



SUBJECT OUTLINE

Subject Name:

Introduction to Chinese Medicine

Subject Code:

CMPF1

SECTION 1 – GENERAL INFORMATION

Award/s:	Total Course Credit Points:	Level:
Undergraduate Certificate in History and Philosophy of Complementary Medicine	14	1 st Year
Duration:	1 Semester	
Subject is:	Subject Credit Points:	2
Core		

Student Workload:

No. timetabled hours per week: 3	No. personal study hours per week: 2	Total hours per week: 5
Delivery Mode*:		
<input type="checkbox"/> On campus	<input checked="" type="checkbox"/> Online / Digital	<input type="checkbox"/> Blended
<input type="checkbox"/> Intensive		
Weekly Session^ Format/s - 1 sessions per week:		
<input checked="" type="checkbox"/> eLearning modules:	Lectures: Interactive adaptive online learning modules	
	Tutorials: can include asynchronous tutor moderated discussion forum and activities, learning journal activities or other web-based resources	
<p>*All modes are supported by the online learning management system which will include subject documents such as handouts, readings and assessment guides.</p> <p>^A 'session' is made up of 3 hours of timetabled / online study time per week unless otherwise specified. Each subject has a set number of sessions as outlined above.</p>		
Study Pattern:	<input checked="" type="checkbox"/> Full Time	<input checked="" type="checkbox"/> Part Time
Pre-requisites:	Nil	
Co-requisites:	Nil	

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

This subject provides an introduction to Chinese medicine and gives the student a comprehensive foundation for interdisciplinary understanding within the field of complementary medicine. Within the Eastern context of medicine, students examine the philosophical principles, and theoretical and operational models of Chinese medicine, along with the diverse therapeutic modalities included in its practice. Students completing this subject will be conversant with the basic concepts of Chinese medicine and have an appreciation of its unique cultural origins and context.



Learning Outcomes

1. Identify and discuss the components of Chinese medicine as a whole medical system.
2. Describe foundational concepts such as Qi, Blood, Yin/Yang and Five Elements and their relationship to Chinese medicine diagnosis and treatment.
3. Apply basic Chinese medicine principles to understanding individuals and their strengths and disharmonies from a Chinese medicine point of view.
4. Describe the range of Chinese medicine therapeutic methods and their basic operations.
5. Explain the considerations facing Chinese medicine in the Australian and international contexts regarding regulation and as a traditional medicine that has been exported to other cultures.

Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Written Reflection self-assessment according to 5 phases and additional application of principles (1000 words)	1-3	1-4	Week 6	40%
Written Exam short answer, multiple choice, matching (60 minutes)	1-5	1-13	Final Examination Period	60%
All written assessments and online quizzes are due at 11:55 p.m. Sunday and submitted through the LMS				

Prescribed Readings:

1. Beinfield, H., & Korngold, E. (1991). *Between heaven and earth: A guide to Chinese medicine*. Ballantine Books.

Recommended Readings:

Nil

Subject Content

Week	Lectures	Tutorials / Practicals
1.	Introduction (Subject Outline / Subject Aims / Assessment / Teaching Resources)	Activities are developed to allow the students to explore relevant concepts, expand on ideas and



	<p>Traditional medicine as a whole medical system</p> <ul style="list-style-type: none"> ➤ Philosophy and principles ➤ Component modalities <p>Culture clash</p> <ul style="list-style-type: none"> ➤ Western Philosophy – Doctor as Mechanic ➤ Eastern Philosophy – Doctor as Gardener ➤ Balance and harmony ➤ Spread of Chinese medicine throughout Asia 	<p>have peer and lecturer interaction. Activities also allow for formative assessment and feedback.</p> <p>Forum Discussion:</p> <ul style="list-style-type: none"> ➤ Overview and expectations of the subject ➤ Questions and discussion about assessments ➤ Information management
2.	<p>The two, the three and the ten thousand things</p> <ul style="list-style-type: none"> ➤ Yin & Yang – the polar opposites ➤ Qi, moisture and blood ➤ Jing – essence ➤ Shen – heart mind (spirit) ➤ San jiao – the triple burner 	<p>Forum Discussion</p>
3.	<p>Wu xing - the five elemental phases</p> <ul style="list-style-type: none"> ➤ Wood ➤ Fire ➤ Earth ➤ Metal ➤ Water 	<p>Activity:</p> <ul style="list-style-type: none"> ➤ Five phases self-assessment <p>Forum Discussion</p>
4.	<p>Chinese medicine anatomy and physiology</p> <ul style="list-style-type: none"> ➤ The 12 Organ Channels <ul style="list-style-type: none"> ⌚ Spleen/Stomach ⌚ Kidney/Bladder ⌚ Heart/Small Intestine ⌚ Lung/Large Intestine ⌚ Liver/Gall Bladder ⌚ Conception/Governing ➤ Meridian Theory <ul style="list-style-type: none"> ⌚ Nature of acupuncture points ⌚ Circulation: The Chinese “Clock” 	<p>Activity:</p> <ul style="list-style-type: none"> ➤ Chinese Clock activity <p>Forum Discussion</p>
5.	<p>Six external pathogens</p> <ul style="list-style-type: none"> ➤ Wind ➤ Heat ➤ Damp ➤ Dry ➤ Cold 	<p>Forum Discussion</p>



	<ul style="list-style-type: none"> ➤ Summer heat Seven internal emotions <ul style="list-style-type: none"> ➤ Anger ➤ Joy /Pleasure ➤ Worry ➤ Sorrow/Grief ➤ Fear 	
6.	The four examinations <ul style="list-style-type: none"> ➤ Looking <ul style="list-style-type: none"> ⊗ Demeanour ⊗ Facial physiognomy ⊗ Tongue ➤ Listening and Smelling <ul style="list-style-type: none"> ⊗ Voice ⊗ Odours ➤ Asking <ul style="list-style-type: none"> ⊗ Symptoms ⊗ History ➤ Touching <ul style="list-style-type: none"> ⊗ Pulse diagnosis 	Activity: <ul style="list-style-type: none"> ➤ Chinese facial physiognomy self-assessment Forum Discussion
7.	Diagnosis The eight principle patterns <ul style="list-style-type: none"> ➤ Yin/Yang ➤ Interior/Exterior ➤ Excess/deficiency ➤ Hot/cold Patterns of Organ Disharmony <ul style="list-style-type: none"> ➤ Selected cases Patterns of Qi and Blood <ul style="list-style-type: none"> ➤ Selected cases 	Forum Discussion
NON-TEACHING WEEK (note that make-up classes may be scheduled in this week) Online students – The non-teaching week falls between Weeks 7 and 8		
8.	Chinese dietetics <ul style="list-style-type: none"> ➤ The qualities of foods <ul style="list-style-type: none"> ⊗ The five tastes ⊗ The five colours ➤ Preparation of foods 	Activity: <ul style="list-style-type: none"> ➤ Five element food groups activity Forum Discussion



	<ul style="list-style-type: none"> ➤ Chinese medicine dietary prescription 	
9.	Chinese Herbal medicine <ul style="list-style-type: none"> ➤ Properties of herbs in Chinese medicine ➤ Research on Chinese herbs ➤ Classical formulae ➤ Individualised formulation- the herb shop ➤ Patent medicines 	Activity: <ul style="list-style-type: none"> ➤ Chinese herb shop activity Forum Discussion
10.	Acupoint therapy <ul style="list-style-type: none"> ➤ Choosing the points ➤ Tonifying/reducing/maintaining ➤ Removing blockages ➤ Acupuncture <ul style="list-style-type: none"> ⊗ Needle types ⊗ Needling technique ➤ Electrostimulation ➤ Gua Sha-skin scraping ➤ Moxibustion ➤ Cupping 	Activity: <ul style="list-style-type: none"> ➤ Acupuncture treatment videos or experience Forum Discussion
11.	Chinese exercise therapy <ul style="list-style-type: none"> ➤ Tai Chi <ul style="list-style-type: none"> ⊗ History of tai chi ⊗ Styles of tai chi ⊗ Forms ➤ QI Gong <ul style="list-style-type: none"> ⊗ Self-healing ⊗ Developing the practitioner as a tool of healing ⊗ Therapeutic qi gong ➤ Martial arts <ul style="list-style-type: none"> ○ Chinese, Japanese, Korean 	Activity: <ul style="list-style-type: none"> ➤ Tai chi and qi gong video classes Forum Discussion
12.	The Chinese art of living in balance and harmony <ul style="list-style-type: none"> ➤ Self-management ➤ Home - Feng Shui ➤ Time and cycles - Chinese Astrology Chinese medicine as a whole medical system <ul style="list-style-type: none"> ➤ Review Influences in the evolution of Chinese	Forum Discussion



	<p>medicine</p> <ul style="list-style-type: none"> ➤ Suppression of Chinese medicine in early 20th century ➤ Resurgence of Chinese medicine and pride in cultural knowledge ➤ PRC political agendas over time ➤ Exporting traditional medicine <p>The impact of Chinese medicine worldwide</p>	
13.	<p>Chinese medicine in Australia</p> <ul style="list-style-type: none"> ➤ AHPRA ➤ CMBA ➤ Regulations and guidelines ➤ Health Fund cover <p>Chinese/Asian medicine education standards and regulation worldwide</p> <ul style="list-style-type: none"> ➤ Japan, Korea, Tibet, SE Asia ➤ USA, Canada ➤ UK, Commonwealth ➤ Europe, Africa, South America <p>Research in Chinese medicine</p> <ul style="list-style-type: none"> ➤ Magnitude and scope of research ➤ WHO Research Centres 	Forum Discussion
14.	<p>Non-Teaching Week/Practical Examination Week 1</p> <p>Note that make-up classes may be scheduled in this week</p>	
15.	<p>Non-Teaching Week/Practical Examination Week 2</p> <p>Note that make-up classes may be scheduled in this week</p>	
16.	<p>Final Examination Week 1</p> <p>Students are required to sit examinations using the Respondus Lockdown Browser software per the Examination Policy - Higher Education. Refer to the LMS for exam opening and closing times.</p>	
17.	<p>Final Examination Week 2</p> <p>Students are required to sit examinations using the Respondus Lockdown Browser software per the Examination Policy - Higher Education. Refer to the LMS for exam opening and closing times.</p>	