

Level:

1st Year

1st Year

# **SUBJECT OUTLINE**

**Subject Code:** 

**Subject Name:** 

Award/s:

## **Introduction to Human Biology**

**SECTION 1 – GENERAL INFORMATION** 

Bachelor of Health Science (Chinese Medicine)

Bachelor of Health Science (Acupuncture Therapies)

**BIOA111** 

128

96

**Total Course Credit Points:** 

	Bachelor of Compleme	entary Medicine	48	1 <sup>st</sup> Year
	Diploma of Health Scie	nce (Chinese Remedial Massage)	48	1 <sup>st</sup> Year
Duration:	1 Semester			
Subject is:	Core	Subject Credit Points:	4	
Student W	orkload:			
No. timetable	ed hours per week:	No. personal study hours per week:	Total hours	s per week:
Delivery Mode	<b>)*:</b>			
☐ On ca	ampus 🗵 O	nline / Digital		ntensive
Weekly Session	on^ Format/s - 2 sessi	ons per week:		
⊠ eLearning n	nodules:	Lectures: Adaptive online learning modules		
		Tutorials: Can include asynchronous tutor nand activities, learning journal activities or oth		
	supported by the online eadings and assessmen	e learning management system which will inc	lude subject d	locuments such
	made up of 3 hours of set number of sessions a	timetabled / online study time per week unle s outlined above.	ss otherwise	specified. Each
Study Pattern	: ⊠ Full Time	⊠ Part Time		
Pre-requisites	: Nil			
Co-requisites: Nil				



## **SECTION 2 – ACADEMIC DETAILS**

## **Subject Rationale**

This subject introduces students to human anatomy and physiology, chemistry and biochemistry starting with the cell, through the various levels of structural organisation of systems to the organism as a whole. The integration of basic chemistry, cellular biochemistry, and metabolism into the cell function is discussed. Further, students are introduced to the structure and function of the skeletal, muscular, nervous, endocrine, immune, cardiac, respiratory, renal, reproductive, and integumentary systems.

## **Learning Outcomes**

**Exam** 

- 1. Describe components of the cells and tissues and apply their individual functions to cellular biological and chemical processes essential to life.
- 2. Describe the different elements, atoms, ions, chemical bonding, chemical reactions and discuss the significance of energy transfer and catalysts in biochemical systems.
- 3. Examine the nature of matter (solid, liquid, and gas). Evaluate solutions, mixtures, and their equilibrium and relate it to how they impact physiological processes and metabolism.
- 4. Describe the structure and function of major chemical building blocks and biochemical groups including nucleic acids, carbohydrates, lipids and proteins and their contribution to cell division, inheritance, and cellular metabolism.
- 5. Describe the structure (gross anatomy) and function (physiology) of the skeletal, nervous, endocrine, immune, cardiac, respiratory, renal, reproductive, and integumentary systems.
- 6. Describe the major biochemical pathways including metabolism of carbohydrates, lipids, and proteins in the human body.
- 7. Describe the major systems in the human body with respect to how they contribute to overall homeostasis in the human body.

Assessment Tasks				
Туре	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Online Quiz multiple choice, definitions, and diagrams (40 minutes)	1-4	1-6	Week 4	20%
Mid-Semester Written	5-7	7-16	Week 10	30%

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Short answers				
(1 hour)				
Final Written Exam				
multiple choice, matching			Final	
questions, and short	1-7	17-26	Examination	50%
answers			Period	
(2 hours)				

All written assessments and online quizzes are due at 11:55 p.m. and submitted through the LMS

#### **Pass Requirements**

To achieve a passing grade in this subject students must:

- have a cumulative mark of at least 50%, and
- have submitted all assessment items with a value greater than 15%.

#### **Prescribed Readings:**

Stoker, H. S. (2016). General, organic, and biological chemistry (7th ed.). Cengage Learning. [ebook available]

Tortora, G., Derrickson, B., Burkett, B., Cooke, J., DiPietro, F., Diversi, T., Dye, D., Engel, A., Green, H., Macartney, M., McKean, M., Peoples, G., & Summers, S. (2022). *Principles of anatomy and physiology* (3rd Asia-Pacific ed.). Wiley. [ebook available]

#### **Recommended Readings:**

- Alberts, B., Johnson, A., Lewis, J., Raff, M., Roberts, K., & Walter, P. (2008). *Molecular biology of the cell* (5th ed.). Garland Science.
- Hall, J. E., & Guyton, A.C. (2011). *Guyton and Hall textbook of medical physiology* (13th ed.). Saunders; Elsevier. [ebook available]
- Marieb, E. N. (2017). Anatomy & physiology coloring workbook: A complete study guide (12th ed.). Pearson. [ebook available]
- Moore, K. L., Dalley, A. F., & Agur, A. M. R. (2017). Clinically oriented anatomy (8th ed.). Wolters Kluwer.
- O'Toole, M. T. (Eds.). (2013). *Mosby's dictionary of medicine, nursing and health professions* (10th ed.). Elsevier. [ebook available]

Subject Content			
Week	Lectures	Tutorials / Practicals	
1.	Session 1 Introduction (Subject Outline / Subject Aims / Assessment / Teaching Resources)	Activities, tutorials and discussions are developed to allow the students to explore relevant content, expand on ideas and encourage peer interaction. Activities also allow for formative assessment and feedback.	

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	Cells	·
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	Basic anatomy and physiology of a generalised cell (nucleus / cytoplasm)	
	Session 2	Use of virtual technologies to demonstrate cell
	Cells	and organelle structure and function.
	Organelles	Use of virtual technologies to demonstrate membrane transport and cell division.
	Introduction to plasma membrane and transport	
	<ul><li>Introduction to cell division (mitosis)</li></ul>	
2.	Session 3	Review of the periodic table and elements, octet
	Chemicals and Chemical Reactions in Cells	rule and chemical bonds
	Matter definition	Review of chemical reactions in cells and how
	Acids, bases, and pH	they are controlled
	Chemical bonding	
	Chemical reactions in cells	
	Organic molecules and their properties / functional groups	
	Session 4	Use of 3D models & virtual technologies to
	Introduction to Nucleic Acids and Replication	demonstrate process of replication
	Nucleic acids and nucleotides	
	DNA double helix	
	DNA replication	
3.	Session 5	Use of 3D models and virtual technologies to
	Gene Expression and Genetics	demonstrate process of transcription
	Genes as a hereditary unit	
	Amino acids: Building blocks for proteins	
	■ Gene-protein link – gene expression	
	Characteristics of proteins	
	Primary, secondary, tertiary & quaternary structure of proteins	
	Session 6	Tutorial: DNA to genes to proteins and inheritance
	Proteins and their Functions	of traits.
	Function of proteins	Tutorial: Duchenne muscular dystrophy and cystic fibrosis case studies in protein function in cells and systems

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	Enzymes, receptors, ion channels, transporters, support	
4.	Session 7	
	Tissues and Integumentary System	
	Four principal tissue types, structure, and function	
	Integumentary system gross anatomy and physiology	
	Session 8	Use of virtual technologies to demonstrate gross
	Nervous System I	anatomy of nervous system and structure of nervous tissue
	Gross anatomy and general function of nervous system	nervous assuc
	Central Nervous System: Brain and spinal cord	
	Peripheral Nervous System	
	Autonomic Nervous System	
	Enteric Nervous System	
5.	Session 9	Use of virtual technologies to understand
	Nervous System II	neurotransmission
	Structure of nervous tissue	
	Neurons, neuroglia, and myelination	
	Electrical signals – The action potential	
	The synapse and neurotransmitters	
	Session 10	Discussion: How is the endocrine system involved
	Endocrine System I	in homeostasis?
	Gross anatomy of endocrine system	
	Endocrine glands	
	Hormone activity	
	Hormone mechanisms and control	
6.	Session 11	Tutorial: Humoral vs axis regulation examples
	Endocrine System II	
	Integration of hormone actions into hormonal system axes	
	The HPA axis	



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	Session 12	Interactive tutorials on muscle types and contraction
	Musculoskeletal System	Contraction
	Muscle types (skeletal, cardiac smooth)	
	Muscle contraction	
	Muscle control	
	Bones, structure, and type	
	Movement – function of musculoskeletal system	
7.	Session 13	Tutorial: Understanding anatomy of the heart and
	Cardiovascular and Respiratory Systems	blood vessels.
	Gross anatomy of cardiovascular system	Use of virtual technologies to demonstrate gross blood vessel location / pulse points
	Gross anatomy of respiratory system	Use of Virtual technologies to demonstrate
	Breathing (Boyle's and Dalton's law)	mechanics of breathing
	Session 14	Tutorial: Understanding the anatomy of the heart
	Cardiovascular and Respiratory Systems	and blood vessels and flow of oxygenated vs non- oxygenated blood
	Blood cells: Red blood cells (RBC)	Discussion: Relating gas exchange to breathing
	Body's oxygen supply – integrating CV and respiratory systems and control	Discussion reading gas socialize to broading
	Buffers & pH biological buffers	
	NON-TEACHING WEEK (note that make-up classe	s may be scheduled in this week)
	Semester 1 – This aligns with the week after Easter	r so it may fall between Weeks 6 to 8
	Semester 2 & Online students – The non-teaching	g week falls between Weeks 7 and 8
8.	Session 15	Tutorial: Overview of the immune response
	Immunity	Discussion: Immune response and inflammation
	Blood cells: White blood cells (WBC)	Use of virtual technologies to demonstrate the
		immune response to infection
	Immune response types and body defences	
	Session 16	Tutorial: Use of virtual technologies to understand
	Digestive System	the digestive system
	Gross anatomy of digestive system	Discussion: How is digestion linked to energy production?
	Digestion process' & enzymes of stomach pancreas and small intestine.	production:
	<ul> <li>Carbohydrates, lipids, protein digestion/metabolism overview</li> </ul>	

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9.	Session 17	Review of carbohydrates, structure and function
-	Structure of Carbohydrates	, , , , , , , , , , , , , , , , , , , ,
	Digestion of carbohydrates	
	Mono, di and polysaccharides	
	Session 18	Review of lipids: classification, structure and
	Structure of Lipids	function.
	Structure and function	
	Fatty acids, triacylglycerols and phospholipids	
10.	Session 19	Interactive tutorial on the major metabolic
	Overview of Metabolic Pathways	pathways and their role in homeostasis
	<ul> <li>Significance and contribution of main metabolic pathways for homeostasis</li> </ul>	
	Control of metabolic reactions	
	Session 20	Tutorial: Implications of metabolic disease in
	Carbohydrate Metabolism I	health and disease
	Digestion of carbohydrates	
	Glycolysis	
	Glycogen metabolism	
	Pyruvate pathways	
11.	Session 21	Review of carbohydrate metabolism, Krebs cycle
	Carbohydrate Metabolism II & Energy Production	and energy production  Use of virtual technologies to demonstrate ATP
		production
	Electron transport chain	
	Session 22	Review of lipid metabolism, beta oxidation and
	Lipid Metabolism	lipogenesis
	Lipid digestion	
	Lipolysis and beta oxidation, energy yield	
	Metogenesis	
	Lipogenesis	
	Protein Digestion	
	Protein digestion	
	Protein metabolism	



12.	Session 23	Interactive tutorials of metabolic pathways in fed &
	Integration of Metabolic Pathways	fasted state
	The fed state	
	The fasted state	
	Session 24	Tutorial: Use of virtual technologies to understand
	Renal System	the anatomy of urinary systems
	Renal system anatomy and functions	Discussion: Fluid, electrolyte and acid-base balance and cardiovascular system
	Renal system and elimination of waste	balance and caractrassalar cyclem
	Renal system and control of Blood Volume	
13.	Session 25	Reproductive system interactive tutorial
	Reproductive System I	spermatogenesis and oogenesis
	Introduction to meiosis	
	General anatomy of male and female	
	Male reproductive physiology	
	Session 26	Tutorial: Female reproductive cycle and
	Reproductive System II	pregnancy
	Female reproductive physiology	
	Pregnancy	
14.	Non-Teaching Week/Practical Examination Week 1	
	Note that make-up classes may be scheduled in this week	
15.	Non-Teaching Week/Practical Examination Weel	<b>&lt; 2</b>
	Note that make-up classes may be scheduled in this week	
16.	Final Examination Week 1	
	Students are required to sit examinations using the Respondus Lockdown Browser software per the <u>Examination Policy – Higher Education</u> . Refer to your local campus calendar for exam opening and closing times.	
17.	Final Examination Week 2	
	Students are required to sit examinations using the Respondus Lockdown Browser software per the <u>Examination Policy – Higher Education</u> . Refer to your local campus calendar for exam opening and closing times.	