

# **Unit of Study Outline**

Unit of Study Name	Evaluate Remedial Massage Treatments	
Unit of Study Code	ERM541	
Qualification/s:	HLT52015 Diploma of Remedial Massage	
This Unit of Competency contributes to the following Units of Study	HLTMSG008 Monitor and evaluate remedial massage treatments.	
Units of Study Prerequisites	RMT531 Remedial Massage Treatments	
Delivery Methods and Contextualisation	The competency units will be delivered on campus through participation in clinic practicums at the college's Wellnation Clinic. Students will be required to deliver and evaluate the impact of remedial massage on a range of clients of different ages and genders with varying presentation.	
	The unit of study is highly practical, with learning largely experiential, applying knowledge from previous units in a practical environment representative of a massage clinic.	
Delivery / Learning & Assessment Hours	<ul> <li>On campus delivery – Full-time and Part-time students</li> <li>3 hours face to face per week for 10 weeks via clinic participation</li> <li>3.5 hours self-study per week</li> <li>Endeavour may deliver units of study in intensive format for smaller cohorts whilst still ensuring that all requirements as recommended by the Health Training Package are met.</li> </ul>	
Department Health		
Unit of Study Coordinator	Anthony Turri	
	This unit describes the skills and knowledge required to evaluate and enhance own practice through a process of reflection and ongoing professional development. It also describes the skills and knowledge required to monitor and evaluate remedial massage treatments, both from an individual client and whole of practice perspective.	
Unit of Study Overview	This unit applies to workers in the massage sector who take pro-active responsibility for their own professional development.	
	Students will learn the process of monitoring the impact of remedial massage treatment through recognistion of changes in client condition. This will include observation skills, treatment assessment and interaction with other relevant personnel (e.g. medical and allied health professionals, parents/carers, the client).	

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#### **HLTMSG008** Monitor and evaluate remedial massage treatments.

Element	Performance Criteria		
1. Evaluate client	1.1	Seek client feedback about treatment impacts and compliance with the treatment plan	
progress	1.2	Make own observations and assessment of client changes based on massage framework	
	1.3	Evaluate treatment impacts in relation to client's physical, mental, spiritual and emotional wellbeing	
	1.4	Compare changes and improvements with expectations in the treatment plan, existing research and evidence from own practice	
	1.5	Seek additional information from clients when progress suggests this is needed	
	1.6	Accurately document progress in client treatment plan	
2. Adjust treatment	2.1	Determine the need for adjustment to treatment plan based on evaluation of client progress	
based on evaluation	2.2	Identify and respond to factors that may be inhibiting client progress	
	2.3	Adjust treatment plans based on outcomes and sources of research or evidence that support massage practice	
	2.4	Accurately document any adjustments to treatment plans	
3. Develop	3.1	Review progress of clients in context of own individual practice	
practice from client evaluation	3.2	Identify areas of own practice for further research or development to support client outcomes	
	3.3	Pro-actively seek and respond to professional development opportunities	

#### Content

Week	Content	Core Learning Activities	Supportive Learning Activities
1	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	

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2	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
3	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
4	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
5	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
6	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
7	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
8	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
9	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
10	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	

### **Primary Learning Resources\***

1	PowerPoint Presentations (live or recorded) from previous units (RMT521, PMA520, RMT531, PMA530)
2	Videos

<sup>\*</sup> Primary learning resources includes the practical texts from all pre-requisite units that students are expected to utilise in their clinical practicums.

## **Supplementary Learning Resources**

1	Massage and Mythorapy webpage
2	ANTA webpage

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#### **Assessment**

Assessment for this unit of study is both formative and summative.

- Formative means that a student will receive feedback in a timely manner and apply this feedback in order to improve their learning throughout the duration of the study period.
- Summative means that the assessment item contributes to the overall assessment of required knowledge or / and skills or / and application of these in practice in order to demonstrate competency.

For this unit of study, please note the specific requirements for each assessment item and the required level of achievement expected in order to show satisfactory progress towards competency.

Vocational Education & Training (VET) students are required to pass all pieces of summative assessment. The Assessment Schedule (due dates) is to be followed and students are to adhere to these dates unless they have legitimate grounds for extension or deferral (see <u>Assessment Policy - VET</u>).

Students who fail a piece of assessment will be offered two reassessment opportunities and must complete this reassessment within the time frame given for that reassessment item.

Assessment Task	Required Skills & Knowledge	Assessment Schedule	Conditions
Directed Learning Activities	HLTMSG008 Theory Assessment	Week 3	Satisfactory / Not Yet Satisfactory
Directed Learning	HLTMSG008 Client Progress	Week 5	Satisfactory / Not
Activities	Evaluations – Client 1		Yet Satisfactory
Directed Learning	HLTMSG008 Client Progress	Week 5	Satisfactory / Not
Activities	Summary – Client 1		Yet Satisfactory
Directed Learning	HLTMSG008 Client Progress	Week 6	Satisfactory / Not
Activities	Evaluations – Client 2		Yet Satisfactory
Directed Learning	HLTMSG008 Client Progress	Week 6	Satisfactory / Not
Activities	Summary – Client 2		Yet Satisfactory
Directed Learning	HLTMSG008 Client Progress	Week 7	Satisfactory / Not
Activities	Evaluations – Client 3		Yet Satisfactory
Directed Learning	HLTMSG008 Client Progress	Week 7	Satisfactory / Not
Activities	Summary – Client 3		Yet Satisfactory

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Assessment Task	Required Skills & Knowledge	Assessment Schedule	Conditions
Directed Learning	HLTMSG008 Client Progress	Week 8	Satisfactory/Not
Activities	Evaluations – Client 4		Yet Satisfactory
Directed Learning	HLTMSG008 Client Progress	Week 8	Satisfactory/Not
Activities	Summary – Client 4		Yet Satisfactory
Directed Learning	HLTMSG008 Client Progress	Week 9	Satisfactory/Not
Activities	Evaluations – Client 5		Yet Satisfactory
Directed Learning	HLTMSG008 Client Progress	Week 9	Satisfactory/Not
Activities	Summary – Client 5		Yet Satisfactory

NOTE: On the satisfactory completion of all tasks listed above the learner will be deemed competent in each Unit of Competency. All assessments are underpinned by Endeavour's quality client service philosophy which embraces client safety and safe work practices. Endeavour uses the following underpinning criteria for all assessments:

Attendance	Students must have 100% attendance for all practicum sessions.	
Participation	Students must demonstrate a high level of participation in all clinic activities including reception / administration duties and assessing & treating clients.	
Professionalism	Students are required to wear the mandated College uniform, prepare for classes and act in a professional manner.	
Adherence to Code of Conduct	Students are expected to adhere to the College's <u>Student Code of Conduct - VET</u> .	

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