

## Unit of Study Outline

<b>Unit of Study Name</b>	<b><i>Evaluate Remedial Massage Treatments</i></b>
<b>Unit of Study Code</b>	<b>ERM541</b>
<b>Qualification/s:</b>	HLT52015 Diploma of Remedial Massage
<b>This Unit of Competency contributes to the following Units of Study</b>	HLTMSG008 Monitor and evaluate remedial massage treatments.
<b>Units of Study Prerequisites</b>	RMT531 Remedial Massage Treatments
<b>Delivery Methods and Contextualisation</b>	<p>The competency units will be delivered on campus through participation in clinic practicums at the college's Wellnation Clinic. Students will be required to deliver and evaluate the impact of remedial massage on a range of clients of different ages and genders with varying presentation.</p> <p>The unit of study is highly practical, with learning largely experiential, applying knowledge from previous units in a practical environment representative of a massage clinic.</p>
<b>Delivery / Learning &amp; Assessment Hours</b>	<p><b>On campus delivery – Full-time and Part-time students</b></p> <ul style="list-style-type: none"> <li>• 3 hours face to face per week for 10 weeks via clinic participation</li> <li>• 3.5 hours self-study per week</li> </ul> <p>Endeavour may deliver units of study in intensive format for smaller cohorts whilst still ensuring that all requirements as recommended by the Health Training Package are met.</p>
<b>Department</b>	Health
<b>Unit of Study Coordinator</b>	Anthony Turri
<b>Unit of Study Overview</b>	<p>This unit describes the skills and knowledge required to evaluate and enhance own practice through a process of reflection and ongoing professional development. It also describes the skills and knowledge required to monitor and evaluate remedial massage treatments, both from an individual client and whole of practice perspective.</p> <p>This unit applies to workers in the massage sector who take pro-active responsibility for their own professional development.</p> <p>Students will learn the process of monitoring the impact of remedial massage treatment through recognition of changes in client condition. This will include observation skills, treatment assessment and interaction with other relevant personnel (e.g. medical and allied health professionals, parents/carers, the client).</p>

## HLTMSG008 Monitor and evaluate remedial massage treatments.

Element	Performance Criteria	
<b>1. Evaluate client progress</b>	<b>1.1</b>	Seek client feedback about treatment impacts and compliance with the treatment plan
	<b>1.2</b>	Make own observations and assessment of client changes based on massage framework
	<b>1.3</b>	Evaluate treatment impacts in relation to client's physical, mental, spiritual and emotional wellbeing
	<b>1.4</b>	Compare changes and improvements with expectations in the treatment plan, existing research and evidence from own practice
	<b>1.5</b>	Seek additional information from clients when progress suggests this is needed
	<b>1.6</b>	Accurately document progress in client treatment plan
<b>2. Adjust treatment based on evaluation</b>	<b>2.1</b>	Determine the need for adjustment to treatment plan based on evaluation of client progress
	<b>2.2</b>	Identify and respond to factors that may be inhibiting client progress
	<b>2.3</b>	Adjust treatment plans based on outcomes and sources of research or evidence that support massage practice
	<b>2.4</b>	Accurately document any adjustments to treatment plans
<b>3. Develop practice from client evaluation</b>	<b>3.1</b>	Review progress of clients in context of own individual practice
	<b>3.2</b>	Identify areas of own practice for further research or development to support client outcomes
	<b>3.3</b>	Pro-actively seek and respond to professional development opportunities

## Content

Week	Content	Core Learning Activities	Supportive Learning Activities
1	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	

2	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
3	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
4	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
5	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
6	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
7	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
8	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
9	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	
10	Clinic Practicum	Pre-treatment Assessment, Treatment Planning, Treatment Impact Evaluation	

### Primary Learning Resources\*

1	PowerPoint Presentations (live or recorded) from previous units (RMT521, PMA520, RMT531, PMA530)
2	Videos

\* Primary learning resources includes the practical texts from all pre-requisite units that students are expected to utilise in their clinical practicums.

### Supplementary Learning Resources

1	Massage and Myotherapy webpage
2	ANTA webpage

## Assessment

Assessment for this unit of study is both formative and summative.

- *Formative* means that a student will receive feedback in a timely manner and apply this feedback in order to improve their learning throughout the duration of the study period.
- *Summative* means that the assessment item contributes to the overall assessment of required knowledge or / and skills or / and application of these in practice in order to demonstrate competency.

For this unit of study, please note the specific requirements for each assessment item and the required level of achievement expected in order to show satisfactory progress towards competency.

Vocational Education & Training (VET) students are required to pass all pieces of summative assessment. The Assessment Schedule (due dates) is to be followed and students are to adhere to these dates unless they have legitimate grounds for extension or deferral (see [Assessment Policy - VET](#)).

Students who fail a piece of assessment will be offered two reassessment opportunities and must complete this reassessment within the time frame given for that reassessment item.

Assessment Task	Required Skills & Knowledge	Assessment Schedule	Conditions
<b>Directed Learning Activities</b>	HLTMSG008 Theory Assessment	Week 3	<i>Satisfactory / Not Yet Satisfactory</i>
<b>Directed Learning Activities</b>	HLTMSG008 Client Progress Evaluations – Client 1	Week 5	<i>Satisfactory / Not Yet Satisfactory</i>
<b>Directed Learning Activities</b>	HLTMSG008 Client Progress Summary – Client 1	Week 5	<i>Satisfactory / Not Yet Satisfactory</i>
<b>Directed Learning Activities</b>	HLTMSG008 Client Progress Evaluations – Client 2	Week 6	<i>Satisfactory / Not Yet Satisfactory</i>
<b>Directed Learning Activities</b>	HLTMSG008 Client Progress Summary – Client 2	Week 6	<i>Satisfactory / Not Yet Satisfactory</i>
<b>Directed Learning Activities</b>	HLTMSG008 Client Progress Evaluations – Client 3	Week 7	<i>Satisfactory / Not Yet Satisfactory</i>
<b>Directed Learning Activities</b>	HLTMSG008 Client Progress Summary – Client 3	Week 7	<i>Satisfactory / Not Yet Satisfactory</i>

Assessment Task	Required Skills & Knowledge	Assessment Schedule	Conditions
<b>Directed Learning Activities</b>	HLTMSG008 Client Progress Evaluations – Client 4	Week 8	<i>Satisfactory/Not Yet Satisfactory</i>
<b>Directed Learning Activities</b>	HLTMSG008 Client Progress Summary – Client 4	Week 8	<i>Satisfactory/Not Yet Satisfactory</i>
<b>Directed Learning Activities</b>	HLTMSG008 Client Progress Evaluations – Client 5	Week 9	<i>Satisfactory/Not Yet Satisfactory</i>
<b>Directed Learning Activities</b>	HLTMSG008 Client Progress Summary – Client 5	Week 9	<i>Satisfactory/Not Yet Satisfactory</i>

NOTE: On the satisfactory completion of all tasks listed above the learner will be deemed competent in each Unit of Competency. All assessments are underpinned by Endeavour's quality client service philosophy which embraces client safety and safe work practices. Endeavour uses the following underpinning criteria for all assessments:

<b>Attendance</b>	Students must have 100% attendance for all practicum sessions.
<b>Participation</b>	Students must demonstrate a high level of participation in all clinic activities including reception / administration duties and assessing & treating clients.
<b>Professionalism</b>	Students are required to wear the mandated College uniform, prepare for classes and act in a professional manner.
<b>Adherence to Code of Conduct</b>	Students are expected to adhere to the College's <a href="#">Student Code of Conduct - VET</a> .