

## Student Code of Conduct - HE

Student life at the College should be an active, harmonious, ethical and positive experience centred on academic learning, research and professional and personal growth.

The aim of the *Student Code of Conduct - HE* is to foster the College values and encourage active engagement between the College and students within the contexts of professional practice, learning and teaching and the life of the College communities.

The purpose of this Code is to outline what students should expect from the College, the College' expectations of Higher Education (HE) students, and expected behaviours between the College, its students, the staff of the College, and the broader College communities.

**Definition of “College”:** *In the higher education sector, the Australian College of Natural Medicine Pty Ltd (ACNM) trades as Endeavour College of Natural Health. For the purpose of this policy, any reference to ‘College’ or ‘the College’ should be considered a reference to each or any of these respective trading names.*

**Definition of “Student”:** *An individual person who is formally enrolled to study at the College. The individual person is that who appears on the College documents such as enrolment, admission and payment documents, and who is assigned an individual student ID.*

HE students who behave in a manner that contradicts this Code of Conduct or any other related Codes and Policies may be liable for student misconduct and disciplinary action as per the [Student Misconduct Policy - Higher Education](#). Other Codes and Policies of which students should be aware (such as [Academic Integrity Policy - Higher Education](#), [Student Equal Opportunity and Fair Treatment Policy – Higher Education](#), [Grievance Policy - Domestic Students - Higher Education](#)) are publicly available on the College website and should be reviewed by students regularly.

The College expects HE students to respect the organisational values outlined below. The Values are to guide each and every interaction of, and to, members of the College Communities. Students, the staff who teach them, and the broader College Communities are expected to regard the College's Values of:

- **Authenticity:** We do not pretend. We are collaborative, inclusive, warm and genuine and understand that robust discussion supports openness and growth.
- **Clarity:** We speak to the facts. We do not create mythology based on incorrect information. We verify the data and we act in the interest of clarity.
- **Happiness:** We value positivity, joy, encouragement and strive to be in the moment. As individuals we carry responsibility for our own happiness regardless of the situation or context, and that informs how we ‘show up’ in our environment. :
- **Holistic:** We teach, support, live and breathe natural medicine and wellbeing. Be the contributions large or small, we consciously find ways to contribute to an holistic approach in everything we do.
- **Student Centricity:** All students are central to our existence. We work to engage and satisfy our prospective, current and past students like no other tertiary institution.
- **Responsibility:** We take personal ownership of our actions. We do not blame others. When we commit – we follow through. We model the very best in ethical conduct. We honour and respect the intrinsic value of ourselves and others.

Study at the College presents opportunities for interacting with other members of the College community. The College recognises and values the diversity of student experiences and expectations, and is committed to treating students, both academically and personally, in a fair and transparent manner. All students in return, are required to comply with the requirements set down in this Code of Conduct.

The College reaffirms its commitment to:

- High Academic standards, intellectual rigour and a high quality education;
- Intellectual freedom and social responsibility;

- Recognition of the importance of ideas and the pursuit of critical and open inquiry;
- Tolerance, honesty and respect as the hallmarks of relationships throughout the College community;
- High standards of ethical behaviour.

Overall, the College expects HE students to meet the following expectations:

- To treat all staff, students and members of the public with respect, dignity, impartiality, fairness and courtesy.
- Respect the principles of free intellectual inquiry.
- Maintain and respect the privacy of staff, students, clinic patients and other members of the public.
- Ensure that they do not act in a manner that unnecessarily or unreasonably impedes the ability of staff, and other students or any other members of the public to carry out their study, research or work at the College, including in the classroom, clinics and libraries.
- Ensure that they do not act in a manner that unnecessarily or unreasonably impedes the ability of staff, and other students or any other members of the public to access or use resources at the College, including classrooms, clinics and libraries.
- Report any Work Health and Safety concerns to staff immediately.
- Don and use personal protective equipment when and where required, such as clinics.
- Use the College property and equipment in a responsible and careful way.
- Implement zero tolerance to alcohol and other drugs at the College, including smoking, (inclusive of electronic cigarettes)
- Follow all lawful instructions given by staff and College representatives.
- Respect the cultural background of this land and its indigenous Aboriginal and Torres Strait Islander owners.
- Make timely payments of any fees and charges imposed by the College.
- Follow Work Health and Safety procedures at all times.
- Ensure that they do not compromise the health, safety, or welfare of other students and staff.
- Maintain effective, safe and orderly functioning of the College
- Read all official correspondence from the College, including email.
- Abstain from academic dishonesty.
- Adhere to outlined academic progression.
- Behave professionally, ethically and respectfully in all dealings with staff, other students and members of the public.

Students are also expected to abide by other Codes and Policies specific to their course and College such as:

- The *Wellnation Clinic Handbook* (including student responsibilities and dress code).
- Professional Codes of Ethics
- Professional Codes of Conduct
- Professional Competency Standards / Standards for Practice / Professional Boundaries.

All College campuses are **non-smoking venues (inclusive of electronic cigarettes)** and students are expected to comply with all relevant laws regarding smoking in and around non-smoking buildings.

## Student Expectations:

Students should expect the following from their experience at the College:

### As an individual:

- To be treated respectfully, fairly and equally irrespective of disability or cultural background.
- To be motivated, inspired, challenged and stimulated for the duration of their course of study.
- To be valued and heard.
- To receive protection of privacy and confidentiality of information.

### As a student:

- To be able to participate in relevant and industry defined up to date practice via well designed curriculum and best practice principles.

- To obtain consistent and clear information regarding policies and procedures.
- To be supplied with an effective mechanism for providing feedback on learning and being able to request review of grades without fear of recrimination.
- To receive close engagement with discipline based colleagues and practitioners who are experts in their fields.
- To participate in a vibrant, engaged learning environment supported by responsive academic staff, practitioners and Student Services.
- To be provided with guidance and instruction from confident and competent teachers who are motivated and accessible and provide timely direction and feedback on performance.
- To receive ready access to support services and intervention strategies for ensuring academic, professional, vocational and personal success.
- To be provided with excellent teaching and learning resources and services that promote scholarly activity and differing learning requirements.
- To have access to an amenable campus environment with flexible learning and social interaction spaces.
- To be provided with opportunities to contribute to the College community and to be represented and actively involved in relevant College committees.
- For all College staff to interact with students with honesty, integrity and in a timely manner.
- The recognition of the intellectual property rights of students to their work.
- The provision of a student-centred approach to all services including information technology, library and student support.
- To enjoy a study environment free from discrimination, bullying and harassment.
- To have access to counselling, advisory and academic support services.
- A safe and healthy College environment.

#### As a developing professional:

- To be provided with opportunities for career development.
- To abide by clinic record privacy and confidentiality requirements.
- To be well prepared for future employment and lifelong learning.
- To be provided with the opportunity to continue to be involved in Alumni and College events after graduation.

## College Expectations:

The College expects students to take on the following responsibilities:

#### Standards of Behaviour:

- Abide by all regulations and requirements of the College and respond to all lawful and reasonable directions from staff.
- Act honestly and ethically in all dealings with staff, students, clinic patients and other members of the public.
- Be aware that all forms of academic dishonesty or misconduct are unacceptable and that the College may take measures to assure compliance with relevant policies.
- Display professional conduct at all times while undertaking study, clinical practicum, professional placements, fieldwork and other educational exchanges (including face to face and online). Note: the College understands that students maintain their own social media accounts and networks; however when they are used for disparaging and defamatory comments that are unsubstantiated in relation to their studies or the College, this will be considered unprofessional behaviour and students may be liable for student misconduct and disciplinary actions. The same respect and professionalism in face to face interactions is expected online.
- Abstain from bullying (including cyberbullying), harassment and any other unlawful behaviour whilst on campus, studying in the online environment, or whilst representing the College externally.
- Ensure that they do not become involved in or encourage discrimination against or harassment or bullying of staff, other students or any other members of the public.
- Refrain from any activity that deliberately obstructs, or seeks to deter, an officer of the College from the performance of their duties.

- To contribute to the local community and create partnerships in a manner that is representative of College Values.
- Use all equipment and resources (including IT resources) appropriately, legitimately and safely following all work health and safety requirements.

### Interpersonal Relationships:

- To be respectful, fair and value equality to all members of the College community irrespective of disability, cultural background, gender, sexual orientation, marital status, age or political conviction.
- To ensure that others within the College community are valued and heard, respecting their rights to express dissent or different views, subject to those views complying with the laws of Australia and not endangering the safety of other members of the community.
- To provide members of the College community with protection of privacy and confidentiality of information.
- To be open to engagement in rational academic debate and robust discussions.
- Maintain a cooperative and collaborative approach to inter-personal relationships.

### Policies and Procedures:

- Be informed of all current policies and procedures, support services and academic requirements including maintaining awareness of any new relevant policies and procedures that may be published from time to time, and seek guidance if unsure.
- Responsibly observe all of the College's policies and procedures and relevant guidelines and forms supporting those.
- Respect the property of other students and the College, while respecting the rights of others to use College property and facilities.
- Respect the property and facilities at any venue that students are directed to as part of their studies with the College or as representatives of the College.
- Maintain academic integrity and respect and comply with academic scholarship standards.
- Refrain from frivolous and unsubstantiated complaints or grievances which lack underpinning evidence.
- Fully understand the annual fee schedule which is revised and published ahead of each calendar year, accept that full payment of fees is expected at the commencement of each teaching period.

### Educational Experience:

- To be motivated, inspired, challenged and stimulated for the duration of their course.
- Take responsibility for own behaviour, education and self-directed learning.
- Actively engage as diligent learners, prepare for and participate in all teaching and learning activities.
- Be well informed about the course, subjects, course rules and *Inherent Course Requirements*, and seek assistance if in doubt.
- Ensure that their enrolment and progress in their degree is lawful and consistent with the course structures. It is a student's responsibility to maintain current information and observe key dates, deadlines and course progression requirements.
- To attend classes, maintain steady progress in subjects undertaken and submit required work on time (unless prevented from doing so by unforeseen or exceptional circumstances which are communicated to the relevant staff member as soon as possible).
- Ensure and maintain course progression as per the requirements of the regulatory bodies and professional associations.
- Take responsibility to self-manage enrolment and course planning, using advice provided by the College through its personnel and web services.
- Act ethically and honestly in the preparation, conduct, submission and publication of academic work and during all forms of assessment, including informal assessments and formal examinations.
- Avoid any activity or behaviour that would unfairly advantage or disadvantage another student academically.

- Accept and act on the advice and feedback given regarding academic performance, incorporate feedback into their learning, make use of the assessment criteria with which they are provided, and be aware of the rules and policies relating to assessment.
- Maintain the highest standard of academic integrity in their work.
- To respect the academic responsibility of the College to establish and maintain appropriate academic and professional standards in courses.
- Respect the confidentiality of information shared within the learning environment.
- Prepare diligently for future professional practice, any additional regulatory or professional requirements and the development of lifelong learning.
- To pursue scholarly activity and professional practice which contribute positively to the profile of the College and the profession at large.

#### **Timely and Accurate Information:**

- Attend classes punctually and commit to fully participate for the duration of the learning activity.
- Submit assessment items in a timely manner and abide by relevant policies if a complication occurs.
- Supply timely and up to date personal and other information to the College according to the deadlines set by the College and whenever a change occurs to that information, recognising that the College is required to comply with the *Privacy Act*.

#### **Student Participation and Feedback:**

- Take responsibility for incorporating constructive feedback into learning.
- Support continuous improvement of courses and College support services through the provision of honest, considered and constructive feedback.
- Participate actively in, and contribute to, the committees on which the student is a representative or member.