



SUBJECT OUTLINE

Subject Name:

Subject Code:

**Clinical Practicum 2A -
Acupuncture**

CMCP311

SECTION 1 – GENERAL INFORMATION

Award/s:	Total Course Credit Points:	Level:
Bachelor of Health Science (Chinese Medicine)	128	3 rd Year
Bachelor of Health Science (Acupuncture Therapies)	96	3 rd Year
Duration: 1 Semester		
Subject is: Core	Subject Credit Points: 4	

Student Workload:

No. timetabled hours per week: 8	No. personal study hours per week: 4	Total hours per week: 12
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Delivery Mode*:

☒ **On campus** ☐ **Online / Digital** ☐ **Blended** ☐ **Intensive**

Weekly Session^ Format/s - 2 sessions per week over 12 weeks:

☒ Clinic block: 2 x 4 hour sessions per week, includes 30 minutes per session of set up / pack down time

*All modes are supported by the online learning management system which will include subject documents such as handouts, readings, and assessment guides.

Study Pattern: ☒ Full Time ☒ Part Time

Pre-requisites: BIOP221, CMCM221, CMCP221, SOCA221

Co-requisites: Nil

Special Resource Requirements:

Flat soled, closed toe leather footwear or approved equivalent

Completion of a clinical practicum subject within the previous 9 months, or passing of safe practices entrance examination

HLTAID003 Provide first aid OR HLTAID011 Provide First Aid (VET unit of competency) – required prior to subject start date

LMS-based clinic induction and quiz

Professional Dress Standards as described by the [Endeavour Clinic Handbook](#)

[Endeavour Clinic Handbook](#)



Kit items include:

- Endeavour black polo shirt
- Iris magnifier torch
- Measuring tape
- Otoscope
- Penlight
- Percussion reflex hammer
- Sphygmomanometer
- Stethoscope
- Thermometer
- Timing device (with second-hand)
- Two bath-sheet sized towels per student (Clinic towels must not be used)

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

This subject provides students the opportunity to apply the knowledge and skills gained from previous study within a clinical placement undertaken within Endeavour's clinical practice facilities. CMCP311 students will work as junior acupuncture student practitioners, paired with more senior student mentors and under the supervision of qualified and registered Chinese medicine (acupuncturist) practitioners. Student pairs will alternatively function as the lead or supporting student practitioner, and participate in peer-based learning and assessment. Students will utilise feedback from their supervisors, patients, and peers, as well as self-reflection to develop their capacity as a practitioner of Chinese medicine. Included within this subject will be the utilisation their developed skills in acupuncture therapies, Chinese remedial massage (tui na), patent and topical Chinese herbal medicines, Chinese dietetics, Chinese lifestyle therapies, biomedical sciences, clinical management procedures, and counselling skills. Students will develop an evidence-informed and patient-centred approach to the practice of Chinese medicine, and become familiar with the role of Chinese medicine within an inter-professional health-care model. Within this placement students will particularly focus on the development of an agreed course of treatment plan and its scheduled review for continuation with each patient.

Learning Outcomes

1. Demonstrate skill in professional, collaborative, ethical and safe behaviours, including communication, the administration of clinical processes and equipment, risk and quality management, and adherence to professional, organisational, and legal responsibilities.
2. Establish therapeutic relationships through the application of counselling techniques.
3. Investigate patients' health status through a problem focussed and holistic consultation integrating recognition and appropriate responses to red flags, cautions and contraindications, diagnostic assessments, and investigative findings from other health practitioners.



4. Diagnose patient presentations and evaluate treatment responses within Chinese medicine frameworks, with an awareness of own scope of practice and treatment progress.
5. Synthesise appropriate treatment plans and goals from classical, clinical, and research-based literature that integrate patients' informed decisions, and establish an agreed schedule for review
6. Utilise appropriate Chinese medicine health interventions including acupuncture therapies, tui na, patent and topical Chinese herbal medicines, Chinese dietetics, and Chinese lifestyle therapies in a physically and culturally safe manner.
7. Manage own performance, including through the use of reflection and feedback from supervisors, patients, and peers.

Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Attendance (100% required)	N/A	N/A	Sessions 1-24	Pass/Fail
Mid-semester Progressive Assessment (Rubric based, includes 360° formative assessment)	1-7	1-12	Week 6	20%
Treatment & Review Plan (1500 words)	3-5	1-18	Week 9	30%
Final Progressive Assessment (Rubric based)	1-7	13-24	Week 12	50%

All written assessments and online quizzes are due at 11:55 p.m. and submitted through the LMS

To achieve a passing grade in this subject, students must:

- have a cumulative mark of at least 50%, and
- have submitted all assessment items with a value greater than 15%, and
- meet attendance requirements. Absences require approved attendance waivers and subsequent make-up activity to be completed.

Additionally students must meet safe and professional practice hurdles throughout clinical placements and pass the Final Progressive Assessment with a mark not less than 50%



Prescribed Readings:

Chinese Medicine Board of Australia. (2016). *Patient health records*.

<https://www.chinesemedicineboard.gov.au/Codes-Guidelines/FAQ/Patient-records.aspx>

Chinese Medicine Board of Australia. (2019). *Social media: How to meet your obligations under the national law*.

<https://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>

Chinese Medicine Board of Australia. (2020a). *Guidelines for advertising a regulated health service*.

<https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Advertising-a-regulated-health-service/Guidelines-for-advertising-regulated-health-services.aspx>

Chinese Medicine Board of Australia. (2020b). *Guidelines for mandatory notifications*.

<https://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>

Chinese Medicine Board of Australia. (2022a). *Code of conduct*.

<https://www.ahpra.gov.au/Resources/Code-of-conduct/Shared-Code-of-conduct.aspx>

Chinese Medicine Board of Australia. (2022b). *Nomenclature compendium for Chinese herbal medicines*.

<https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice>

Chinese Medicine Board of Australia. (2023a). *Revised Guidelines for safe Chinese herbal medicine practice*.

<https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice.aspx>

Chinese Medicine Board of Australia. (2023b). *Revised Guidelines on infection prevention and control for acupuncture and related practices*. <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Infection-prevention.aspx>

Recommended Readings:

Year 3 professional library

Subject Content	
Week	Clinic Block
1.	<p>Session 1</p> <p>Introduction (Subject Outline / Subject Aims / Assessment / Teaching Resources)</p> <p>Clinical Practicum</p> <ul style="list-style-type: none"> ➤ Clinical practicum goes from Week 1 to Week 12. ➤ Mid-semester reviews are conducted Weeks 6-7 and students are presented with written and verbal feedback from each supervisor about their performance in clinic and in relation to specified rubrics, and marks are aggregated to provide a single grade. A formative 360° review incorporating feedback from patients, peers, and clinical staff occurs during this review meeting. ➤ Final reviews of clinical practicum are conducted in Week 12 and students are presented with further written and verbal feedback from each supervisor about their performance in clinic in relation to specified rubrics, and marks are aggregated to provide a single grade.



	<ul style="list-style-type: none"> ➤ In Clinical Practicum students are evaluated on their ability to apply their knowledge and skills in a professional manner. Therefore students should note that, although helpful, previous success in academic subjects does not guarantee success in Clinical Practicum. ➤ During Clinical Practicum students will practice under supervision within a junior/senior pair, developing and demonstrating their capacities in: <ul style="list-style-type: none"> ⦿ Professional behaviours ⦿ Therapeutic relationships ⦿ Health assessment ⦿ Clinical reasoning ⦿ Treatment planning ⦿ Skills application ➤ Reflective learning
1-12.	<p>Sessions 2 - 24</p> <p>Clinical Practicum</p> <ul style="list-style-type: none"> ➤ As above