



SUBJECT OUTLINE

Subject Name:

Subject Code:

**Clinical Practicum 1 -
Acupuncture**

CMCP221

SECTION 1 – GENERAL INFORMATION

Award/s:	Total Course Credit Points:	Level:
Bachelor of Health Science (Chinese Medicine)	128	2 nd Year
Bachelor of Health Science (Acupuncture Therapies)	96	2 nd Year
Duration: 1 Semester		
Subject is: Core	Subject Credit Points: 4	

Student Workload:

No. timetabled hours per week: 7	No. personal study hours per week: 4	Total hours per week: 11
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Delivery Mode*:

☒ On campus ☐ Online / Digital ☐ Blended ☐ Intensive

Weekly Session^ Format/s - 2 sessions per week over 12 weeks:

<input checked="" type="checkbox"/> On campus tutorials:	<input type="checkbox"/> 1 hour <input checked="" type="checkbox"/> 3 hours	1 x 3 hour tutorial per week
<input checked="" type="checkbox"/> Clinic block:	1 x 4 hour session per week, includes 30 minutes per session of set up / pack down time	

*All modes are supported by the online learning management system which will include subject documents such as handouts, readings and assessment guides.

^A 'session' is made up of 3 hours of timetabled / online study time per week unless otherwise specified. Each subject has a set number of sessions as outlined above.

Study Pattern: ☒ Full Time ☒ Part Time

Pre-requisites: CMTH211, SOCQ121, BIOP212, CMHB212, SOCE311

Co-requisites: CMCM221, SOCA221

Special Resource Requirements:

Flat soled, closed toe leather footwear or approved equivalent

HLTAID003 Provide first aid OR HLTAID011 Provide First Aid (VET unit of competency) – required prior to subject start date

LMS-based clinic induction and quiz

Professional Dress Standards as described by the [Endeavour Clinic Handbook](#)



Endeavour clinic uniform – black polo shirt

[Endeavour Clinic Handbook](#)

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

This subject comprises in-class case-based discussions, and also clinical placement within the Endeavour clinical practice facilities. Classroom case-based discussion provides students the opportunity to observe acupuncturists providing consultations to a range of clients and clinical presentations within a facilitated tutorial, develop an appreciation of the steps utilised in clinical reasoning and decision making, and the formulation of point prescriptions and treatment plans incorporating a range of acupuncture and Chinese medicine theories. Students will engage in interview and diagnostic processes to combine traditional theories and practices, evidence-based knowledge, personal experience, and client input to inform their clinical decisions and reflect upon their own performance. Students will also consolidate their practical skills application through the reproduction of acupuncture therapies, Chinese remedial massage (tui na) and Chinese lifestyle therapies as developed for model patients, adherence to clinical procedures and professional requirements, and act as clinical assistants, preparing them for future clinical placements as a senior student practitioner.

Learning Outcomes

1. Demonstrate professional, collaborative, ethical and safe behaviours, including communication, the administration of clinical processes and equipment, risk and quality management, and adherence to professional and legal responsibilities.
2. Perform an interview and health assessment incorporating diagnostic assessments, and findings from further investigations.
3. Categorise patient presentations and treatment responses within Chinese medicine frameworks, with an awareness of own scope of practice.
4. Identify appropriate prescriptions and treatment plans that are described by classical, clinical, or research-based literature, incorporating a range of acupuncture and Chinese medicine theories and integrating patients' informed consent.
5. Utilise Chinese medicine health interventions including acupuncture therapies, Chinese remedial massage, and Chinese lifestyle therapies in a physically and culturally safe manner under supervision.
6. Monitor own performance, including through the use of reflection and feedback from supervisors, patients and peers.



Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Clinic Attendance (100% required)	N/A	N/A	Weeks 1-12	Pass/Fail
Classroom Attendance (80% required)	N/A	N/A	Weeks 1-12	Pass/Fail
Mid-semester Progressive Assessment (Rubric based, includes 360° formative assessment)	1-6	1-12	Week 6	10%
Reflective Essay Reflection on conducted interview and health assessment (1500 words)	2, 3, 6	1-8	Week 7	30%
Case Presentation with Verbal Examination Case analysis and proposed treatment plan (20 minutes)	3, 4, 6	1-16	Sessions 17, 19, 21 & 23 as rostered	30%
Final Progressive Assessment (Rubric based)	1-6	13-24	Week 12	30%

All written assessments and online quizzes are due at 11:55 p.m. and submitted through the LMS

Pass Requirements

To achieve a passing grade in this subject, students must:

- have a cumulative mark of at least 50%, and
- have submitted all assessment items with a value greater than 15%, and
- meet attendance requirements (absences require approved attendance waivers and subsequent make-up activities to be completed).

Additionally students must meet safe and professional practice hurdles throughout clinical placements and pass the Final Progressive Assessment with a mark not less than 50%

Prescribed Readings:

Chinese Medicine Board of Australia. (2014). *Code of conduct*. Retrieved from <https://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>



- Chinese Medicine Board of Australia. (2014). *Guidelines for advertising regulated health services*. Retrieved from <https://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
- Chinese Medicine Board of Australia. (2014). *Guidelines for mandatory notifications*. Retrieved from <https://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
- Chinese Medicine Board of Australia. (2016). *Infection prevention and control guidelines for acupuncture practice*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Infection-prevention.aspx>
- Chinese Medicine Board of Australia. (2016). *Patient health records guidelines*. Retrieved from <https://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
- Chinese Medicine Board of Australia. (2016). *Quick reference guide – Guidelines for safe Chinese herbal medicine practice*. Retrieved from <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice.aspx>
- Chinese Medicine Board of Australia. (2017). *Guidelines for safe Chinese herbal medicine practice*. Retrieved from <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice.aspx>
- Chinese Medicine Board of Australia. (2018). *Nomenclature compendium for Chinese herbal medicine*. Retrieved from <https://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice.aspx>
- Chinese Medicine Board of Australia. (2019). *Social media: How to meet your obligations under the national law*. Retrieved from <https://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>

CMCP221 reading list

Recommended Readings:

Year 2 professional library

Subject Content		
Week	Lectures	Tutorials / Practicals
1.	<p>Session 1</p> <p>Introduction (Subject Outline / Subject Aims / Assessment / Teaching Resources)</p> <p>Case-based Discussion and Skills Application</p> <ul style="list-style-type: none"> Clinical reasoning and diagnosis Chinese medicine prescribing theories Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> Practical skills activities
	<p>Session 2</p> <p>Clinical Practicum</p> <ul style="list-style-type: none"> Clinical practicum goes from Week 1 to Week 12. Mid-semester reviews are conducted Weeks 6-7 and students are presented with written and verbal feedback from each supervisor about their performance in clinic and in relation to specified rubrics, 	



	<p>and marks are aggregated to provide a single grade. A formative 360° review incorporating feedback from patients, peers, and clinical staff occurs during this review meeting.</p> <ul style="list-style-type: none"> ➤ Final reviews of clinical practicum are conducted in Week 12 and students are presented with further written and verbal feedback from each supervisor about their performance in clinic in relation to specified rubrics, and marks are aggregated to provide a single grade. In Clinical Practicum students are evaluated on their ability to apply their knowledge and skills in a professional manner. Therefore students should note that, although helpful, previous success in academic subjects does not guarantee success in Clinical Practicum. ➤ During Clinical Practicum students will practice under supervision in pairs, developing and demonstrating their capacities in: <ul style="list-style-type: none"> ➤ Professional behaviours ➤ Communication ➤ Health assessment ➤ Clinical reasoning ➤ Treatment planning ➤ Skills application ➤ Reflective learning 	
2.	<p>Session 3</p> <p>Case-based Discussion and Skills Application</p> <ul style="list-style-type: none"> ➤ Clinical reasoning and diagnosis ➤ Chinese medicine prescribing theories ➤ Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> ➤ Practical skills activities
	<p>Session 4</p> <p>Clinical Practicum</p>	
3.	<p>Session 5</p> <p>Case-based Discussion and Skills Application</p> <ul style="list-style-type: none"> ➤ Clinical reasoning and diagnosis ➤ Chinese medicine prescribing theories ➤ Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> ➤ Practical skills activities
	<p>Session 6</p> <p>Clinical Practicum</p>	
4.	<p>Session 7</p> <p>Case-based Discussion and Skills Application</p> <ul style="list-style-type: none"> ➤ Clinical reasoning and diagnosis 	<ul style="list-style-type: none"> ➤ Practical skills activities



	<ul style="list-style-type: none"> ➤ Chinese medicine prescribing theories ➤ Clinical processes & professional policies and guidelines 	
	Session 8 Clinical Practicum	
5.	Session 9 Case-based Discussion and Skills Application <ul style="list-style-type: none"> ➤ Clinical reasoning and diagnosis ➤ Chinese medicine prescribing theories ➤ Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> ➤ Practical skills activities
	Session 10 Clinical Practicum	
6.	Session 11 Case-based Discussion and Skills Application <ul style="list-style-type: none"> ➤ Clinical reasoning and diagnosis ➤ Chinese medicine prescribing theories ➤ Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> ➤ Practical skills activities
	Session 12 Clinical Practicum	
7.	Session 13 Case-based Discussion and Skills Application <ul style="list-style-type: none"> ➤ Clinical reasoning and diagnosis ➤ Chinese medicine prescribing theories ➤ Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> ➤ Practical skills activities
	Session 14 Clinical Practicum	
8.	Session 15 Case-based Discussion and Skills Application <ul style="list-style-type: none"> ➤ Clinical reasoning and diagnosis ➤ Chinese medicine prescribing theories ➤ Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> ➤ Practical skills activities



	Session 16 Clinical Practicum	
9.	Session 17 Case-based Discussion and Skills Application <ul style="list-style-type: none"> Clinical reasoning and diagnosis Chinese medicine prescribing theories Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> Practical skills activities
	Session 18 Clinical Practicum	
10.	Session 19 Case-based Discussion and Skills Application <ul style="list-style-type: none"> Clinical reasoning and diagnosis Chinese medicine prescribing theories Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> Practical skills activities
	Session 20 Clinical Practicum	
11.	Session 21 Case-based Discussion and Skills Application <ul style="list-style-type: none"> Clinical reasoning and diagnosis Chinese medicine prescribing theories Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> Practical skills activities
	Session 22 Clinical Practicum	
12.	Session 23 Case-based Discussion and Skills Application <ul style="list-style-type: none"> Clinical reasoning and diagnosis Chinese medicine prescribing theories Clinical processes & professional policies and guidelines 	<ul style="list-style-type: none"> Practical skills activities
	Session 24 Clinical Practicum	