

Level:

1st Year

12

SUBJECT OUTLINE

Award/s:

Subject Name: Subject Code:

Undergraduate Certificate in Building Health through Nutrition

Weight Management in Health and Disease NMDW2

SECTION 1 – GENERAL INFORMATION

Duration:	1 Semester				
Subject is:	Elective		Subject Credit Po	oints:	2
Student W	/orkload:				
No. timetabled hours per week:		No. personal study hours per week: 2		Total hours per week: 5	
Delivery Mode	* •				
□ On ca	ampus 🗵 O	nline / Digital	☐ Blended		☐ Intensive
Weekly Session	on^ Format/s - 1 session	on per week:			
☐ Livestream lectures:		☐ 2 hours		1 x 3 hour lecture per week	
* All modes are supported by the online learning management system which will include subject documents such as handouts, readings, assessment guides, and elearning support modules.					
^A 'session' is made up of 3 hours of timetabled / online study time per week unless otherwise specified. Each					
subject has a set number of sessions as outlined above.					
Note: As they are aware, international students on a Student Visa (500) must attend livestream classes on their local campus, using the Virtual Classrooms provided.					
Study Pattern	⊠ Full Time	☐ Part Time			

Total Course Credit Points:

SECTION 2 – ACADEMIC DETAILS

Nil

Nil

Subject Rationale

Pre-requisites:

Co-requisites:

This subject addresses the multifactorial issues that contribute to obesity and underweight issues. Students learn to assess weight morbidity and risk factors as well as learning various strategies for weight management that incorporate lifestyle change, exercise and diet. Change management and coaching is addressed to assist clients with successfully implementing lifestyle change required to gain or lose weight.



Learning Outcomes

- 1. Review client case studies with a focus on weight management outcomes.
- 2. Prepare client specific weight management plans including: dietary and lifestyle changes and outcome measures, using anthropometric measurement, food analysis software and biopsychosocial factors.
- 3. Critically analyse peer-reviewed literature pertaining to overweight/obesity and weight loss.
- 4. Practice applying current public health support tools.

Assessment Tasks				
Туре	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Weight Management Program Case Study Part A (1000 words)	1-4	1-7	Week 7	45%
Weight Management Program Case Study Part B (1250 words)	1-4	1-13	Week 13	55%

All written assessments and online guizzes are due at 11:55 p.m. Sunday and submitted through the LMS

Prescribed Readings:

 Baur, L. A., Twigg, S. M., & Magnusson, R. S. (Eds.). (2012). A modern epidemic: Expert perspectives on obesity and diabetes. Sydney University Press. [open access http://purl.library.usyd.edu.au/sup/9781920899851]

Recommended Readings:

- 1. Egger, G., & Swinburn, B. (2010). *Planet obesity: How we're eating ourselves and the planet to death.*Allen & Unwin. [ebook available]
- 2. Glanz, K., Rimer, B. K., & Viswanath, K. (Eds.). (2015). *Health behaviour and health education: Theory, research and practice* (4th ed.). Wiley. [ebook available]
- 3. Kazaks, A. G., & Stern J. S. (2013). *Nutrition and obesity, assessment management and prevention.* Jones & Barlett Learning.
- 4. Kopelman, P. G., Caterson, I. D., & Dietz, W. H., (Eds.). (2010). *Clinical obesity in adults and children* (3rd ed.). Wiley-Blackwell. [ebook available]
- 5. Sainsbury-Salis, A. (2011). Don't go hungry for life. Sydney, NSW: Bantam Books. [ebook available]



- 6. Stewart, L., & Thompson, J. (Eds.). (2015). *Early years nutrition and healthy weight*. Wiley Blackwell. [ebook available]
- 7. Waters, E., Swinburn, B., Seidell, J., & Uauy, R. (Eds.). (2010). *Preventing childhood obesity: Evidence policy and practice*. Wiley. [ebook available]
- 8. Watson, R., Zuckerman, M., & Zuckerman, E. (Eds.). (2014). *Nutrition in the prevention and treatment of abdominal obesity*. Elsevier Academic Press. [ebook available]

Resources:

- 1. Deakin University Faculty of Health. (2014). WHO Collaborating Centre for Obesity Prevention. http://www.deakin.edu.au/health/who-obesity/
- 2. National Health and Medical Research Council. (2014). *Obesity and overweight*. http://www.nhmrc.gov.au/your-health/obesity-and-overweight
- 3. University of Sydney. (2014). Charles Perkins Centre. http://sydney.edu.au/perkins/

Week	Lectures	Personal Study Activities
1.	 Introduction (Subject Outline / Subject Aims / Assessment / Teaching Resources) Introduction to Weight Management Science Epidemiology, definition and classification of underweight and obesity Energy balance and body weight homeostasis Energy requirements and expenditure Health consequences of obesity in adults and children 	Activities are developed to allow the students to explore relevant concepts, expand on ideas and have peer and lecturer interaction. Activities also allow for formative assessment and feedback. Before class: Interactive activities about obesity epidemiology (worldwide and in Australia), complemented by in-class discussions After class: Calculate body mass index (BMI) and energy requirements Identify obesity prevention strategies Review overweight/obesity health consequences
2.	Biology of Obesity - Part 1 Genes and obesity Metabolomics Microbiome Foetal and infant origins of obesity	 After class: Interactive case study (pre-conception advice on weight loss) Formative quiz on key biological concepts related to obesity Interactive review activities
3.	Biology of Obesity - Part 2 Metabolic fuels and obesity Adipocyte biology	Before class: Review macronutrients' biochemistry and dietary composition (online videos)



	Eating behaviour	After class:
	Lauriy Boriaviou	 Interactive case study (case analysis, treatment goals, dietary analysis, lifestyle recommendations and dietary planning) Watch video to review hormonal regulation of hunger Extra activities: Watch videos on detrimental health effects of sugar and the impact of excessive sugar consumption on weight gain and obesity
		Watch video on saturated fats
4.	 Measuring Body Composition in Adults and Children Measurement guidelines for different ethnic groups, including Indigenous Australians Anthropometrics Bioelectrical Impedance Analysis (BIA) Imaging techniques Densitometry Methods to assess dietary intake 	 Before class: Interactive activities about body composition Practical: Perform anthropometric and Bio impedance assessments After class: Interpret a Bio impedance assessment report Online formative activity on body composition analysis techniques Assess and interpret body composition results Watch Bioelectrical Impedance Analysis (BIA) videos
5.	 Management of Weight Loss in Adults and Children Five steps of evidence based practice (EBP) Evidence appraisal Evidence of efficacy of different weight loss diets and programs 	 Before class: Online activities on dieting cycle and fad diets Review biochemical concepts of energy use After class: Case study to practice the five steps of EBP, including integration of evidence and outcome evaluation Research other weight loss management strategies, including less restrictive approaches Online activity on popular diets (CSIRO, DASH, Atkins, Mediterranean)
6.	Facilitating Weight Loss Programs in Groups How to develop a weight loss program Facilitating weight loss groups	Before class: Visit a pharmacy or health food shop (either in person or online), identify and critically assess commercial weight loss products and programs Interactive activity on commercial weight loss programs After class:



 Watch video about the benefits of grounds loss programs Pharmacological and surgical management of obesity Weight loss medications Bariatric surgery Watch video about the benefits of grounds loss programs Refore class: Research popular weight loss productions supplements and critically assess evidence on their efficacy 	acts and scientific
obesity Neight loss medications Research popular weight loss productions supplements and critically assess	scientific
Weight loss medications Supplements and critically assess	scientific
a idea a an thair afficach	
Bariatric surgery evidence on their efficacy	eds and
After days	eds and
Non-prescription weight loss products After class:	eas and I
Nutraceuticals for weight loss Interactive case study (nutritional ne	
weight loss supplements • Podcast on obesity, medications and s	• •
Herbal supplements for weight loss	
NON-TEACHING WEEK (note that make-up classes may be scheduled in this week)	
Semester 1 – This aligns with the week after Easter so it may fall between Weeks 6 to 8	
Semester 2 – The non-teaching week falls between Weeks 7 and 8	
8. Diet Strategies for Healthy Weight Gain Before class:	
Macronutrient requirements and dietary Online activities: conditions and circun	stances
approaches to promote weight gain when weight gain is required	
Supplements to promote weight gain After class:	
Interactive tutorial: develop weight programs for two separate eases.	nt gain
programs for two separate cases Interactive activities: healthy weight ga	in
9. Mental and Emotional Factors that Influence Before class: Weight Management	mational
Weight Management ■ Interactive activity (mental and e factors that influence weight managem	
Stress and weight gain After class:	
 Sleep and weight gain Interactive tutorial: case study on we 	ight and
Mental health conditions related to obesity mental health	9
● Interactive activity: develop a clinical	handout
	-induced
emotional eating	
10. Social and Environmental Influences on Weight Before class:	
Management Watch documentary on obesity stigma	
Obesity stigma Watch video on the link between pov	erty and
Socioeconomic status and obesity obesity	
Food environment	fl o.c c
 Food environment Interactive activity (family and peer in on eating habits) 	riuences
 Family and peer influences Worksheet − investigate food and n 	utritional
programs for clients facing economic d	
and develop a handout containing reso	



11.	Psychology in Weight Management	After class:	
	Cognitive behavioural therapy (CBT)	Online quiz	
	Motivational Interviewing	Online activity (psychological support tools for	
	Weight loss barriers	patients and referral to mental health	
	Client centred counselling	practitioners)	
	Dealing with relapse and failure	Podcast on psychological effects of obesity	
12.	Exercise for Weight Management	Before class:	
	Types	Online activity (physical activity statistics in	
	● Timing	Australia)	
	Frequency and intensity	After class:	
	Overcoming barriers to exercise	 Develop lifestyle and exercise guidelines for two different cases 	
		Extra activities:	
		Watch video about the benefits of exercise in cancer treatment	
		Watch video about high intensity interval training and weight loss	
13.	Managing Complex Cases	Before class:	
	Eating disorders	Online activities on eating disorders	
		After class:	
		Interactive tutorial on eating disorders	
14.	Non-Teaching Week/Practical Examination Weel	c 1	
	Note that make-up classes may be scheduled in this week		
15.	Non-Teaching Week/Practical Examination Week 2		
	Note that make-up classes may be scheduled in this week		
16.	Final Examination Week 1		
	There is no final exam for this subject		
17.	Final Examination Week 2		
	There is no final exam for this subject		