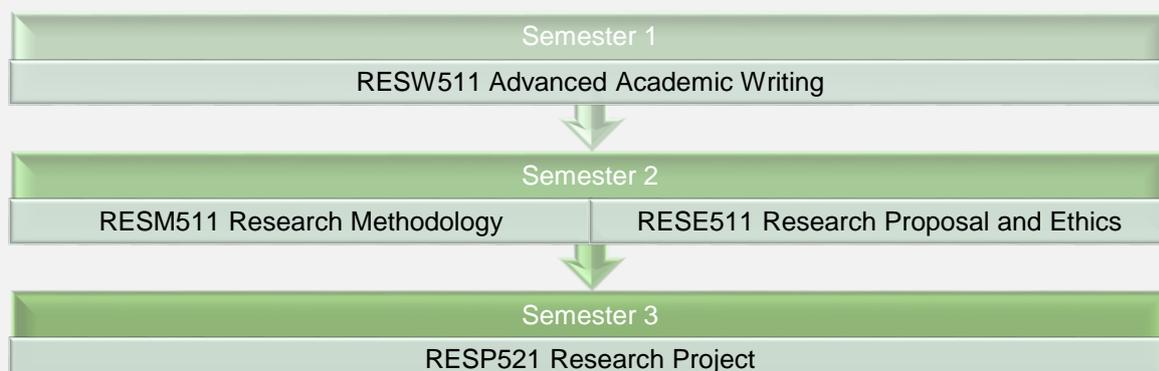
Full-time study

The full-time study progression is shown in the following figure:



Part-time study

Part-time study can be over either 1.5 years. The part-time 1.5 year study progression includes RESW511 Advanced Academic Writing and RESM511 Research Methodology during the first semester, with RESE511 Research Proposal and Ethics subject during the second semester. RESP521 Research Project is undertaken in the third semester. The part-time study progression is shown in the following figure:



Maximum period of candidature

The maximum period of candidature for the qualification of Bachelor of Health Science (*Specialisation*) (Honours) degree is two and a half (2.5) years.

In exceptional circumstances, the Director of Education may extend the period of candidature. For more information on how to apply for consideration of extension, see the [Special Consideration Policy – Higher Education](#).

Bachelor of Health Science (*Specialisation*) Honours Graduate Outcomes

Below are the intended outcomes for graduates who undertake the Bachelor of Health Science (*Specialisation*) (Honours) degree. Graduates are expected to attain the following outcomes before completion and conferral of their degree.

Knowledge

Graduates of an Honours degree will have coherent and advanced knowledge of the underlying principles and concepts of their area of specialisation from a national and international perspective through research and additional course work.

Skills

Graduates of an Honours degree will have:

- a) the cognitive skills to critically review, analyse, and apply broad and coherent theoretical and technical knowledge within their area of specialisation and the underlying principles and concepts, in diverse national and international contexts
- b) the ability to identify, articulate and respond to legal, ethical and environmental issues within their specialisation by critically analysing and applying information with initiative and judgement in order to both anticipate and creatively solve problems and promote evidence based research
- c) the technological skills to design and use research in a project and to apply research fundamentals to analysis, design and implementation
- d) communication skills to present a clear, coherent and independent understanding of their area of specialisation to diverse audiences and stakeholders in both written and oral forms via varied modern mediums
- e) organisational and leadership skills, with an ability to plan and execute a research project with groups that may include academics, industry professionals and peers
- f) self-directed learning skills, self-management, self-awareness, emotional intelligence and independent decision making, developed through a range of learning and self-reflection

Application of Knowledge and Skills

Graduates of an Honours degree will demonstrate the application of knowledge and skills:

- a) by developing a research project that demonstrates critical thinking and judgement for the purpose of professional development and advancing the current knowledge within their area of specialisation

- b) by using technological and cognitive skills to identify, analyse, evaluate, plan, critically appraise, and communicate literature and specific research relevant to their area of specialisation
- c) by effectively prioritising workload to maintain timelines and goals, with regular review and reflection of personal performance as a primary means of managing continuing personal and professional development

Thesis examination

The final thesis to be examined must be submitted in line with the [Honours Thesis Submission Guidelines](#) for examination by the nominated examiners.

The final thesis produced from research conducted in the Honours Degree is assessed out of 85 marks by two (2) examiners (PhD qualified). No examiner shall have participated in the supervision of the Honours candidate or have been involved with the project in any way. Prospective examiners will be nominated by the project supervisor and appointed by the Senior Lecturer - Honours after consideration in line with the [Honours Examination Policy](#).

Where the thesis includes a written or presentation component involving collaboration with others, such as other honours students or researchers, the student's role/responsibility must be clearly specified for the purposes of examination. The collaboration/s must be noted in the acknowledgments section of the thesis.

All marks will be determined by the Honours Examination Board specific to that thesis. The decision of the Board is final. For more information, please see the [Honours Examination Policy](#).

Honours Degree completion requirements

To be awarded Honours degree, honours students must successfully complete all subjects and the research project and gain:

- at least 50% (pass) in each coursework subject in the Honours Degree
- a result of at least 50% in the research project and subsequent thesis

When the grade point average is less than 4.0, an Honours degree will not be awarded.

Classes of Honours

At the completion of the student's Honours Degree, a Grade Point Average (GPA) for the entire Honours Degree will be generated. The Class of Honours awarded will be based on this GPA. The Classes of Honours will be awarded as follows:

Code	Description	Mark Range	Comments
H1M	Honours Class I and	7.0	The student's performance is of first class Honours standard and justifies consideration for the award of the Endeavour Excellence in Honours Research Medal.
H1	Honours Class I	6.0 – 6.9	The student's performance is of first class Honours standard but not of a standard that justifies consideration of the award of the Endeavour Excellence in Honours Research Medal.
H21	Honours Class II (Division 1)	5.5 – 5.9	The student's performance is of second class Honours (Division 1) standard.
H22	Honours Class II (Division 2)	5.0 – 5.4	The student's performance is of second class Honours (Division 2) standard.
H3	Honours Class III	4.0 – 4.9	The student's performance is of third class Honours standard.
F	Fail	less than 4.0	The student's performance is not such as to justify the award of Honours.

The Excellence in Honours Research Medal

The Excellence in Honours Research Medal is awarded to Honours students in recognition of academic excellence and is an award of rare merit. The Excellence in Honours Research Medal is not necessarily awarded in any year.

This Medal is in honour and recognition of Carolyn Barker AM for her dedication in advancing the complementary medicine research landscape through initiating and supporting the establishment of the Endeavour College Office of Research in collaboration with the University of Technology Sydney. With the support and diligence from Carolyn Barker AM, the Office of Research has contributed to advancing practice-driven research in complementary medicine in Australia and become a vanguard to complementary medicine research, globally. Additionally, through her leadership and perseverance to the complementary medicine field, Carolyn Barker AM was instrumental in initiating Endeavour College's first Honours Degree that has continued to be a driving force in the higher education space. This award reflects the legacy of Carolyn's success and excellence through these initiatives at Endeavour College of Natural Health.

Software requirements

Certain software may be required during the Honours Degree. The following are examples of software commonly used during the Honours course.

Microsoft Office:

- MS Word, for writing of assessments and thesis.
- MS Excel, for collating and presenting data.
- MS PowerPoint, for presentation of the research proposal and final thesis to supervisors, staff, honours students, and stakeholders.

Email:

- Any email software which is reliable for regular communications with the College

Referencing software:

- EndNote referencing software. A software package available for use on Windows, Mac OS X, Linux, and iOS App devices. It is recommended the student speak to the supervisor about the most advantageous referencing software for any given project.

Other research-specific software requirements to be discussed with the student's supervisor(s).

Resource requirements

Students are required to ensure their device of choice for online study is compatible with online study requirements and software usage. Mac processors will not be supported by Endeavour during Honours study. It is advised that students ensure they have access to a personal computer that is not a Mac and Microsoft suite before commencing study. Students will be required to attend their local campus to collect their student ID and to enquire with the campus library on research-specific support options. Students can access the necessary audio-visual hardware and software, as well as free Wi-Fi at their local campus for online learning and are expected to book library and/or appropriate campus rooms for meetings with supervisors and/or peers as required.

Supervision of honours students

Honours students require supervision during their research project. Endeavour requires that there are two supervisors per Honours student. However, there may be instances where an Honours student may have a primary supervisor and more than one other type of supervisor.

For an approved supervisor's register, visit the [Endeavour website](#). Supervisor/s must be contacted before commencing the Honours degree, as per the [Honours Degree Application Guidelines](#).

A supervisor may supervise more than one Honours student at any time.

Anyone interested in being an approved supervisor must apply to the Senior Lecturer - Honours using the [Honours Degree Application Form for Supervisors](#) on the [Endeavour website](#).

Primary supervisor's role

The primary supervisor's role is to supervise an Honours student during their research project. The primary supervisor will have a research higher Honours degree, such as a PhD. The length of supervision for the Honours student is for the complete duration of the Honours Degree enrolment. However, more active supervision is partaken during the research project stage. The supervisor does not need to be located at the student's home Campus.

Co-supervisor's role

The co-supervisor's role is to supervise an Honours student during their research project. Not all projects require a co-supervisor. In instances where there is co-supervision, the primary supervisor shall have final authority and primary accountability for student support and supervision. The co-supervisor will have a research higher degree, such as a PhD, or have a Master's degree with a large research component and be working towards a PhD. The length of supervision for the Honours student is for the complete duration of the Honours Degree enrolment. However, more active supervision is partaken during the research project stage. The co-supervisor does not have to be located at the student's campus.

Rights and responsibilities of postgraduate research students

Postgraduate research students have rights and responsibilities in addition to the [Student Code of Conduct – Higher Education](#) due to the specific nature of their education as research students. These rights and responsibilities are detailed in this handbook below and apply for the duration of a postgraduate research student's enrolment at the College and up until conferral or refusal of the Honours Degree is complete.

Rights of research students

Selection of topic

Students have a right to negotiate their own topic within the constraints of the College's resources and the expertise of the supervisors, unless their proposed candidature is part of a wider research Degree. The student should formulate the specific problem for research in collaboration with the Primary Supervisor.

Candidature information

Students have the right to receive information about how to manage the administrative aspects of candidature including degree requirements, resources available and required, and administrative procedures.

Contact with supervisors

Students have a right to receive adequate supervision. There will be variation in the frequency and nature of supervision across modalities and at different stages of candidature.

Students should meet the Primary Supervisor to discuss the work and any issues associated with it. Students can expect their Primary Supervisor to be accessible for real-time communication (i.e. in person, via teleconference or online meeting) at agreed times, when academic advice may be needed. Both student and Primary Supervisor have an obligation to ensure that they confer on the progress of the research at agreed appropriate intervals. Other Supervisors should also be available to meet for real-time communication at reasonable times that are agreed upon by all parties.

Change of supervision

Students have a right to negotiate a change in supervision with their supervisor and the Senior Lecturer - Honours. Where there are personality clashes which prevent fruitful cooperation between the student and a supervisor, or any other problems not able to be resolved easily, steps should be taken as soon as possible to seek a resolution of the problems in discussion with the Senior Lecturer - Honours. If alternative supervision is considered the only solution, the Senior Lecturer - Honours should facilitate this process on behalf of the College. If no alternative supervision can be found, the matter should be referred by the Senior Lecturer - Honours to the Director of Education.

Disagreements and difficulties

If at any stage, the student disagrees with assessment of progress made by the supervisor or has other concerns relating to candidature, then the matter should first be discussed with the supervisor and/or the Senior Lecturer - Honours for possible informal resolution. For resolution of any further disagreement, the student has the right to appeal their case through the [Grievance Policy – Domestic students - Higher Education](#).

Resources

Students have the right to expect agreed facilities and services from the College are available, as well as the equipment, funds and other support necessary to support the degree, subject to reasonable regard for the financial situation of the College and the relevant department.

Examination

Students have the right to advise the Primary Supervisor of the names of persons about whose potential role as examiners they may have some concern (e.g. possible conflicts of interest).

Feedback

Students have the right to constructive and critical assessment of relevant work submitted. In particular, students have a right to know when the Primary Supervisor assesses progress as inadequate or standards of work as being below that generally expected. Primary Supervisors should specify the problems and suggest ways of addressing them. Students are expected to develop, in consultation with their Primary Supervisor, a study plan for their research including timelines. Both the Primary Supervisor and student should be clear about these goals.

While supervisors should give feedback promptly, it is also incumbent on the student to take account of the supervisors' other commitments and not to place unreasonable demands on supervisors with respect to time allowed to read a draft section.

Research integrity

Students have a right to receive information and training on the [Australian Code for the Responsible Conduct of Research](#) and the various [College-related policies](#) that govern the responsible conduct of research.

Responsibilities of research students

Selection of the supervisor

As the Primary Supervisor will be the main source of advice and guidance, it is important for students to seek a Primary Supervisor whom they can respect professionally and to whom

they can relate personally. Information about supervisors, including research areas of expertise, is held on the [Endeavour website](#).

College rules and procedures

Students are expected to be thoroughly familiar with the [Student Code of Conduct – Higher Education](#). In addition, students should familiarise themselves with the various policies and procedures about postgraduate research issued by the College.

Contact with supervisors

Students should take initiative to make regular contact with supervisors and to ask for support when needed. Students should respond to contact and feedback provided by the supervisor.

Changes to candidature

Students should inform the Primary Supervisor of any significant factors which might affect the Degree of research, so that leave of absence or other changes to candidature can be made if necessary. Students are required to inform the Primary Supervisor (and the College) of any change in contact details as soon as practicable after the change occurs.

Resources

Students should discuss the resources needed and those available with the supervisor at the time of enrolment. Both the student and the Primary Supervisor should reach early agreement that the scope of the research project is feasible in the time available and that the necessary resources are available.

Difficulties

Any difficulties arising from the research or with supervision should be raised first with the Primary Supervisor, but if the issue cannot be resolved, the Senior Lecturer - Honours should be consulted. The matter should be referred through the [Grievance Policy Domestic students – Higher Education](#) if the issue persists.

Academic progress

Students have a responsibility to maintain the progress of the work in accordance with the research study plan and ongoing arrangements with the Primary Supervisor. In particular, this includes sending the supervisor written material in sufficient time to allow for comments and discussions before proceeding to the next stage.

Continuation of candidature is conditional on maintaining satisfactory progress in all aspects of candidature, which may include some or all of:

- progress on research work
- ethics clearance
- safety and risk management requirements
- coursework components.

Supervisors or the Senior Lecturer - Honours may draw the attention of the Director of Education to problems with progress of a student at any time and initiate appropriate processes.

Intellectual property

The College has rules regarding intellectual property in the [Student Code of Conduct – Higher Education](#). Honours students should become familiar with its implications for them before their candidature commences. Potential problems should be raised before enrolment so that a conflict of interest between the student, the College and the employer or sponsor (if relevant) does not occur later on. If issues of ethics or fraud arise then the [Australian Code for the Responsible Conduct of Research](#) and the various policies that govern the responsible conduct of research should be consulted.

Review of progress

All students are subject to ad hoc reviews of progress each semester. Failure to achieve appropriate progress may be taken to constitute unsatisfactory performance in the degree, which may result in discontinuation of candidature.

Research integrity

Students are required to read and comply with the [Australian Code for the Responsible Conduct of Research](#) and the various [College-related policies](#) that govern the responsible conduct of research.

Ethical consideration and approval

All research involving human subjects requires approval by the College's Human Research Ethics Committee. For further details regarding ethics approval for research to be undertaken at the College, see the [Human Research Ethical Clearance Policy](#).

Prior ethics approval is not required before research projects are submitted to apply for admission into the Honours Degree, however the need for ethical approval and consideration of general ethical risks associated with the proposed project should be outlined in the proposal at the time of application for admission into the Honours Degree.

Ongoing research projects

There are a number of ongoing research projects at the College. For an updated list of ongoing research projects, visit the [Endeavour website](#).

College campus locations

The Honours Degree may be undertaken from any of the College's six Campus locations:

Adelaide

88 Currie St
Adelaide SA 5000
Phone: +61 8 7201 4100

Melbourne

Level 1
368 Elizabeth St
Melbourne VIC 3000
Phone: +61 3 9662 9911

Brisbane

Level 2, 269 Wickham St
Fortitude Valley QLD 4006
Phone: +61 7 3257 1883

Perth

Level 1
170 Wellington St
East Perth WA 6004
Phone: +61 8 9225 2900

Gold Coast

105 Scarborough St
Southport QLD 4215
Phone: +61 7 5503 0977

Sydney

Level 2
815 - 825 George St
Sydney NSW 2000
Phone: +61 2 8204 7700